

# Nursery News

#### Welcome back!

We hope you have all had a restful half term and made some lovely memories! Feel free to upload any photos onto Tapestry as the children love to share with each other what they have been up to.

It's now time for term 2. This is our absolute favourite term when working with little people because it's full of so much excitement and magic.

It is a very busy term packed full of events. Please see the diary dates page for more information. We have lots of celebrations such as Diwali and Thanksgiving. If you celebrate any of them with your family at home, we would love you to come in and share them with us. Please let us know.

We started with our Bonfire Night celebrations. The friends of Wichelstowe Trinity Learning Campus and staff would like to thank you for all your support in making it a huge success.

Thank you,

Kingfisher

The Nursery Team





**@kingfisherCE** 



Kingfisherceacademy



"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)







Please remember Nursery begins at 8.38am. This is when children begin their learning. Please be on time. The playground gate will be locked at 8.48am. This is to safeguard all our children.

The car park consultation is continuing until December. We have pencilled in two meetings with parents and community partners on:

Wednesday 8th November 2023 - 4.30pm Wednesday 15th November 2023 - 6.30pm

Please book your places here https://forms.office.com/e/c3rXeknbjx

Don't forget to book your school lunches for the term on the Schools food United app.

Please name All uniform to ensure it gets back to its owner. Thank you!

Don't forget to follow us on...



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## Term overview



We will be learning about celebrations and events from around the world as they happen. These include: Bonfire Night, Remembrance Day, Diwali, Thanksgiving, Christmas and Hanukkah! We will celebrate the countries we are from, our different cultures and languages that we can speak. Please let us know if you would like to come in and share any of your traditions or celebrations with us.

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|---|--------------------------------------|------------------------------|---|---|---|--|---|
| Weeks<br>Value-<br>Hope   | Communication and language           | Physical/ <u>P.E</u>         | PSHE  | Literacy  | Maths   | Understanding of<br>the world                              | EAD   |
| Week 1<br>30th Oct  | Phonics<br>Sound- S                  | Balance<br>and bench<br>work | Circle time-<br>sharing what they<br>have done in the   | pattern control<br>Funky fingers<br>Name writing  | Counting songs and<br>rhymes  | Celebrations-bonfire<br>night                              | Cooking-<br>Chocolate<br>wands                      |
| Book-<br>Chocolate<br>monster   | Phonics games                        |                              | holidays  | Squiggle wiggle  Sharing stories (1-1 or key worker groups)   | Counting 1-20<br>Pip boards and<br>dice                                 |  | Craft modelling rockets                             |
| Week 2  | Phonics<br>Sound- A                  | Balance<br>and bench         | Circle time-<br>Bonfine night<br>Reeping safe   | pattern control<br>Funky fingers<br>Name writing  | Counting songs and<br>rhymes  | Celebrations-bonfire<br>night                              | Cooking-<br>chocolate<br>apples                     |
| Book-<br>Where the<br>popples<br>grow now   | Phonics games                        | work                         | Remembrance Day   | Squiggle wiggle  Sharing stories (1-1 or key worker groups)   | Counting 1-10 Pip boards and dice                                       |  | Colouring<br>mixing with<br>paint<br>Making poppies |
| Week 3<br>15 <sup>th</sup> Nov  | Phonics<br>Sound- P<br>Phonics games | Bolonce<br>and bench<br>work | Anti-bully week<br>(make some<br>noise)<br>Odd socks  | pettern control<br>Funky fingers<br>Name writing<br>Squiggle wiggle   | Counting songs and<br>rhymes Counting 3:30 Pip boards and               | Diwali celebrations Welcoming families in to share stories | Diwell<br>decorations<br>Dive lamps                 |
| Books<br>Rainbow<br>fish  |                                      |                              |   | Sharing stories<br>(1-1 or key<br>worker groups)  | dise  |  |   |
| Week 4<br>20 <sup>th</sup> Nov<br>Parents<br>evening-<br>Mon/Wed<br>Books-<br>Themagiving | Phonics<br>Sound- L<br>Phonics games | Balance<br>and bench<br>work | Circle time-who do<br>we give our thanks<br>103   | pettern control<br>Funky fingers<br>Name writing<br>Squiggle wiggle<br>Sharing stories<br>(1-1 or key<br>worker groups) | Counting songs and<br>rhymes<br>Counting 3:30<br>Pip boards and<br>dice | Thanksgiving-<br>Look at why people<br>celebrate           | Cooking-<br>thanksgiving<br>shock                   |
| Week 5<br>27 <sup>th</sup> Nov  | Phonics<br>Sound- I<br>Phonics games | Balance<br>and bench<br>work | Start of advent<br>Explore why we<br>have advent  | gettern control<br>Funky fingers<br>Name writing<br>Squiggle wiggle   | Counting songs and<br>rhymes<br>Counting 5:30<br>Pip boards and         | Christnes stay and play                                    | Sing- practice<br>Christmas<br>songs                |
| Books-<br>Celebrations  |                                      |                              |   | Sharing stories<br>(I-I or key<br>worker groups)  | due   |  |   |
| Week b 4º Dec Jumper day 7th Sooks- Christmas stories- Nativity                           | Phonics<br>Sound- N<br>Phonics games | easonce<br>and bench<br>work | Christmos jumper<br>day<br>Make the world<br>better<br>Save the<br>children<br>Look at why this<br>important                                  | porters connect<br>Funky fingers<br>Nome writing<br>Squiggle wiggle<br>Sharing stories<br>(1-1 or key<br>worker groups) | Counting sings and<br>rhymes<br>Counting 1-10<br>Rip boards and<br>dive | Christmos<br>celebrations                                  | Ornames Decorations Cooking- Christmes ooks         |
| Week 7<br>11 <sup>th</sup> Dec<br>Books-Tis<br>the night<br>before<br>Christmas           | Phonics<br>Sound- 6<br>Phonics games | Balance and<br>bench<br>work | Christmas Dinner-<br>Childnen and staff<br>to share Christmas<br>dinner together<br>Good role<br>modelling<br>Language rich<br>conversations. | pottern control<br>Funky fingers<br>Name writing<br>Squiggle wiggle<br>Sharing stories<br>(1-1 or key<br>worker groups) | Counting songe and rhymes Counting 1-10 Rip boards and dice             | Christmos<br>celebrations                                  | Christmas<br>performance                            |
|   |                                      |                              |   |   |   |  |   |





