

CONTINUOUS PROVISION AT KINGFISHER CE ACADEMY



Kingfisher
CE ACADEMY



What is Continuous Provision, and why is it important?

Continuous provision describes all the different provision areas which are available for children to use every day and contain a core range of resources.

Carefully planned continuous provision is crucial to effectively offer a breadth of learning possibilities. It enables children to learn skills, challenges their thinking and helps them to embed concepts. It also provides the context for a variety of learning conversations between children and adults with rich opportunities for modelling and extending speech and vocabulary. It is within this learning environment that the children will also develop key learning attributes.

Early Excellence



Intent: What do we want children to learn?

Research and our school experience tells us that children learn best through play and exploration. This is why at Kingfisher CE Academy we are now building on this from Early Years Foundation Stage to Key Stage 1.

We believe this approach promotes a love for learning and will embed our core principles enabling our children to flourish by:

- **Promoting independence:** children make choices and decisions that foster their independence and self-confidence which is crucial for their social and emotional development
- **Enhancing language skills:** opportunities, interactions and environments that provide opportunities for children and staff to model and extend the use of high-quality vocabulary
- **Developing motor skills:** both fine and gross which are a fundamental part of child development and the pre-cursor to writing and general mobility
- **Fostering social skills:** learning to share, cooperate, and resolve conflicts
- **Supporting emotional development:** allowing the opportunity to express their feelings and emotions
- **Enhancing problem-solving skills:** overcoming challenges, building resilience and promoting critical thinking
- **Supporting creativity:** Open-ended resources stimulate children's imagination

Implementation: How do we do it at Kingfisher CE Primary Academy?

To achieve high quality discovery and learning through continuous provision, we strive to provide learning environments across the school that are carefully planned, resourced and valued.

Curriculum

Our curriculum is tailored to the needs of our children and the context of our Kingfisher Family. It is exciting, creative and dynamic to enable skills and knowledge to be applied. It gives children time to revisit what they have previously learned, purposefully build on this and identify what the children need to learn next to ensure they are all successful learners.

Resources

A range of high-quality resources offer an effective starting point for discovery and exploring.

Adaptive and responsive

Basing continuous provision on the needs and interests of our children, we can empower their development by providing opportunities for them to further explore their familiar areas.

Using assessment for learning and knowing our children well, we can ensure challenge, whether implicit or explicit, is in place to move learning forward for all learners.

Implementation: How do we do it at Kingfisher CE Primary Academy?

Role of the adult

Adults play an important role through supporting children to effectively interact with their surroundings and resources. Playing with children helps to model ideas and strengthen relationships. Adults can engage with active learners by incorporating open-ended questions and extending their learning journey by stimulating creative thinking and modelling the use of vocabulary.

However, the aim for continuous provision is to provide all children with a constant environment that is safe to explore, challenges their learning and allows them to initiate play **without** interacting with an adult. It is for learning to take place beyond the instruction of the teacher allowing children to achieve the independence to explore and become free to make their own choices.



Impact: How do we do it at Kingfisher CE Primary Academy?

We believe this approach will have a positive impact on all children as we aim to develop their engagement, independence, collaboration, self-confidence, resilience and curiosity.

Our children will be prepared for the next stage of their education. They will be interested in learning and finding out more and have the skills embedded to enable them to do so.

