

## Personal, Social and Emotional Development

This term we will be learning to:

- play with other children and develop storylines together
- try new activities
- explore and share resources
- explore our feelings and emotions
- be respectful using kind hands, kind feet and kind words

## Physical Development

We will be learning to:

- understand what gymnastics is and why it is important to move safely and regularly
- develop our balance and spatial awareness skills
- sequence movements into a short, simple routine
- understand the importance of mobility and flexibility
- develop gross motor skills, core and shoulder strength

## Communication and Language

We will be learning to:

- share ideas with others
- listen to others in a variety of situations
- join in with familiar stories, rhymes and songs
- respond to two-part instructions
- understand and use topic vocabulary
- ask questions and develop explanations

## Maths

We will be learning to:

- recognise numerals 4 and 5
- match numerals and quantities
- count objects using one numeral name for each object
- identify and compare 2d shapes
- carefully count shape sides
- order and compare height, length and weight
- recognise when items are organised into size order

*How are we the same  
but different too?*

## Understanding the World

We will be learning:

- about Bonfire Night, Guy Fawkes and firework safety
- about Remembrance Sunday and why we wear poppies
- information about Diwali, Thanksgiving and Hanukkah and comparing similarities and differences
- about the significance of Christmas to Christians and how it is celebrated around the world

## Literacy

We will be learning to:

- listen to stories and information from non-fiction books
- recall details about settings, characters and events
- recognise familiar words and signs
- recognise and write our own name
- link sounds to letters using Little Wandle
- form letters correctly
- blend and segment simple three letter (CVC) words
- hear when two words rhyme

## Expressive Arts and Design

We will be learning to:

- identify primary colours (red, yellow, blue)
- mix primary colours to create secondary colours
- combine our colour mixing skills with our previous linework to create unique and personalised pieces
- use a variety of tools to support us when mixing colours

**Reception Term 2**

