### <u>Humanities</u>

In Geography, we will be learning:

- About Human and Physical features
- How landscapes can be shown using Aerial photographs and using these to make sketch maps.

In History, we will be learning :

- about the events commonly known as The Gunpowder Plot, chronology, sequence, role play and hot seating.
- Why we mark Remembrance.

# <u>Maths</u>

We will be learning to:

- Add and subtract numbers up to 100.
- 2-digit numbers add/subtract multiples of 10

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- 2-digit numbers add/subtract ones
- 2-digit number add/subtract 2-digit number
- Measurement Money and Length

#### <u>Art/ DT</u> will be learning to:

- In Art, we will be learning to:
- Explore texture, form and space in our sketchbooks.
- Creating our own versions of A Starry Night by Van Gogh

In DT, we will be learning to:

• Design and make a Christmas decoration.

# How are we the same but different too?

# <u>PE</u>

We will be learning to:

- Explore basic movement skills. (e.g., running, jumping, hopping, skipping, throwing, catching and navigating space and obstacles successfully).
- Learning basic gymnastics shapes and putting together simple sequences.

# <u>Science</u>

We will be learning to:

identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses.

find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

# RE/ PSHE

In RE, we will be learning to: about
Why Christain's celebrate Christmas.

# In PSHE, we will be learning all about

- Acceptance and tolerance.
- We will be participating in Anti Bullying Week, Road Safety Week and Remembrance Day.

# <u>Literacy</u>

We will be learning to:

- Use basic punctuation when writing sentences.
- Verbally construct and rehearse sentences.
- Identify, suggest and include different word classes in their sentences (e.g., nouns, adjectives, adverbs, and verbs).
- Sequencing sentences to form a narrative.



