## Teaching Sequence

Term 4— Geography — Hot and Cold Places



Flashback Friday - Prior knowledge, key questions, Key Geography vocabulary. Assessment opportunity.



Types of Weather. Seasonal weather. Geographical vocabulary.



Arctic and Antarctic
North and South Poles
Hot regions
Use comparative language.



Compare to weather in the UK
Use comparative language.
What animals live in different places?



How the weather affects daily life.

Crops and animals.

Modes of transport.

## **ASSESSMENT FOCUS**

Can I identify seasonal and daily weather patterns in the United Kingdom including knowing which is the hottest and coldest season in the UK and knowing and recognising main weather patterns?

Can I identify hot/cold regions in the world and talk about the sort of animals that live there?

## Teaching Sequence

Term 4- Geography - Uganda



Flashback Friday - Prior knowledge, Location, Physical and Human Features, Assessment opportunity.

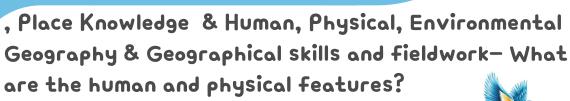


Locate on a world map.

How many miles away from UK?

How long would it take to fly?

Northern and Southern Hemispheres.



Different cities, towns.

Mountains, lakes, Rivers, National Parks.

Compare to Swindon.



Compare to UK
Opposite seasons - why is this?



Place Knowledge - What crops are grown in Uganda?

Crops

Food miles

Fair trade

Place Knowledge - Why would someone visit Uganda?

Tourism

Child of Hope

## **ASSESSMENT FOCUS**

Can I locate Africa, Uganda and, Mbale?

Can I describe the physical features of Mbale, Uganda and contrast this to Swindon? Can I describe how life is different in Mbale?