This term our enquiry question is: How are we the same but different too?



Our value for the term continues to be HOPE!

# Phonics and Reading

Pip Class

In Pip class we have started to introduce the foundations for Phonics scheme which is part of the Little Wandle phonics scheme we use throughout the school. We start by focusing on supporting the children to hear the initial sound of words. We will focus on one sound a week by following the games and activities suggested by

Mini CLass

Little Wandle.

In Mini class we are focusing on the listening skills children need before they start learning phonics. This term we are looking at instrumental sounds. We will be following games and activities where the child will need to be able to differentiate between the different sounds to identify the instruments.

#### Sharing books and Reading

In Pip Class your child will bring home a book for pleasure in their coloured folder which you can share together. They are not supposed to be able to read this! In both classes we read stories in groups and individually with all the children. Sharing stories with your children is important to help the learn new vocabulary and beginning to develop a love of reading.





# Show your teeth and let the \$ hiss out \$888\$ \$888\$ ant apple arrow astronaut Open your mouth wide and make the \$ sound at the back of your mouth a \$ a \$ a } teddy toast teeth tiger Open your lips: put the tip of your tongue behind your teeth and press \$ t \$ t \$ a \$ cound at the back of your mouth \$ a \$ a \$ cound at the back of your mouth \$ a \$ cound at the \$ cound at the back of your mouth \$ a \$ cound at the \$ cound at the back of your mouth \$ a \$ cound at the \$ cound at the back of your mouth \$ a \$ cound at the \$ coun

#### General Sound Discrimination Instrumental Sounds

Home Learning Challenges

Create a musical show to perform! Use a variety of instruments and noisemakers and create a musical show for your friends or family. Try creating a musical pattern using a variety of different sounds.

Make a collection of toys and instruments/ noisemakers. Then, use the instruments to create a sound effect for each toy. Talk about the different sounds the instruments make and why they match each toy.

