



Kingfisher
CE ACADEMY

Religious Education at Kingfisher CE Academy

Intent: What do we want children to learn?

Our vision is to inspire pupils' curiosity and knowledge about the world and its people and understand how the beliefs, experiences and interactions between people shape our society. We want pupils to understand the variety of Religious practices and ways of living; to ask questions about values and commitments, meaning, purpose and truth. We want pupils to learn about religious beliefs, teachings, and sources. We want pupils to understand the Religious and spiritual forms of expression; In addition to these core skills, we hope our pupils experience how lifestyles are varied and full of connections. To achieve our core vision, our intent is to provide our pupils with a body of knowledge essential to our understanding of beliefs and religions around us; the skills and knowledge to find out, question and make connections. RE has a wide application in everyday life; and an awareness and acceptance of the beliefs others is essential for responsible participation in society.





Kingfisher
CE ACADEMY



Implementation: How do we do it at Kingfisher CE Primary Academy?

At Kingfisher CE Academy we would like children to know, understand and respect the different religious beliefs and practices that people have

Pupils in EYFS begin their journey by focusing on festivals celebrated around the world and throughout the year. As our reception class is part of the Foundation Stage of the National Curriculum, we relate the Religious Education aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs) which underpin the curriculum planning for children aged three to five. Pupils in Key Stage 1 are taught through the tree stands of Living, Believing and Expressing - Living encompasses *Religious practices and ways of living; questions about values and commitments*. Believing covers *Religious beliefs, teachings, sources; questions about meaning, purpose and truth*. The Expressing strand teaches about *Religious and spiritual forms of expression; questions about identity and diversity*. Through these strands pupils learn about Christians, Jews and Muslims.

Throughout Key Stage 2 are taught through the tree stands of Living, Believing and Expressing - Living encompasses *Religious practices and ways of living; questions about values and commitments*. Believing covers *Religious beliefs, teachings, sources; questions about meaning, purpose and truth*. The Expressing strand teaches about *Religious and spiritual forms of expression; questions about identity and diversity*. Through these strands pupils learn about Christians, Jews, Hindus and Muslims.



Kingfisher
CE ACADEMY



Impact: On leaving Kingfisher CE Primary Academy children will:

The pupils at our school will have the experience of questioning about values and commitments. questions about meaning, purpose and truth,

They will know about key religious beliefs of at least four main religions.

They will have knowledge of a range of religious practices and make connections between these.

They will be confident in their understanding that religious beliefs are hugely important in the lives of many and how faith underpins these practices.