

Nursery News



Welcome back!

We hope you all had a lovely break and are ready to start the new term with us. We have an exciting term ahead of us with the hopeful arrival of caterpillars for us to look after and watch grow. We have an afternoon tea coming up this term to celebrate Mothers' Day. We are excited to see you all there. On the parent information board outside Nursery, you will find the snack menu for the term. The snack is dependant on the donations to the snack box.

Our value for this term is wisdom. We will be making links to knowledge we already have, seeing how much progress we have made and working on new targets for the term.

We are looking forward to the weather warming up, the days getting lighter and Spring being in the air.

We'd also like to thank you for your support towards the school with our visitors last week.

Thank you,
The Nursery Team



Don't forget to follow us on...



@KingfisherCE



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"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)



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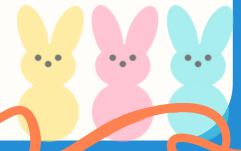


Wichelstowe Trinity
Learning Campus

LIFE IN ALL ITS FULLNESS



Important updates



Please remember school begins at 8.30am. This is when children begin their learning. The playground gate locked at 8.40am to safeguard all our children.

Don't forget to book your school lunches for the term on the Schools Food United app.



Please name ALL clothing including hats and gloves to ensure it gets back to its owner. Thank you!

We continue to celebrate the countries we are from, our different cultures and languages that we can speak. Please let us know if your family have any celebrations this term you would like to come in and share with us.

Term dates

- Monday 19th February 2024 - First day of term 4
- Thursday 7th March 2024 - World book day
- Friday 8th March 2024 - Mother's Day afternoon tea
- Monday 11th March 2024 - Science Week
- Friday 22nd March 2024 - Make a Noise festival
- Tuesday 26th March 2024 - Parents' Evening
- Wednesday 27th March 2024 - Parents' Evening
- Thursday 28th March 2024 - Easter Bonnet Parade and service
- Thursday 28th March 2024 - End of term 4

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Term overview



We will be learning and exploring life-cycles and the easter story. Caterpillar's will be arriving in March so we can watch them grow and change in to butterflies. We will also be celebrating mothers day and Easter this term with an Easter bonnet parade on the last day of term. We can't wait to see your creations.

Curriculum Overview	How can we make an impact on our world?					
Story Input	The Hungry Caterpillar					
Week beginning	24/02/2024	24/02/2024	04/03/2024	11/03/2024	18/03/2024	25/03/2024 (1-day week)
Celebration			Mother's Day- 30th	Science Week	St Patrick's day 17th	Easter
Activities (Continuous Provision enhancements)						
Topic Focus	The Hungry Caterpillar (Caterpillar)	The Hungry Caterpillar (Bumming)	Tich (Why do we need flowers?)	Science (Time)	Easter	Easter
Chm (EAD)						
Tuff tray	What can you find?	Can you sort the caterpillars and butterflies?	Where do seeds come from?	Gardening	Match the eggs	What will you find?

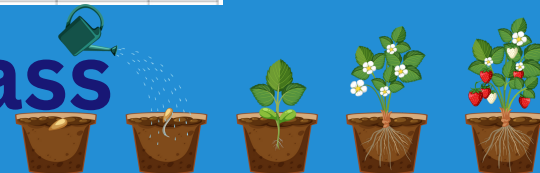
Nursery Medium term plan – Term 4 "what is the cost of our impact on the planet"							
Weeks	Communication and language	Physical/E	PSED	Literacy	Maths	Understanding of the world	EAD
Week 1 19 th Feb	Phonics-spring 1 Phonics games What's in the box	Throwing and catching balloons/ bean bags and balls	Circle time- sharing what they have done in the holidays	pattern control Funky Fingers Name writing Spuggle wiggles	Measuring- length and weight	Gardening club Planting for the summer	Making bird feeders Dream catchers
Week 2 26 th Feb	Phonics-Spring 1 Phonics games What's in the box	Throwing and catching balloons/ bean bags and balls	Circle time-ask about the next value of Wisdom	pattern control Funky Fingers Name writing Spuggle wiggles	Measuring- length and weight	DT- children to make their own spinning tops	Cooking pin wheels
Week 3 4 th March	Phonics-spring 1 World book week Books Hummy's suitcase	Throwing and catching balloons/ bean bags and balls	Circle time- what's your favourite story Bring and share	pattern control Funky Fingers Name writing Spuggle wiggles	Measuring- length and weight	Who and why do we celebrate Mother's Day	Mother's Day cards and Pictures
Week 4 11 th March	Phonics-spring 1 Phonics games What's in the box	Throwing and catching balloons/ bean bags and balls	Why did the caterpillar eat all the food Was he being wise	pattern control Funky Fingers Name writing Spuggle wiggles	Measuring- length and weight	Life cycle of a caterpillar	Butterfly artwork
Week 5 18 th March	Phonics-Spring 1 Phonics games What's in the box	Throwing and catching balloons/ bean bags and balls	Friendsips/team work and Independence	pattern control Funky Fingers Name writing Spuggle wiggles	Measuring- length and weight	Interactive white board to see where baby animals live- farm/ zoo/ wildlife park and in the wild.	Creating animal collage
Week 6 25 th March	Phonics-Spring 1 Book- Easter story	Throwing and catching balloons/ bean bags and balls	Friendsips/team work and Independence	pattern control Funky Fingers Name writing Spuggle wiggles	Measuring- length and weight	Life cycles- chicks into chickens Lamba into sheep	Easter bonnets Easter cards Easter story and play



