



<p>Topic/themes</p>	<p>Sentence Structure. Punctuation. Word classes. Compose sentences orally, Sequence sentences, reread what they have written. Poetry - Firework Poetry</p>	<p>Fictional Narrative - Retell a familiar story. Beginning, Middle, End. Story Map. Orally retell and sequence. Once upon a fairy tale by Natalia O'Hara Story Path by Madelena Matoso Information text - Florence Nightingale/Mary Seacole - letters home? (History Link) Information Texts Sentences. Ask questions. Write factual sentences. Plan and write. Title, Questions and Answers, Picture with Labels, did you know? (Science & Geography link - Polar Regions/Deserts) Poetry - Poems out loud by Laurie Stansfield, Zim Zam Zoom by James Carter, If all the world were by Joseph Coelho.</p>	<p>Fictional Narrative –plan and write own story based on a story loved by the class. 5 part story Information Texts Sentences. Ask questions. Write factual sentences. Plan and write. Title, Questions and Answers, Picture with Labels, did you know? (History link – Brunel) Information Text – letters (Geography link) Poetry -</p>
<p>Key texts</p>	<p>Taking Flight Lit. Shed</p>	<p>The Tin Forest Helen Ward</p>	
<p>Text Structure- see Pie Corbett progression doc for details</p>		<p>Consolidate</p> <ul style="list-style-type: none"> • Story map/mountain • Whole class retelling • Beginning/middle/end • Retel simple 5-part story • Simple factual sentences based around a theme <p>Introduce (Fiction)</p> <ul style="list-style-type: none"> • Planning tools • Plan opening around characters, setting, time and weather • Understanding 5 –part story Opening (OUAT), build up (One day), Problem (Suddenly/Unfortunately). Resolution (Fortunately), Ending (Finally) <p>Introduce (non-fiction)</p> <ul style="list-style-type: none"> • Planning tool – text map, washing line 	<p>(Fiction)</p> <ul style="list-style-type: none"> • Planning tools • Plan opening around characters, setting, time and weather • Understanding 5 –part story Opening (OUAT), build up (One day), Problem (Suddenly/Unfortunately). Resolution (Fortunately), Ending (Finally) <p>(Non-fiction)</p> <ul style="list-style-type: none"> • Planning tool – text map, washing line • Heading • Introduction • Middle section(s) • Bullet points for instructions • Labelled diagrams

		<ul style="list-style-type: none"> • Heading • Introduction • Middle section(s) • Bullet points for instructions • Labelled diagrams • Ending 	<ul style="list-style-type: none"> • Ending
<p>Sentence Construction – see Pie Corbett progression doc for details</p>	<p>Consolidate</p> <ul style="list-style-type: none"> • Simple sentences • Simple connectives • Say a sentence and read it back • Compound sentences using coordination conjunctions • Repetition <p>Introduce:</p> <ul style="list-style-type: none"> • Types of sentence statements, questions & exclamations, • Simple Connectives • Connective as openers – while, when, where • ly openers • Simple sentences 	<ul style="list-style-type: none"> • Types of sentence statements, questions & exclamations, • Simple Connectives • Connective as openers – while, when, where • ly openers • Simple sentences <p>Introduce</p> <ul style="list-style-type: none"> • Embellished simple sentences using adjectives • Compound sentences • Using coordinating conjunctions 	<ul style="list-style-type: none"> • Types of sentence statements, questions & exclamations, • Simple Connectives • Connective as openers – while, when, where • ly openers • Simple sentences • Embellished simple sentences using adjectives • Compound sentences • Using coordinating conjunctions <p>Introduce</p> <ul style="list-style-type: none"> • Complex sentences • use of who as relative clause • Repetition for rhythm • Repetition for description
<p>Word Structure/Language - see Pie Corbett progression doc for details</p>	<p>Consolidate</p> <ul style="list-style-type: none"> • Determiners • Prepositions • Adjectives • Adverbs • Similes (like) 	<p>Introduce</p> <ul style="list-style-type: none"> • Prepositions • Determiners • Adjectives • Alliteration • Similes (as) • Precise clear language for information • Regular plural noun suffixes • Suffixes that can be added to verbs • Prefix un 	<ul style="list-style-type: none"> • Prepositions • Determiners • Adjectives • Alliteration • Similes (as) • Precise clear language for information • Regular plural noun suffixes • Suffixes that can be added to verbs • Prefix un

