

Music at Kingfisher CE Academy

Intent: What do we want children to learn?

Our vision is to inspire a love and an appreciation for music – a subject that is inclusive and provides equity of access. In addition to the core skills, we hope our pupils experience the joy that music can bring, a sense of belonging, the power to lift mood and positively impact on our well-being. To achieve our core vision, our intent is to provide opportunities for our pupils to perform, listen to, review and evaluate music across a range of historical periods, genres, styles and traditions, including works of the great composers and musicians. We want them to learn to sing and use their voices, to create and compose music. We want them to understand and explore how music is created, produced and communicated.





Kingfisher
CE ACADEMY



Implementation: How do we do it at Kingfisher CE Primary Academy?

At Kingfisher CE Academy we make music an enjoyable learning experience. We have a comprehensive offer reflecting the value we place on learning to play an instrument and the advantages this brings.

Our music lessons comprise of a mixture of teacher-led, whole class activities, and work for small groups and pairs. Singing lies at the heart of good music teaching. The school is proud of its weekly singing worship, and this is based on Sparkyard which help to reinforce the schools' values and Christian ethos. Our teaching focuses on developing the children's ability to sing in tune and with other people. Through singing and signing songs, children learn about the structure and organisation of music. We teach them to listen and to appreciate different forms of music. Pupils are given a range of opportunities to sing on stage and in front of an audience performing annually in the EYFS Make a Noise and Swindon Infant Music Festival.

Pupils in EYFS begin their musical journey by focusing on singing led by both classroom practitioners and specialists from Swindon Music Service. We relate the musical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs).



Kingfisher
CE ACADEMY



Implementation: How do we do it at Kingfisher CE Primary Academy?

Pupils in Key Stage 1 receive whole class instrument lessons. Year 1 have drumming which culminates in an end of year celebration performance for parents/carers to attend. In Year 2, with a growing understanding of rhythm and pitch, pupils learn to play the Ukulele which leads onto opportunities to learn guitar in KS2. Pupils in Year 3 learn the recorder which helps to prepare them for the opportunity to study clarinet in Y4. Pupil

Instrumental lessons supplement the scheme 'Charanga' for years 1-6. These lessons provide the core learning of the subject and ensure all pupils have opportunity to progress in each of the music Attainment Targets. Other tools including the use of ICT in music such as 2SimpleMusic Toolkit support pupils in developing their composition skills.

Premium pupils can access Music Scholarships where a talent or desire to learn an instrument has been demonstrated. In such instances, the school will support families by assisting with the cost of lessons.



Impact: On leaving Kingfisher CE Primary Academy children will:

The children at our school will have the experience of learning to play an instrument, singing, performing, appraising and composing. They will have experienced a range of musical styles and genres, learning to identify their own preferences, appreciating the joy of both live and recorded music. They will understand how music can be a sole activity but also where individual talents can be harnessed into great group/ensemble performances. They will be confident in their understanding that music is for everyone irrespective of background, culture, or academic ability. Music is a universal language that has the power to improve well-being; it is diverse but inclusive.

