



Kingfisher
CE ACADEMY



Geography at Kingfisher CE Academy

Intent: What do we want children to learn?

Our vision is to inspire pupils' curiosity and fascination about the world and its people and understand how the interactions between people and places shape the world we live in. We want pupils to understand the huge diversity of places and care enough to protect world environments for the future. In addition to these core skills, we hope our pupils experience how lifestyles and places are varied and full of connections. To achieve our core vision, our intent is to provide our pupils with a body of knowledge essential to our understanding of the world around us; the skills and knowledge to find out, question and make connections. Geography has a wide application in everyday life; and an awareness of the issues is a prerequisite for responsible participation in society.



Implementation: How do we do it at Kingfisher CE Primary Academy?

At Kingfisher CE Academy we would like children to know and question what impact historical events and people have had on our culture and lives today.

Pupils in EYFS begin their journey by focusing on homes around the world and comparing them to their own, they also learn about different countries and link this to festivals. As our reception class is part of the Foundation Stage of the National Curriculum, we relate the geographical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs) which underpin the curriculum planning for children aged three to five.

Pupils in Key Stage 1 are taught geography and history alongside each other where the links are strong. In Year 1 this includes learning about the history of flight whilst looking at important historical figures and learning about our world; the continents and oceans. At the start of the year Pupils in Year 2 link learning geographical knowledge of countries of the UK and capital cities with learning about London and how it has changed. Locational knowledge and Map skills are hugely important as these are known to be areas of knowledge that are not retained well. The continuous provision approach of learning through play helps to commit these to working memory. Across the Key stage we will also link other curriculum areas to Geography such as PSHE, for example learning about where our food comes from, sustainability and fairtrade. Subjects such as Art will be used alongside Geography to look at plastic pollution, recycling and other environmental issues. Our termly questions are themed around guardianship of the Earth and our role in its future. Throughout Key Stage 2 this linking of humanities will continue where it is appropriate to do so for example in Year 3 learning about the Stone, Bronze and Iron age shows how journeys and trade became increasingly familiar and is also an introduction to land use. The study of a non-European country (Uganda) allows pupils to see connections as well as differences.





Impact: On leaving Kingfisher CE Primary Academy children will:

The pupils at our school will have the experience of questioning, observing, comparing and contrasting. They will understand how Geography is alive, all around us and part of us. They will start to understand how it shapes our society. They will be confident in their use of maps and be able to use them show their locational knowledge of the world. They will have a knowledge of the issues affecting people around the world and the small but important part that each of us can play to make the world a better place for its citizens.

