Humanities

In history, we will be learning to:

- Explore the lives or Florence Nightingale and Mary Seacole.
- Compare the lives of the two nurses and why they might be remembered differentlylinks to Black History.
- Consider how Florence
 Nightingale helped improve hospitals.
- Compare what hospitals were like during the Crimean war to today.

DT

In DT, we will be learning to:

- Research and explore popular sandwiches that already exist.
- Designing, making and evaluating a healthy sandwich.
- Designing, making and evaluating an effective sandwich carrier.

<u>RE</u>

In RE, we will be learning to:

- Explore who Christians are and what they believe.
- How is God represented.
- How is Jesus important to Christians.

PSHE

In PSHE, we will be learning to:

- Explore how families are different.
- Explain how we can show how people are special to us.

Computing

In computing, we will be learning to:

 Plan commands and sequences to move a robot.

Who has made a difference to our world?

Maths

Addition & Subtraction, number bonds to 10 and position and direction

We will be learning to:

- Use first, now and then stories to show differences in number sentences.
- · Partition numbers in different ways.
- · Calculate inverse operations.
- Add and subtract 2 from odd and even numbers.
- Add 1 more and 1 less to any number within 20.
- Describe positions- forwards, backwards, left, right, above and below.
- Use ordinal numbers to describe objects.

<u>PE</u>

We will be learning to:

• Ball skills including underarm, rolling catching and target games.

Science

We will be learning to:

- Sort and compare everyday materials.
- Describe materials based on their physical properties.
- Use our senses to describe materials.
- Explore the inventions of Charles Mackintosh and Martin Brock.
- Investigate how solid materials can be changed.

Literacy

We will be learning to:

- Use basic punctuation when writing sentences.
- Verbally construct and rehearse sentences.
- Identify and include different word classes in their sentences (e.g. nouns, adjectives, adverbs, and verbs).
- Plan and write an information text about a significant individual.
- Plan and write a letter in the character of a significant individual.
- Edit a written piece.





Year 1 Term 3