



Learning Flow

Religious Worldviews- Y1/2 - Term 3 - How and why do we celebrate special and sacred times? (Jewish)

What do we already know?

Topic Toolkit - Prior knowledge ,
What do we already know?
What questions do we have?
Vocabulary

What do special and sacred mean?

- Understand the meaning of the words
- Consider the importance and value of celebration and remembrance in pupils' own lives.
- What is special to me and what do I celebrate? Why?

KPI - give reasons why people like to celebrate important events

Date.....

What do Jewish people celebrate?

Learn about the meaning and significance of Jewish rituals and practices to the Jewish way of life in each festival:

- Shabbat (Genesis 1; God as creator)
- Pesach (Moses and the Exodus; freedom)
- Chanukah (hope and dedication)
- Sukkot (reliance on God).

KPI - Give 3 examples of how different religions put their beliefs into practice and worship. Talk about the similarities & differences between each festival by comparing them

Date.....

Why are Pesach and Sukkot celebrated by Jewish people?

- Learn about each festival and their meaning
- What are the traditions and rituals in these festivals?
- Why are they significant?
- Consider Christian festivals. Are any of the traditions or symbols the same? How do they differ?

KPI - Give 3 examples of how different religions put their beliefs into practice and worship. Talk about the similarities & differences between each festival by comparing them

Why is Chanukah celebrated by Jewish people?

- Learn about the festival of Chanukah and its meaning
- What are the traditions and rituals in this festival?
- Why are they significant?
- Consider Christian festivals. Are any of the traditions or symbols the same? How do they differ?

KPI - Give 3 examples of how different religions put their beliefs into practice and worship. Talk about the similarities & differences between each festival by comparing them

Date.....

ASSESSMENT

Knowledge - Socrative

Skills - Record as a poster or information leaflet -

Think, talk and ask questions about whether the text has something to say to them, exploring different ideas

Revisit Topic Toolkit - What do we know now?

Date.....