



**Kingfisher**  
CE ACADEMY



# History at Kingfisher CE Academy

## Intent: What do we want children to learn?

Our vision is to inspire a knowledge and appreciation of the impact of historical events and historical individuals have had on our culture and lives today. History is the study of people and places from times other than 'ours', a subject that encourages pupils to question and investigate, to compare and to order. In addition to these core skills, we hope our pupils experience how lifestyles and places have changed over time, develop chronological understanding and scrutinise evidence. To achieve our core vision, our intent is to provide our pupils with a body of knowledge essential to our understanding of the world around us; the skills and knowledge of history have wide application in everyday life; an awareness as a prerequisite for responsible participation in society.



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## Implementation: How do we do it at Kingfisher CE Primary Academy?

At Kingfisher CE Academy we would like children to know and question what impact historical events and people have had on our culture and lives today.

Pupils in EYFS begin their journey by focusing on people in history such as Guy Fawkes and learning about how things such as schools, homes and transport were different in the past. As our reception class is part of the Foundation Stage of the National Curriculum, we relate the historical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs) which underpin the curriculum planning for children aged three to five. Pupils in Key Stage 1 are taught history and geography alongside each other where the links are strong. In Year 1 this includes learning about the history of flight whilst looking at important historical figures and learning about our world; the continents and oceans. Teaching these together gives context to the historical content. Pupils in Year 2 begin to look at chronology and sources of evidence while studying how London has changed through the ages, linking learning with geography knowledge of countries of the UK and capital cities.

Throughout Key Stage 2 this linking of humanities will continue where it is appropriate to do so for example in Year 3 learning about the Stone, Bronze and Iron age shows how journeys and trade became increasingly familiar and is also an introduction to land use.



## Impact: On leaving Kingfisher CE Primary Academy children will:

The pupils at our school will have the experience of questioning, reasoning and evaluating evidence. They will understand how history has shaped our society today. They will have experienced a range of evidence and learned to question it, an undoubtably necessary skill for the future. They will be confident in their understanding that history provides us with examples of hugely influential people and events and that it is important to remember and learn from what has already happened.