



Where do I go to school?

Hot and Cold Places

Looking after our world

**Locational Knowledge**

- can name and locate the world’s seven continents and five oceans.
- I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

- I can locate Wichelstowe on a map of Swindon
- I can name and locate the world’s seven continents and five oceans
- I can name, locate the four countries and capital cities of the United Kingdom.

- I can locate the UK
- I can name and locate the world’s seven continents and five oceans
- I locate the North and South Poles, Arctic and Antarctic, the Sahara Desert and Amazon Rainforest.

- I can locate urban and rural areas of Wiltshire on a map.

**Place Knowledge**

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

- I know that Swindon is a town in Wiltshire.
- I know that Wichelstowe is part of Swindon.

- I can name some hot and cold countries and find them on a map.
- I can tell you how far away the Arctic and Antarctic, the Sahara Desert and Amazon Rainforest are from the UK.

- I can identify green spaces in Swindon.
- I can locate Coate Water, Lydiard Park, the County Ground and the Town centre on a map of Swindon.

**Human, Physical, Environmental Geography**

- identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- use basic geographical vocabulary to refer to: key physical features,

- I can recognise different human features: city, town, village, farm, house, office, shop.
- I can describe human features found in Wichelstowe.
- I can identify different types of physical features found in the UK: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, season, weather.
- I can identify the human and physical

- I can talk about who lives in the Arctic and Antarctic, the Sahara Desert and Amazon Rainforest.
- I can talk about how places like Arctic and Antarctic, the Sahara Desert and Amazon Rainforest are different to the UK.
- I can describe the weather and climate and how this changes how people live.
- I can compare the weather and

- I can describe the features of a town.
- I can describe the features of the countryside.
- I can suggest ways to look after our locality.
- I can explain where our food comes from.
- I can explain what is meant by reduce, reuse, recycle.

<p>including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <ul style="list-style-type: none"> <li>• key human features, including city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>	<p>features found in Wichelstowe.</p>	<p>climate to the UK.</p> <ul style="list-style-type: none"> <li>• I can talk about ways people travel in different places.</li> </ul>	
<p><b>Geographical skills and fieldwork (including map skills)</b></p> <ul style="list-style-type: none"> <li>• I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.</li> <li>• I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</li> <li>• I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key</li> <li>• I can use simple fieldwork and observational skills to study the key human and physical features of its surrounding environment.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.</li> <li>• I can use simple compass directions, locational and directional language to describe the location of features and routes on a map of the school.</li> <li>• I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features of Wichelstowe.</li> </ul>	<ul style="list-style-type: none"> <li>• I can use world maps, atlases and globes to identify the hot and cold regions as well some countries, oceans and landmarks.</li> <li>• I can use maps and aerial photographs to describe the key human and physical features of an area.</li> </ul>	<ul style="list-style-type: none"> <li>• I can draw a sketch map of our school.</li> <li>• I can use maps to describe Wichelstowe.</li> <li>• I can follow a simple route using a map.</li> </ul>