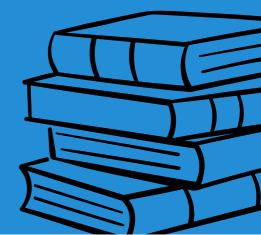
use the Internet to find out about some different instruments. See if you can listen to some different instruments. Which is your favourite? Draw a picture of your fovourite instrument and write what it is called.



As you listen to a story or rhyme, use some instruments or noisemakers to add sound effects to the story. Think about how different instruments could be played to create different effects. For example, can you make a loud noise and a quiet noise using the same instrument?

Do you have any musical instruments at home? Ask an adult to show you how they are played and try making some sounds with the instrument. Take a photo or draw a picture of your instrument to share with the group. Don't worry if you don't have any instruments—you could always make your own instrument, like a simple shaker!

Play a listening and copying game using a small set of instruments and noisemakers. Play a sound for the other person to copy. Try creating loud and quiet sounds and also some simple sound patterns.



## What you will need...

#### P.E.

PE will be on a Thursday. Please send your child to school with their PE kit on.
Please remember our PE uniform is a Kingfisher OR white polo shirt, navy/black shorts or trousers and plain trainers or daps. They will be in this all day, so please ensure it is weather appropriate.



#### Outdoor learning

We will be doing regular outdoor learning and Welly Walks. Please can all children have a pair of named wellies in school for these.

We also go outside in all weathers. Children will need waterproof coats and appropriate weather gear for the season.











## Christian Authenticity

#### In Collective Worship...

This term our value continues to hope. We will be focussing on stories from the Bible that reflect this including The Christmas Story and the impact it has on the lives of our children.



### Child of Hope



We continue to think about and make links with our Kingfisher family in Uganda at the Child of Hope school.

We will be catching up with them later in the term to find our how their school year is going.





## Kingfisher Community Cupboard

We launched this at the end of term 1. You can drop off donations here, or collect items which you or your family need but require support accessing.

We want to continue running this and make it accessible to the local community.



## Term dates

- Monday 30th October 2023 INSET Day
- Tuesday 31st October 2023 First day of term 2
- Friday 3rd November 2023 Family Firework Fun
- friday 10th November 2023 Remembrance please wear
   red
- Monday 20th November 2023 Parents' Evening 3.30-6pm
- Wednesday 22nd November 2023 Parent's Evening 4-1pm
- Wednesday 6th December 2023 Cosy Christmas Club 4.45 1pm
- Saturday 9th December 2023 Christmas Fayre
- Monday 11th December 2023 PM Nativity Dress Rehearsal to Deanery siblings
- Tuesday 12th December 2023 2pm Nativity to parents
- Wednesday 13th December 2023 9.30am Nativity to parents
- Friday 15th December 2023 End of term 2



#### <u>Safeguarding</u>

Please contact Swindon MASH if you are concerned about a child.

E-mail: Swindonmash@swindon.gov.uk
Telephone: 81793 466983
8.38am to 4.48pm Monday to Thursday
8.38am to 4.88pm Friday
The Emergency Duty Service (EDS) is
available outside office hours on
81793 436699

If you think that a child is in immediate danger, please ring 999 and speak to the police.



#### Friends of Wichelstowe Trinity



#### Learning Campus



We wanted to let you know more about the friends of Wichelstowe Trinity Learning Campus, and the events that we are planning for this academic year.

We raised over £2500 last year and we have great plans for future events. We would also like to invite you all to join us for a drink and a chat at school to discuss what you can do to assist the friends by way of volunteering, sponsorship, support, corporate sponsorship, social media, marketing etc.

This year, we hope to host more discos, as well as ice cream sales, cake sales and second-hand uniform sales. Our big events for the Autumn will be the family fireworks Extravaganza, another quiz night, Christmas Fayre and more.

Whilst all of these are very exciting and we would hope that at least one of the events would be of interest to most families, there is an obvious need for volunteers to enable any of these to run safely. Kingfisher are looking to the friends for support in purchasing items that will benefit our pupils, and it would be great if we were able to fund these from events and fundraising.

Please email:

fowtlc@dbat.org.uk