## Personal, Social and Emotional <u>Development</u>

We are learning to:

- ·Explore our feelings and emotions
- •Identify different relationships
- •Exploring the importance of self-love
- •Exploring the importance of relationships

## **Maths**

We are learning to:

- Recognise numbers 11-15
- Understand how to make teen numbers using tens and ones
- · Order numbers to 15
- Recognise different representations of numbers within 15
- Add amounts and recognise number bonds to 10
- Estimate amounts accurately
- · Reason using number knowledge





## Physical Development

We are learning to:

- Large apparatus how to safely travel, balance and jump off
- · Yoga remember and follow a sequence
- Fine motor correct pencil grip and formation of letters and numbers
- Gross motor develop our core and shoulder strength

# How can we make a difference?

## Reception Term 5

## Literacy

We are learning to:

- Recall details about settings, characters and events
- Extend, adapt and develop familiar stories
- Hear when two words rhyme and continue teacher-given rhymes
- Form letters correctly
- Apply GPCs and tricky words into simple sentences

## Communication and Language

We are learning to:

- Share ideas with others
- Listen to others in a variety of situations
- Join in with familiar stories, rhymes and songs
- Respond to two-part instructions
- Understand and use topic vocabulary
- Ask questions and develop explanations

## Understanding the World

We are learning to:

- Name and understand the function of the parts of a plant
- · Order and describe the lifecycle of a plant
- Recognise where our food comes from?
   Where does it grow? How is it collected?
- Identify changes to plants, weather and animals in Spring
- Understand who celebrates Eid, how and why it is important
- Recognise how to help look after our world as part of World Earth Day

## Expressive Arts and Design

We are learning to:

- · Identify, discuss and explore 3D art
- Manipulate materials to change their movement, placement and direction
- To work collaboratively