



Year Two News

Welcome message

We hope you and your family have enjoyed the the Autumn half term break, it was lovely to see the sun for a bit!
As we move into a busy term 2 there are lots of events happening. This newsletter will give you some key information about the term ahead.

We will be learning about how we belong to our community and celebrating our similarities and differences. Our learning will continue to teach knowledge and skills and give the children opportunities to apply them in different contexts to maximise their learning opportunities and stickability.

If you have any questions regarding the information in this newsletter, or other more general queries, please don't hesitate to talk to us.

Thank you,

The Year Two Team



Don't forget to follow us on...



@KingfisherCE



Kingfisherceacademy

"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)



Kingfisher
CE ACADEMY

Wisdom – Hope – Service – Resilience

Wichelstowe Trinity
Learning Campus

LIFE IN ALL ITS FULLNESS



Important updates

Please remember school begins at **8.45am**. This is when children begin their learning. Please be on time. The hall doors will then be shut and the playground gate locked at **8.55am**. This is to safeguard all our children.

Don't forget to book your school lunches for the term on the Schools Food United app.



Please name ALL uniform to ensure it gets back to its owner. Thank you!

We are a mobile free zone. We would appreciate all phones to be switched off or put away on the playground. Please greet your child with a smile and not your phone!



Don't forget to follow us on...



@KingfisherCE



Kingfisherceacademy



Kingfisher
CE ACADEMY

"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience



Wichelstowe Trinity
Learning Campus

LIFE IN ALL ITS FULLNESS

Term overview



Each term we will send you an overview of our learning in each area of the curriculum for the term. You can also find it on the website. It looks like this:

**Year 2-
Term 2**

English
Informative leaflet

- instructions
- poems
- travel blogs/vlogs
- persuasive speech letters

Environmental campaign

- List poems,
- non-chronological reports (animals),
- chronological reports (life-cycles),
- character descriptions, protest signs

Geography

- What is geography?
- Countries of the UK and capitals, Continents and Oceans
- Earth View - Globes, satellite images, Rivers of the world, mountains, 7 wonders of the world
- What is a map? Key features of maps
- What is fieldwork?
- What is an aerial view?

Maths

Number and place value

- Flexible partitioning
- Comparing numbers

Addition and Subtraction

- Add and subtract 1s and 10s.
- Adding and subtracting bridging 10.
- Adding 3 one digit numbers

Geometry

- Properties of 2D & 3D shape

Science

- Match certain living things to the habitats they are found in.
- Explain the differences between living and non-living things.
- Decide whether something is living, dead or non-living.
- Describe some of the life processes common to plants and animals, including humans.
- Describe how a habitat provides for the basic needs of things living there.
- Describe a range of different habitats.
- Describe how plants and animals are suited to their habitat.

PE

- Balances - standing, kneeling, large body part, on apparatus, with partner
Pike, Tuck, Star, Straddle Shapes
- Copy, explore and remember actions and movements to create their own sequence.
- Travel in a variety of ways, including rolling.
- Jump in a variety of ways and land with increasing control and balance.
- Climb onto and jump off the equipment safely.

RE

- What is meant by celebration? own lives.
- What do Christians celebrate?
- How do Christians celebrate Christmas today?
- What is important about the symbol of light?
- Compare the importance of the symbol of light within different festivals.

Art

- Drawing - who was Vincent van Gogh, timeline, examples, media and techniques
- large scale individual composition
- Painting - who was Claude Money, timeline, examples, media and techniques.
- Small scale individual composition

**Computing-
Digital photography**

- What is a photograph?
- Landscape or portrait?
- What makes a good photograph?
- Lighting
- Effects
- Is it real?

PSHE

- That bodies and feelings can be hurt by words and actions, in person or online
- How people may feel if they experience hurtful behaviour or bullying
- How to respond to hurtful behaviour or bullying
- How to respond if physical contact makes them feel uncomfortable
- Know that there are some situations when they should ask permission
- How to treat themselves and others with respect
- Recognise the ways in which they are the same and different to others

Our value for the term is Service !