<p>Punctuation</p>	<p>Consolidate</p> <ul style="list-style-type: none"> • Finger space • Full stops • Capital letters <p>Introduce</p> <ul style="list-style-type: none"> • Capital letters for names • Full stops • Question Marks • Exclamation Marks • Speech Bubble • Bullet Points 	<ul style="list-style-type: none"> • Capital letters for names • Full stops • Question Marks • Exclamation Marks • Speech Bubble • Bullet Points 	<ul style="list-style-type: none"> • Capital letters for names • Full stops • Question Marks • Exclamation Marks • Speech Bubble • Bullet Points
<p>Terminology</p>	<p>Finger spaces, Letter, Word, Sentence, Full Stops, Capital Letter, Simile</p>	<p>Punctuation, Question Mark, exclamation mark, Speech bubble, Bullet points, Singular/Plural, adjective, Verb, Connective, Alliteration, Simile (as)</p>	<p>Punctuation, Question Mark, exclamation mark, Speech bubble, Bullet points, Singular/Plural, adjective, Verb, Connective, Alliteration, Simile (as)</p>
<p>Key Assessments</p>		<p>Start of unit cold task End of Unit Warm task</p>	<p>Start of unit cold task End of Unit Warm task</p>



	<p>Sentence Structure simple sentences, conjunctions, adding adjectives to describe. Information sentences about London.</p> <p>Sentence Structure. Word classes. Editing skills Improving</p> <p>Poetry Remembrance</p> <p>Fictional Narrative - Elements of story, story map for planning. Billy and the Beast - plan and write own story. Billy and the Beast by Nadia Shireen- plan and write own story.</p> <p>Information text - Instructions - Elf/Peppermint Creams</p>	<p>Fictional Narrative Write own version of familiar story Little Red by Bethan Woolvin</p> <p>Information Text differences between fact and opinion and fiction, Wolves by Emily Gravett</p> <p>Sentences under appropriate subheadings. Ask questions. Write factual sentences with conjunctions. Plan and write. Title, subheadings, Picture with Labels, did you know? Wild about Wolves by Smriti Prasadam Halls</p> <p>Story Telling Week (Jan 30th- Feb 6th)</p> <p>Information Texts - Recounts - Mary Anning letter/diary entry Report on her life (History link)</p> <p>Information texts – Non Chron – Uganda - differences between fact and opinion and fiction, Sentences under appropriate subheadings. Ask questions. Write factual sentences with conjunctions. Plan and write. Title, subheadings, Picture with Labels, did you know?</p> <p>World Book Day (7th March)</p>	<p>Fictional Narrative - Character Description.</p> <p>Poetry</p> <p>Information text Non Chron Carnivorous plants (Science link)</p> <p>Information text Non Chron - Plastic pollution (Geography link)</p> <p>Persuasive letters - reduce, reuse, recycle (Geography link)</p> <p>Poetry - Dear Earth</p>
<p>Key Text</p>	<p>Billy and the Beast by Nadia Shireen</p>	<p>Little Red by Bethan Woolvin, The Wolf's story by Toby Forward, Wolves by Smriti Prasadam- Halls</p>	<p>Dear Earth Isobel Otter</p>
<p>Text Structure</p>	<p>Consolidate (Fiction)</p> <ul style="list-style-type: none"> • Planning tools • Plan opening around characters, setting, time and weather • Understanding 5 –part story Opening (OUAT), build up (One day), Problem (Suddenly/Unfortunately). Resolution (Fortunately), Ending (Finally) <p>Consolidate (Non-fiction)</p>	<p>(Fiction)</p> <ul style="list-style-type: none"> • Secure use pf planning tools boxing up • Plan opening around character, setting, weather, time of day • 5 parts More complex vocab - Opening (in a land far away, one cold but bright morning,), Build Up, (later that day) Problem/Dilemma (to his amazement_ Resolutions (as soon as) Ending 	<p>(Fiction)</p> <ul style="list-style-type: none"> • Secure use pf planning tools boxing up • Plan opening around character, setting, weather, time of day • 5 parts More complex vocab - Opening (in a land far away, one cold but bright morning,), Build Up, (later that day) Problem/Dilemma (to his amazement_ Resolutions (as soon as) Ending (luckily,

