Kingfisher Year 2 Geography Assessment	Where do I live?	Uganda – Contrasting Country	All around the world
Locational Knowledge • I can name and locate the world's seven continents and five oceans. • I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.	• I can identify Swindon on a map (England and/or Wiltshire? • Can I locate Swindon? Wiltshire? London? Edinburgh, Cardiff, and Belfast?	• I can locate Africa, Uganda and Mbale. • I know key facts about its location. • I know where it is in relation to the UK. • I can name and locate the world's seven continents and five oceans. • I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas	• I can locate and explain what the Equator is. • I can locate the North and South poles • I can identify countries in the different Hemispheres. • I can name and locate the world's seven continents and five oceans • I know how far away we are from the equator and the north/south poles.
Place Knowledge • understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.	• I can identify where we are in relation to nearby towns and cities (e.g. Cirencester, Bath, Oxford). • I can describe the features which make Swindon a town. • I can compare Swindon to London. • I can understand how Swindon and Wichelstowe have geographical similarities and differences.	• I can compare UK to Uganda. • I can explain how the seasons are different to the UK. • I can understand how Swindon and Mbale have geographical similarities and differences.	• I can identify that UK is part of Europe • I know how far away we are from the Equator and the North/South poles. • I can name continents and some countries within that continent. • I can identify famous human and physical features of the world and locate them on a map.
Human, Physical, Environmental Geography • Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the	• I can sort human and physical features. • I can label human and physical features on photographs and maps. • I can recognise different human	• I can compare UK to Uganda (weather, seasons) • I can identify human and physical features of Uganda. • I can compare the human and physical features of Uganda to	• I can identify different habitats of the world. (polar regions, deserts, rainforests, temperate forests) • I know where some different animals and people live

North and South Poles. • use basic geographical vocabulary to refer to: key physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather • key human features, including city, town, village, factory, farm, house, office, port, harbour and shop	features: city, town, village, farm, house, office, shop. • I can describe what makes Swindon a town. • I can identify different types of physical features found in the Swindon area: farmland, woodland, hill, canal.	the UK. • I can explain how the seasons are different to the UK. • I can describe the physical features of Mbale, Uganda and contrast this to Swindon. • I can escribe how life is different in Mbale?	• I can identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles
Geographical skills and fieldwork (including map skills) • I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans. • I can use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map. • I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key • I can use simple fieldwork and observational skills to study the key human and physical features of its surrounding environment.	• I can locate the UK on a world map. • I can locate London and Swindon on a mp of the UK. • I can label the 4 countries of the UK and its surrounding seas. • I can match aerial photographs and draw simple sketch maps of landmarks. • I can draw a simple sketch map of out surroundings using a simple key.	• I can locate Mbale on a map of Uganda • I can use maps and photographs to describe human and physical features • I can match aerial photographs and draw simple sketch maps of the area around Child of Hope School. • I can use directional language to describe the location of features and routes on a sketch map of Namantala. • I can use aerial photographs to draw a simple sketch map of Namantala.	• I can use a globe to discuss the hemispheres • I can use globes and world maps to describe where hot and cold regions are in relation to the poles and equator. • I can use vegetation maps to discuss hot and cold regions. • I can use a globe to explain the Uk's climate and weather.