

 <b>Year 2 History Assessment</b>	London Events and Changes	Mary Anning	Communication
<b>Chronology</b> <ul style="list-style-type: none"> <li>I can sequence events, objects from different periods in chronological order.</li> <li>I know where the people and events I study fit within a chronological framework?</li> </ul>	Can I place events such as 1605, the Black Death, the events of 1606 on a timeline of the period? Can I sequence events over the 4 days of the fire? Can I sequence objects associated with firefighting from 1606 to present day?	Can I recall key events of her life? Can I place events of her life on a timeline? Can I place the 19 <sup>th</sup> century on a timeline?	Can I sequence objects linked to communication and place them on a timeline? Can I place people and their achievements onto a timeline?
<b>Range and Depth of Historical Knowledge</b> <ul style="list-style-type: none"> <li>I can find out about key people and events.</li> <li>I can identify similarities and differences between ways of life in different periods.</li> <li>I can talk about changes within living memory.</li> <li>I can talk about events beyond living memory that are significant nationally or globally commemorated through festivals or anniversaries].</li> <li>I can talk about the lives of significant individuals in the past who have contributed to national and international achievements.</li> </ul>	Can I explain what houses were like in London in 1605? Can I explain why King Charles 11 was not a popular king? Can I explain I why the fire started and spread so quickly? Can I use maps to show how the fire damaged London? Can I discuss the impact the fire has had on London and our lives? Can I explain how firefighting changed as a result of the GFOL?	Can I explain what life was like for children in Mary’s time? Can I explain why Mary Anning is a significant individual? Can I discuss how her discoveries contributed to national and global achievements?	Can I discuss the achievements of William Caxton, Alexander Bell and Tim Berners-Lee? Can I explain how each person changed the world of communication? Can I explain the impact Caxton, Bell and Berners-Lee have had on the world? Can I compare their achievements? Can I form my own opinion as to who made the most significant impact?
<b>Interpretations of History</b> <ul style="list-style-type: none"> <li>I understand some of the ways in which we find out about the past and identify different ways in which it is represented.</li> </ul>	Can I use evidence to show how we know so much? Can I explain why evidence needs to be questioned? Can I use artefacts to infer knowledge	Can I use evidence to show how we know so much? Can I explain why evidence needs to be questioned? Can I use artefacts to infer knowledge	Can I use evidence to show how we know so much? Can I explain why evidence needs to be questioned? Can I use artefacts to show how communication has changed?

<ul style="list-style-type: none"> <li>I can describe similarities and differences of artefacts.</li> </ul>	<p>about how the fire was fought?</p>	<p>about how Mary Anning worked?</p>	
<p><b>Historical Enquiry</b></p> <ul style="list-style-type: none"> <li>I can ask and answer questions, choosing and using parts of stories and other sources to show that I know and understand key features of events.</li> </ul>	<p>Can I ask relevant questions about the GFOL?</p> <p>Can I devise questions about the events surrounding the GFOL?</p>	<p>Can I ask relevant questions about Mary Anning?</p> <p>Can I devise questions to ask a historical figure?</p>	<p>Can I ask relevant questions about the history of communication?</p> <p>Can I devise questions to ask a historical figure?</p>
<p><b>Organisation and Communication</b></p> <ul style="list-style-type: none"> <li>I can use a wide vocabulary of everyday historical terms.</li> <li>I can use timelines and annotated photographs</li> </ul>	<p>Can I use relevant subject vocabulary to explain the impact of the GFOL?</p>	<p>Can I use relevant subject vocabulary to explain the impact of the discoveries of Mary Anning?</p>	<p>Can I use relevant subject vocabulary to explain the impact of the inventions on communication??</p>