	<ul style="list-style-type: none"> • Planning tool – text map, washing line • Heading • Introduction • Middle section(s) • Bullet points for instructions • Labelled diagrams • Ending <p>Introduce (Fiction)</p> <ul style="list-style-type: none"> • Secure use pf planning tools boxing up • Plan opening around character, setting, weather, time of day • 5 parts More complex vocab - Opening (in a land far away, one cold but bright morning,) Build Up, (later that day) Problem/Dilemma (to his amazement_ Resolutions (as soon as) Ending (luckily, fortunately) • Ending – section rather than sentence <p>(Non-Fiction)</p> <ul style="list-style-type: none"> • Secure use of planning tools • Introduction (heading, opening question) • Middle sections (use of lists, bullet points,) • Ending (final comment, extra tips, did you know, true or false?) • Consistent use pf past/present tense 	<p>(luckily, fortunately)</p> <ul style="list-style-type: none"> • Ending – section rather than sentence <p>Introduce (Non-Fiction)</p> <ul style="list-style-type: none"> • Secure use of planning tools • Introduction (heading, hook to engage reader, factual statement/definition. Opening question) • Middle sections (related ideas, subheadings, use of lists, bullet points, diagrams • Ending (final comment, extra tips, did you know, true or false?) • Consistent use pf past/present tense • Use of continuous form of verbs in the present and past tense 	<p>fortunately)</p> <ul style="list-style-type: none"> • Ending – section rather than sentence <p>Introduce (Non-Fiction)</p> <ul style="list-style-type: none"> • Secure use of planning tools • Introduction (heading, hook to engage reader, factual statement/definition. Opening question) • Middle sections (related ideas, subheadings, use of lists, bullet points, diagrams • Ending (final comment, extra tips, did you know, true or false?) • Consistent use pf past/present tense • Use of continuous form of verbs in the present and past tense
<p>Sentence Construction</p>	<p>Consolidate</p> <ul style="list-style-type: none"> • Types of sentences (statements, questions & exclamations,) • Simple Connectives • Simple sentences • Embellished simple sentences using adjectives • Using coordinating conjunctions <p>Introduce</p> <ul style="list-style-type: none"> • Types of sentences - commands • Embellished simple sentences using adjectives & adverbs 	<p>Consolidate</p> <ul style="list-style-type: none"> • Connectives as openers – while, when, where • ly openers (fortunately, unfortunately, sadly) Complex sentences • use of who as relative clause • Repetition for rhythm • Compound sentences <p>Introduce</p> <ul style="list-style-type: none"> • Types of sentences - commands • -ly openers (usually, eventually, finally, carefully, slowly) 	<ul style="list-style-type: none"> • Types of sentences - commands • -ly openers (usually, eventually, finally, carefully, slowly) • Vary openers to sentences • Embellished simple sentences using adjectives & adverbs • Secure use of coordination (and or but so) • Complex sentences (subordination) relative clause (who which) • Additional subordinating conjunctions (what, while, when, where, because then,

	<ul style="list-style-type: none"> Secure use of coordination (and or but so) Expanded noun phrases 	<ul style="list-style-type: none"> Vary openers to sentences Embellished simple sentences using adjectives & adverbs Secure use of coordination (and or but so) Complex sentences (subordination) relative clause (who which) Additional subordinating conjunctions (what, while, when, where, because then, so that, if to, until. Use long and short sentences Expanded noun phrases List of 3 for description 	<p>so that, if to, until.</p> <ul style="list-style-type: none"> Use long and short sentences Expanded noun phrases List of 3 for description
Word Structure/Language	<p>Consolidate</p> <ul style="list-style-type: none"> Prepositions Determiners Adjectives Alliteration Similes (as) Regular plural noun suffixes Suffixes that can be added to verbs 	<p>Consolidate</p> <ul style="list-style-type: none"> Precise clear language for information Regular plural noun suffixes Suffixes that can be added to verbs Prefix un <p>Introduce</p> <ul style="list-style-type: none"> Generalisers for information Formation of nouns using suffixes Formation of adjectives Suffixes such as -ful, -less Use of suffixes -er. -est 	<ul style="list-style-type: none"> Generalisers for information Formation of nouns using suffixes Formation of adjectives Suffixes such as -ful, -less Use of suffixes -er. -est
Punctuation	<p>Consolidate</p> <ul style="list-style-type: none"> letters for names Full stops Question Marks Exclamation Marks Speech Bubble Bullet Points <p>Introduce</p> <ul style="list-style-type: none"> Demarcate sentences – capital letters, full stops, question marks, exclamation 	<p>Introduce</p> <ul style="list-style-type: none"> Commas to separate items in a list, Commas after ly opener, Speech marks for direct speech Apostrophes for contracted forms <ul style="list-style-type: none"> Demarcate sentences – capital letters, full stops, question marks, exclamation marks, 	<ul style="list-style-type: none"> Commas to separate items in a list, Commas after ly opener, Speech marks for direct speech Apostrophes for contracted forms <ul style="list-style-type: none"> Demarcate sentences – capital letters, full stops, question marks, exclamation marks,

	marks,		
Terminology	Punctuation, Question Mark, exclamation mark, Speech bubble, Bullet points, Singular/Plural, adjective, Verb, Connective, Alliteration, Simle (as)	Apostrophe (contractions and singular possession) commas, 'speech marks', suffix, verb, adverb, statement, question, exclamation, command, bossy verbs, tense (past, present, future), adjective, noun, noun phrases, generalisers	Apostrophe (contractions and singular possession) commas, 'speech marks', suffix, verb, adverb, statement, question, exclamation, command, bossy verbs, tense (past, present, future), adjective, noun, noun phrases, generalisers
Key Assessments	Start of unit cold task End of Unit Warm task	Start of unit cold task End of Unit Warm task	Start of unit cold task End of Unit Warm task