

Learning Flow

Religion and Worldviews - Yr1/2-Term 1

Who made the world?

What do we already know?

Topic Toolkit - Prior knowledge ,

What do we already know?

What questions do we have?

Vocabulary

What do Christians believe about who made the world?

- Explore images of the natural world. If these have a creator, what might the creator be like?
- Listen to the story of Genesis 1.
- What does the story tell us about what God is like? **KPI: 1**
Recognise that God, Creation, Incarnation and Salvation are part of a 'big story' of the Bible.

Date.....

What do Christians believe about who made the world?

- Retell the story of creation from Genesis 1:1- 2,3
- Recall key words and select/draw images.
- Who made the world? 'Who put the colours in the rainbow?' **KPI: 1**
Recognise that God, Creation, Incarnation and Salvation are part of a 'big story' of the Bible.

Date.....

What is the 'big story' and where does Creation fit in?

- Explore the 'big story' frieze;
- Explain which part of the picture shows the creation and give reasons. **KPI: 1**
Recognise that God, Creation, Incarnation and Salvation are part of a 'big story' of the Bible.

Date.....

If God made the world, how should people live?

- Christians think that God provides everything we need to survive (land, water, air, sunlight, food to grow, living animals and people), so humans should thank God above all.
- Create some thank-you and praising sentences that Christians might say.

Date.....

How is holding a Harvest festival a way of saying thank you?

- Explore some harvest prayers and hymns. Select the line in a song which they think is most important for Christians, and say why.
- Discuss how Christians might share the resources offered at harvest. What do we do at Kingfisher and why?
- Write a poem/ prayer for our harvest festival.
- **KPI 2: Understanding the Impact: Give three examples of how Christians put their beliefs into practice and worship.**

Date.....

If someone believes God made the world, what might they say about it?

- What might they say to this Creator? 'I like... Thank you for... I wonder why... Please can you... It's amazing that...'
- What questions would they ask? **KPI 3: Making Connections:**
Think, Talk and ask questions about whether the text has something to say to them, exploring different ideas.

Assessment

- Knowledge - Socratic
- Skills -
- Revisit Topic Toolkit - What do we know now?