Our team



There are lots of people who are part of our extended Kingfisher family. You and your children may see them around the campus.

Senior Leadership Team



Ms Bishop
(our Headteacher
and Designated
Safeguarding Lead)



Miss Telling
(Deputy Head, SENCO
and Deputy Designated
Safeguarding Lead)



Mrs Bishop
(Campus Co-Ordinator)

Our Nursery Team



Mrs Lane
(Nursery Manager
- Pre-School)



Miss Watts
(Deputy Nursery Manager -
Two year olds)



Mrs Engley



Mrs Khan



Mrs Brown

(EYFS Teaching Assistants)

Our key Stage 1 Team



Miss Bowron
(Year 1 teacher)



Mrs Connell
(Year 2 teacher)



Mrs Dixon
(Reception/Year 1
teacher)

Our Key Stage 2 Team



Miss Baddeley
(Year 3 teacher)

Our team



Our Teaching Assistants

Our team have so many different skills and experiences. They work across the school to utilise these:



Mrs B



Jill



Mrs Sara



Mary



Mrs Shim



Miss Coe
(our Higher Level Teaching Assistant who will work across the school)

Admin Team

Our Kingfisher Admin will be front of house to answer your questions and provide you with support:



Mrs Strange



Mrs Rahmen

Reverend Owen Green

Owen leads a Collective Worship assembly each week. He also works with us across the school.



Safeguarding



Safeguarding and Child Protection Worried about a Child?



If you have a concern about the safety or well-being of a child, please speak to one of our safeguarding team. In this school this is:-



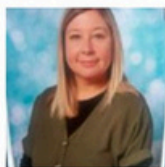
Sharon Bishop
Designated
Safeguarding Lead



Sally Telling
Deputy Designated
Safeguarding Lead



Naomi Luckman
Deputy Designated
Safeguarding Lead



Jodie Lane
Deputy Designated
Safeguarding Lead



Hannah Baddeley
Deputy Designated
Safeguarding Lead

Please contact 'Contact Swindon' if you are concerned about a child.

E-mail: contactswindon@swindon.gov.uk

Telephone: 01793 464646

**8.30am to 4.40pm Monday to Thursday 8.30am to 4.00pm
Friday**

**The Emergency Duty Service (EDS) is available outside
office hours on**



01793 436699

**If you think that a child is in immediate danger, please ring
999 and speak to the police.**

Reading



We are committed as a school to ensuring all children develop the skills they need to read independently and have access to life long learning. Our team believe in ensuring all children find themselves represented in books. We aim to expose our children to high quality, award winning and diverse literature.

Book change days

Monday Hand in Little Wandle and take home a sharing book

Monday is also Book Club Day where we share our books, discuss what we liked about them and recommend to each other.

Thursday Little Wandle book goes home after being read 3 times in school.

Author of the term

Our Author of the term is Owen Davey who writes this brilliant non fiction series



Our Writing and Reading core texts

Our theme for English this term is Creation & Conservation and we will be using these texts for our writing and whole class reading



How you can help at home

Share books that your children bring home from school. Read any books you have at home. Read recipes, magazines, print in the environment. Let your children see you reading!

Reading



Reading Books - Year 2

Your child will bring home a reading for pleasure book on a Monday which you can share together. In year two they may well be able to read this independently but sharing books with loved ones builds positive bonds. They may like to read to you, read a page each or just enjoy being read to.

As we come towards the end of our Little Wandle journey many children will have read all the books up to and including Phase 5 and their decoding and fluency skills will be sufficient for them to choose their own books from a selection in the classroom. The Reading Framework states that teachers should not limit children by keeping them in a colour band once they are sufficiently fluent but children should be guided by their interests and what excites them. In Shireen class this means that on a Thursday they may bring home a free reading book of their choice. Please still read with them, explain unfamiliar vocabulary - they may be able to decode it and read fluently but not know the meaning, ask them questions, ask them to predict and summarise what they have read.

