



# Year One News

**Welcome back!**

**Happy New Year! We hope you had a wonderful Christmas break making memories with your families. We would like to take this opportunity to thank you once again for the lovely Christmas cards and gifts. It was extremely generous of you all.**

**Our value for this term is resilience. We will be setting goals for ourselves and sharing stories that teach us strategies for when we find things tricky. We will continue to develop the children's independence this term, as well as their ability to compromise and work cooperatively. We will be incorporating lots of problem-solving opportunities to develop our reasoning and critical thinking skills.**

**Our Kingfisher team have lots of skills which we try our best to utilise. The Year 1 team will be slightly different this term. Mrs B will be joining us in the mornings most days. She is a very experienced TA and trained in ELSA.**

**Thank you,**

**The Year 1 Team**

*Happy  
New Year  
2024*

**Don't forget to follow us on...**



**@KingfisherCE**



**Kingfisherceacademy**



**"Discovering and Learning Together, so all can Flourish".**

**'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)**

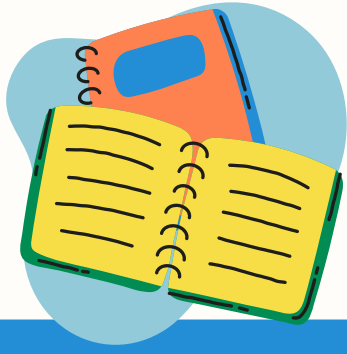
**Wisdom – Hope – Service – Resilience**



**Kingfisher  
CE ACADEMY**

**Wichelstowe Trinity  
Learning Campus**

**LIFE IN ALL ITS FULLNESS**



# Important updates

Please remember school begins at 8.45am. This is when children begin their learning. The Year 2 hall door will be shut and the playground gate locked at 8.55am to safeguard all our children.

Don't forget to book your school lunches for the term on the Schools Food United app.



Please name ALL uniform to ensure it gets back to its owner. Thank you!

We continue to celebrate the countries we are from, our different cultures and languages that we can speak. Please let us know if your family have any celebrations this term you would like to come in and share with us.

## Term dates

- Tuesday 2nd January 2024 - INSET Day
- Wednesday 3rd January 2024 - First day of term 3
- Friday 9th February 2024 - Year 1 Drumming Assembly - 2.30pm
- Friday 9th February 2024 - End of term 3

Don't forget to follow us on...



@KingfisherCE



Kingfisherceacademy



"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)



Kingfisher  
CE ACADEMY

Wisdom – Hope – Service – Resilience



Wichelstowe Trinity  
Learning Campus

LIFE IN ALL ITS FULLNESS

# Term overview



We will be learning about key historical figures and scientists and how they have changed our lives. We will be planning, designing and making healthy sandwiches and carriers. We will be exploring different genres of writing.

## Humanities

- In history, we will be learning to:
- Explore the lives of Florence Nightingale and Mary Seacole.
  - Compare the lives of the two nurses and why they might be remembered differently- links to Black History.
  - Consider how Florence Nightingale helped improve hospitals.
  - Compare what hospitals were like during the Crimean war to today.

## DT

- In DT, we will be learning to:
- Research and explore popular sandwiches that already exist.
  - Designing, making and evaluating a healthy sandwich.
  - Designing, making and evaluating an effective sandwich carrier.

## RE

- In RE, we will be learning to:
- Explore who Christians are and what they believe.
  - How is God represented.
  - How is Jesus important to Christians.

## PSHE

- In PSHE, we will be learning to:
- Explore how families are different.
  - Explain how we can show how people are special to us.

## Computing

- In computing, we will be learning to:
- Plan commands and sequences to move a robot.

## Maths

### Addition & Subtraction, number bonds to 10 and position and direction

- We will be learning to:
- Use first, now and then stories to show differences in number sentences.
  - Partition numbers in different ways.
  - Calculate inverse operations.
  - Add and subtract 2 from odd and even numbers.
  - Add 1 more and 1 less to any number within 20.
  - Describe positions- forwards, backwards, left, right, above and below.
  - Use ordinal numbers to describe objects.

Who has made a difference to our world?

## PE

- We will be learning to:
- Ball skills including underarm, rolling catching and target games.

## Science

- We will be learning to:
- Sort and compare everyday materials.
  - Describe materials based on their physical properties.
  - Use our senses to describe materials.
  - Explore the inventions of Charles Mackintosh and Martin Brock.
  - Investigate how solid materials can be changed.

## Literacy

- We will be learning to:
- Use basic punctuation when writing sentences.
  - Verbally construct and rehearse sentences.
  - Identify and include different word classes in their sentences (e.g. nouns, adjectives, adverbs, and verbs).
  - Plan and write an information text about a significant individual.
  - Plan and write a letter in the character of a significant individual.
  - Edit a written piece.

Year 1 Term 3



**I AM STRONG  
I AM CAPABLE  
I AM RESILIENT**

This term our enquiry question is:  
**Who has made a difference to our world?**

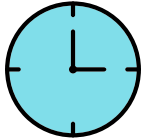
Our value for the term is **RESILIENCE**.



# Reading



## Rave about Reading!



Every class at 3pm has an opportunity to 'Rave about Reading'! This is when children get to share stories, discuss their favourite books, make recommendations for friends and vote for the book they want to read next!

