Learning Flow

Year 3 & 4- Art - Term 1 - Drawing and





What do we already know?

Topic Toolkit - Prior knowledge, What is Art? Why it important? What do we already know? What questions do we have?

Experiment



Understand which colours are primary, secondary and tertiary and create secondary and tertiary colours by mixing. • Mix colours to create tints, tones and shades, • Use different grades of pencil to apply tone to drawings. • Use different sketching techniques, such as hatching, cross-hatching, stippling, blending and scribbling.



Inspire and Evaluate

 Look at David McKeown and his work. What do you like about it?
What don't you like about it?

Show a good understanding of composition, proportion and scale.





 Practice simple drawings using vanishing points and discuss how this helps us with perspective.

Use a focus point and the horizon to demonstrate perspective.



Design and Practice

 Talk about how you will create your own artwork – what scene will you draw (school grounds)? What key features are there?

With purpose, make marks and lines using a range of wet media including watercolours, acrylic paint and ink.



What do we know now?

- Knowledge demonstration Tool Kit.
- Flashforward- Next term, What do we know?



