

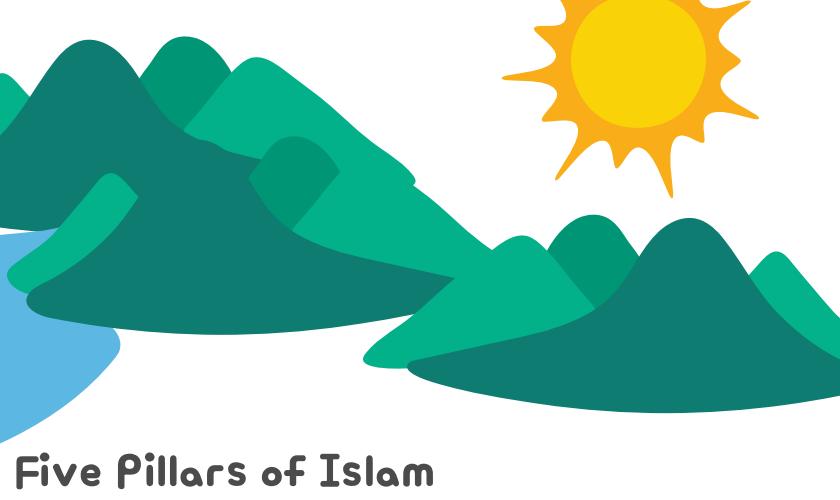
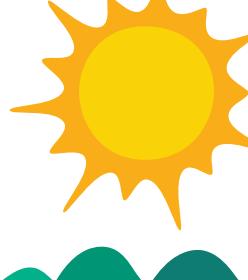
Learning Flow

Year 3 & 4 – RE – Term 3 – What does it mean to be a Muslim in Britain today?

What do we already know?

Topic Toolkit – Prior knowledge

- What are the Five Pillars of Islam?
- What is the Qur'an?
- How are these used by Muslims?



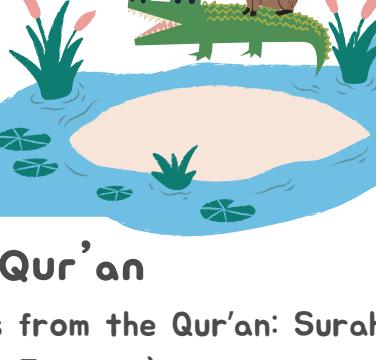
Five Pillars of Islam

- Explore the practice, belief and meaning of each pillar.
- Consider the value and the challenge of Five Pillars.
- How do they make a difference to individual Muslims and the Muslim community (ummah)?
- How do the Five Pillars affect Muslims lives moment by moment, daily, annually, in their lifetime?



Qur'an

- The story of the Qur'an
- How the Qur'an is used and treated
- Why do people learn and memorise the Qur'an?



The significance of the Qur'an

- Read stories and teachings from the Qur'an: Surah 1 – Al-Fatiyah (The Opening), Surah 17 (The Night Journey)
- Consider how Muslims could be helped or inspired by these stories and teachings.

Identify ideas arising from their study of texts and concepts, and comment on how far these are helpful or inspiring, justifying their responses

Life as a Muslim in Britain today

- School speaker – Jameelah Abdulshakour
- Life as a Muslim in Britain today
- How Muslims put their beliefs in to practice
- The daily routine of a Muslim in Britain today

Pupils can give two reasons why being Islamic is a good thing and two reasons it might be hard in Britain today (reasoning).

What do we know now?

- Knowledge demonstration
- Quiz.

