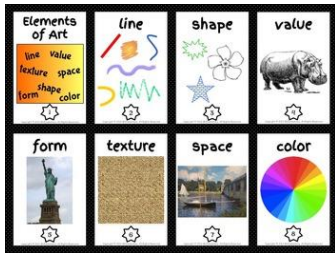


# Art at Kingfisher CE Academy



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## Intent: What do we want children to learn?

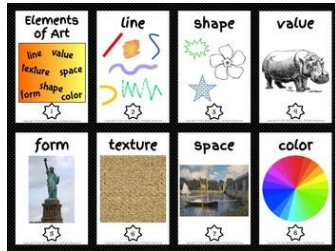
At Kingfisher Academy, we understand the importance of Art and Design and giving children the opportunities to express themselves creatively. We want confident artists that will be able to apply the skills and knowledge that they have been taught and apply it to the art they create in school as well as beyond the classroom. We strive for children to learn about art and the skills through exploration, play and discovery whilst giving them the chance to share and express themselves through their unique drawings, paintings, sculptures and crafts. Children have a natural sense of wonder and curiosity and with that we encourage children to apply this to their artwork.

We teach Art, the skills and the artists entwined with the curriculum that we teach so the children can create, imagine and explore with different mediums, processes, and skills. We encourage creativity and fascination so that the children develop their own imagination and sense of innovation.

# Implementation: How do we do it at Kingfisher CE Primary Academy?



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At Kingfisher CE Academy we will ensure the teaching and delivery of Art and Design is of high quality and will be implemented through;

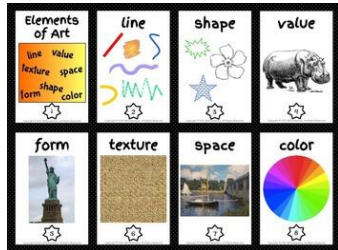
- A well thought out, whole school, yearly overview of the Art curriculum which allows for progression across year groups in all areas of Art (drawing, painting, sculpture, collage, digital and printing)
- Well planned and resourced projects providing children with a hands-on and enriching experience
- A range of skills being taught, including health and safety issues related to the tasks undertaken
- Each project from Year 1 to Year 6 addressing the principles of learning a skill, practising the skill, creating their artwork and then evaluating their artwork alongside learning about relatable artists.
- Pupils being introduced to specific artists and designers helping to engender an appreciation of human creativity and achievement and increase the cultural capital from which they can draw in the future.
- The Art coordinator assessing through communications with teachers, pupil voices and learning walks to identify areas for curriculum development, pupil support and where, if needed, training can be put into place for staff development.

A variety of teaching and learning styles in Art lessons are used and within lessons, children have the opportunity to work on their own and to collaborate with others. They listen to other children's ideas and are taught to respond to these with respect. Children critically evaluate the work of artists, their peer's work and their own, and are taught how to respond to feedback that is given to them. They will have the opportunity to use a wide range of materials and resources as well as a broad Art curriculum that goes beyond the classroom.

## Impact: On leaving Kingfisher CE Primary Academy children will:



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The pupils at our school will have clear enjoyment and confidence during both the art lessons and the wider curriculum events. During lessons, children will get to experiment and use a variety of mediums whilst learning key knowledge and skills set out in the National Curriculum. Children will be proficient in the fundamentals such as drawing and painting and will be able to apply the skills and processes they have been taught for other art and design techniques.

Children will talk about their art experiences with enthusiasm and through carefully planned and implemented learning activities, our children will develop their creative expertise in preparation for further education and beyond.

Most importantly, children will leave Kingfisher CE Academy knowing it is okay to make mistakes along their learning journey, and in life, and to approach their mistakes with resilience and confidence. Through encouragement of creating their own artwork and becoming independent in doing so, they will learn the key skills of thinking for themselves and being critical about their own and other's work, knowing how they can improve it or knowing when it is an appropriate time to stop if they are satisfied with their work.