To match this change we will be starting Whole Class Reading sessions in the next few weeks, these sessions will use books that match our English theme and will focus on comprehension and meaning, vocabulary and skills such as prediction, summary and inference. Children who still need Little Wandle Reading practice sessions on phonically decodeable books will still receive these as appropriate and necessary and will bring home a book matched to their phonics ability on a Thursday. They will have read this in Reading Practice groups at school so should be able to read it fairly fluently - this is a great opportunity for them to show you their progress. There are questions in the back of the book that you can discuss with them too.

Phonics & Spelling



We will continue our phonics journey using Little Wandle which is the phonics and reading scheme at Kingfisher. Last term we completed a five-week review of Phase 5. Now we are ready to move on to the Bridge to spelling programme which teaches them how to 'think about spelling'. Over five weeks in Autumn 2, the children complete the alphabetic code and learn the underpinning concepts of spelling. Some children will continue to consolidate their Phase 5 learning ensuring that they know alternative graphemes and can apply them in their writing.

Autumn 2	Coverage	National Curriculum statutory requirements for spelling, Year 2
Week 1	What do I need to know to think about spelling? How do I use the Complete the code chart to help me to spell?	Homophones and near-homophones
Week 2	Why do I double letters at the end of words? Why do I double letters in some longer words ending in -er?	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter
Week 3	Why do some words end in 'k' or 'ck'? Why do some words end in 'ch' or 'tch'?	
Week 4	When do I add the suffix -es/-s to words? Why do I double the final letter in some words when I add the suffix -ing?	Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant letter after a single vowel letter
Week 5	Why do I swap the 'y' for an 'i' when I add the suffix -ed? Why do I drop the 'e' when I add the suffix -ing?	Adding -ed, -ing, -er and -est to a root word ending in -y with a consonant before it Adding the endings -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it

What you will need...

P.E.

PE will be on a **Wednesday**. Please send your child to school with their PE kit on.

Please remember our PE uniform is a white polo shirt, navy/black shorts or trousers and plain trainers or daps. They will be in this all day, so please ensure it is weather appropriate.



Outdoor learning

We will be doing regular outdoor learning. Please make sure that children always bring a coat and wellies so we can get outside



PLEASE LABEL EVERYTHING!

Christian Authenticity



In Collective Worship...

This term our value is Service. In our collective worship we will be focusing on stories from the Bible and elsewhere that reflect this. Our Collective worship with Owen now takes place in our Chapel which is a lovely calm and peaceful space.



Child of Hope



We are maintaining our relationships with the community at the Child of Hope school in Uganda.

Each class wrote letters to the children in their matching age class. We are sending them a book of our class author, lots of reading books and our class photo. We are looking forward to receiving letters back from our class friends in Uganda. Later on in the Year we will have a day of activities to grow our links further.



Festivals

Thank you for all your donations at our Harvest Service.



Later in the term we will be celebrating Christmas with our nativity and other special events.

Term dates

- Monday 4th November 2024 - INSET Day
- Tuesday 5th November 2024 - First day of term 2
- Monday 11th November 2024 - wear red for Remembrance
- **Tuesday 19th November 2024 - Parents' Evening - 1.30-6.10pm**

- Thursday 5th December - Cosy Christmas Club - 4.30-6.30pm
more info to follow
- Saturday 7th December 2024 - Christmas Fayre 11am-2pm

- Thursday 12th December 2024 - Singing with Santa for Nursery and Reception - parents welcome 1.30-2.30pm
- Thursday 12th December 2024 - Christingle - 5-6pm

- Monday 16th December 2024 - PM - Nativity Dress Rehearsal to Year 3 and Deanery siblings
- Tuesday 17th December 2024 - 2pm - Nativity to parents
- Wednesday 18th December 2023 - 9.30am - Nativity to parents
- Wednesday 18th December 2024 - Christmas Lunch
- Thursday 19th December 2024 - Christmas Carol concert - Year 2 & 3 parents welcome 5.00-6.00pm
- **Friday 20th December 2024 - 1pm - End of term 2**

