

Teaching Sequence

Term 3 – History – Florence Nightingale and Mary Seacole

What do we already know?

Flashback Friday - What is history?
Why is it important?
Assessment opportunity.

Who was Florence Nightingale and why is she remembered?

When was the Crimean War?
Events in her life.
Her role on Scutari.

Who was Mary Seacole and what did she do?

Events in her life.
Her role in Scutari.

Why isn't Mary as well known as Florence?

Comparison.
Role of Black women in society.

How have hospitals changed?

Comparison of hospitals now and then.

What is a Nightingale Hospital?

Impact of Florence and Mary on nursing today.

ASSESSMENT FOCUS

Can I recall significant changes made by Florence and Mary?

Can I discuss why remember these two remarkable women differently?

Can I communicate my knowledge of how changes in nursing has impacted our lives?

Teaching Sequence

Term 3– Mary Anning

What do we already know?

Flashback Friday - Prior knowledge ,
What is a significant individual? How
might they have changed our world?
Assessment opportunity.

Who was Mary Anning?

When did she live?
What was her life like?

What did she do?

What did she discover?
Why was this important?

Why was this a huge achievement?

What was life like for women?
What sort of person must she have been to
succeed in a man's world?
What obstacles did she face?

How do we know about Mary's actions?

Paintings, letters, blue plaque, museum.
What do these tell us?
Do they give an accurate picture?

How and why should we remember Mary Anning?

Should there be a better museum dedicated to her?

ASSESSMENT FOCUS

Can I explain why Mary Anning is a significant individual?
Can I recall key events of her life?