Mini Class

Playdough	What can you add to make a caterpillar?	Can you decorate a butterfly?	Playdough flowers	Sunflower playdough	Decorate eggs	Make a chick
Black tray (Water/ mess)	Crayon soup	Frozen butterfly prints	Frozen flowers	Flower soup	Catch the eggs	Shaving foam and eggs
Maths (addition to resources)	Counting to 5 Can you count how many pieces of fruit the caterpillar ate?	Shapes What shapes can you see on the butterfly's wings?	Shapes What shapes do you see on a flower?	Shapes What shapes do you see on a flower?	Counting to 5 Can you count how many gggg you have found?	Shape hunt What shapes can you find in the nursery. What can you find outside?
	Extension - how many caterpillars have you found? how many butterflies?	Extension - Can you make a pattern?	Extension - Can you make a pattern?	Extension - Can you make a pattern?	Extension - can you sort them gggg colours. Which has the most/least?	Extension - can you record what you have found? How many?
	More and Less					
	Name	Name	Name (Afternoon Tea)	Name (Science Lab)	Name	Name

Pip Class



This term our enquiry question is:
What is the cost of our impact on the planet?

Our value for the term is Wisdom.



Phonics and Reading

Pip Class

In Pip class we have started to introduce the foundations for Phonics scheme which is part of the Little Wandle phonics scheme we use throughout the school. We start by focusing on supporting the children to hear the initial sound of words. We will focus on one sound a week by following the games and activities suggested by Little Wandle.

Mini Class

In Mini class we are focusing on the listening skills children need before they start learning phonics. This term we are looking at instrumental sounds. We will be following games and activities where the child will need to be able to differentiate between the different sounds to identify the instruments.

Sharing books and Reading

In Pip Class your child will bring home a book for pleasure in their coloured folder which you can share together. They are not supposed to be able to read this! In both classes we read stories in groups and individually with all the children. Sharing stories with your children is important to help the learn new vocabulary and beginning to develop a love of reading.

Little
Wandle
Foundations



How can I help my child with syllables?

- Syllables are units of sound, grouped together around a vowel.
- Words are broken up into syllables, for example, the word 'crocodile' has three syllables - croc-o-dile.
- Being able to hear syllables helps children with their future spelling.
- Count syllables with your child.
- Whose name in your family has the most syllables?

How can I help my child listen?

- Listening is a skill that can be practised and improved!
- Use your child's name to make sure they know you are talking to them.
- Point out sounds around you and describe them - for example, "Listen to the birds tweeting. They are high up so you need to listen carefully!"

How can I help my child hear sounds within words?

- The smallest units within words are the individual sounds. Children need to be able to hear these sounds so they can match them to letters when they start phonics in Reception.
- Start by drawing attention to the first sound in a word, for example, "Look at the dog! Dog starts with 'd'."
- Play with alliteration (words starting with the same sound). For example, you could try singing familiar nursery rhymes but change the words so they all start with the same sound - "Binkle binkle bittle bar, bow by bunder bot boo baah"
- Break down words into their sounds and see if your child can put the sounds together to make the word, for example, "Go and get your c-o-a-t. C-o-a-t. That's right, c-o-a-t, coat!"

How can I help my child with rhyming?

- Children naturally love rhyme and research tells us that it really helps them get ready for reading.
- Sing nursery rhymes and rhyming songs every day. Which song is your child's favourite?
- Pause before the rhyming word to encourage your child to join in, for example, "Hickory, dickory dock, the mouse ran up the ... [clock]."
- Make up nonsense rhymes with names and words, for example, "Mummy, tummy, lummy, fummy!"



What you will need...

P.E.

PE will be on a Thursday. Please send your child to school with their PE kit on. Please ensure they are able to move freely and safely in their clothes and wear trainers or daps. They will be in this all day, so please ensure it is weather appropriate.



Outdoor learning

We will be doing regular outdoor learning and Welly Walks. Please can all children have a pair of named wellies in school for these.

We also go outside in all weathers. Children will need waterproof coats and appropriate weather gear for the season.



PLEASE LABEL EVERYTHING!

Christian Authenticity

In Collective Worship...

Our collective worship assemblies will now focus on wisdom and Bible stories reflecting this. We will be learning more about Jesus and how he helped others.



Child of Hope



We continue to think about and make links with our Kingfisher family in Uganda at the Child of Hope school. We look forward to seeing what this term brings for our Kingfisher family and theirs.



Kingfisher Community Cupboard

Thank you again for all your kind donations. We hope to continue to re-stock this term and provide support to our families and the local community. Please feel free to drop off or collect items .



Safeguarding

Please contact 'Contact Swindon' if you are concerned about a child.

E-mail:

contactswindon@swindon.gov.uk

Telephone: 01793 464646

8.30am to 4.40pm Monday to Thursday

8.30am to 4.00pm Friday

The Emergency Duty Service (EDS) is available outside office hours on

01793 436699

If you think that a child is in immediate danger, please ring 999 and speak to the police.