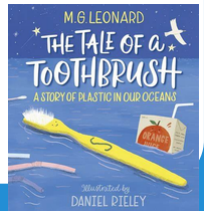
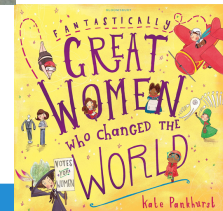
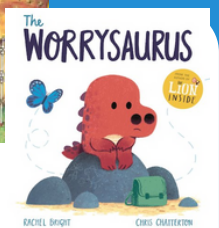
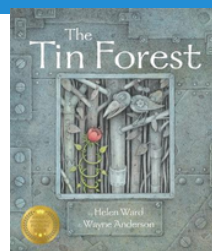
## Book change days

Please ensure **both books** are in your child's book bags for **Monday** to be collected in. Your children will bring a new sharing book on **Monday** and a new phonics book on **Thursday**.

Please ensure they are returned. If not, we can't give new ones to everyone as we have limited numbers of books.

## Books for the term

- The Tin Forest by Helen Ward
- The Giant Jam Sandwich by John Vernon Lord
- The Worrysaurus by Rachel Bright
- Fantastically Great Women who change the World by Kate Pankurst
- The Tale of a Toothbrush by Daniel Reiley



## How you can help at home

Share books that your children bring home from school. Read any books you have at home. Read recipes, magazines, print in the environment. Let your children see you reading!



# Phonics



We will continue learning a new phoneme each day. These will be new digraphs which are two letters that make one sound.

Our main focus is for every child to be blending and reading words. We will also learn new tricky words which can't be sounded out.

**Phase 5 Sound Mat**

ay	ou	oy	ea	ir	le	ue	o
i	a	e	a-e	i-e	o-e	u-e	e-e
		ew	le	aw			

**Tricky**

their people oh your Mr Mrs Ms ask could would  
should our house mouse water want

**Tricky words**

is I the put pull full as  
and has his her go no to  
into she push he of we me be

**Tricky words**

was you they my by all  
are sure pure

**Phase 4 Tricky Words**

said have come like do  
so love were here  
little says there when  
what out today one

## Phonics vs sharing books

Your child will bring home a book for pleasure on a **Monday** which you can share together. They are not supposed to be able to read this!

All children read 3 times per week in school with a phonics book matched to their ability. Our aim is to get them reading by sight and with fluency. We also work on comprehension skills. These come home on a **Thursday**. They will have no words until your child can blend with sounds to read. Please use the prompts in the covers of the books for phonemes to check, words to discuss and questions to answer.

## How you can help at home

Each week we will share a recap of the learning we have covered in phonics. You can work on these at home with your child. Try reading and spelling the words and sentences with each week's phonemes and tricky words.

**Little Wonders - Letters and Sounds Year 1 Phonics Home Learning**

**Kingfisher**

Phase 4 - Autumn 2 Week 1

These support and guide to practice and reinforce the phonemes and graphemes we are working in school. More information and support can be found on the Little Wonders website: <http://www.littlewonderslearning.com>

<b>ir</b>	<b>ie</b>
<b>ue</b>	<b>u</b>

**We will be reading and writing words. Can you spot the vowel phoneme?**

Bird skirt girl first shirt third lie tie pie  
cried tried fried blue clue true glue  
rescue argue unicorn music unit human  
funz stupid

**We will be reading sentences. Can you spot any tricky words?**

The girl has some birds on her skirt.  
I looked at the pie and tried not to eat it!  
The clue led us to the blue bench.  
We spied unicorn tracks in the mud.

**We will be practising tricky words. Can you spot the tricky part of the word?**

their people oh your

**We will be practising spelling these words.**

bird girl their pie tried people blue true  
oh human unit your third cried

# What you will need...

## P.E.

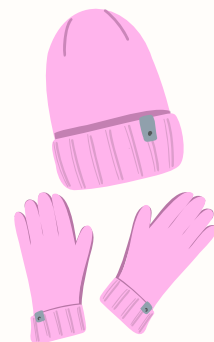
PE will be on a **Tuesday and Thursday**. Please send your child to school with their PE kit on. Please remember our PE uniform is a Kingfisher OR white polo shirt, navy/black shorts or trousers and plain trainers or daps. They will be in this all day, so please ensure it is weather appropriate.



## Outdoor learning

We will be doing regular outdoor learning and Welly Walks. Please can all children have a pair of named wellies in school for these.

We also go outside in all weathers. Children will need waterproof coats and appropriate weather gear for the season.



# PLEASE LABEL EVERYTHING!



# Christian Authenticity

## In Collective Worship...

Our collective worship assemblies will now focus on building resilience and Bible stories reflecting this. We will be learning more about Jesus and his disciples.



## Child of Hope



We continue to think about and make links with our Kingfisher family in Uganda at the Child of Hope school. We loved watching their Nativity and enjoyed swapping Christmas cards with them. We look forward to seeing what this term brings for our Kingfisher family and theirs.



## Kingfisher Community Cupboard

Thank you again for all your kind donations. These were shared with those in need over Christmas. We hope to continue to re-stock this term and provide support to our families and the local community. Please feel free to drop off or collect items .



## Safeguarding

**Please contact 'Contact Swindon' if you are concerned about a child.**

**E-mail:**

**[contactswindon@swindon.gov.uk](mailto:contactswindon@swindon.gov.uk)**

**Telephone: 01793 464646**

**8.30am to 4.40pm Monday to Thursday**

**8.30am to 4.00pm Friday**

**The Emergency Duty Service (EDS) is available outside office hours on**

**01793 436699**

**If you think that a child is in immediate danger, please ring 999 and speak to the police.**

