

# Learning Flow



## Design Technology - Y1/2 - Term 3 - Muffins

### What do we already know?

Topic Toolkit- Prior knowledge ,

What do we already know?

What questions do we have?

Vocabulary

### Research - What already exists?

- What healthier choices for sweet snacks are there?
- Are home made better for you than shop bought?
- Class survey
- Recipes
- Healthier substitutes

Date.....

### Design

- Design a muffin and its inclusions

- Draw a design, make it big and label the different parts.

**KPI** - Draw a simple picture of an intended design with basic labelling / Produce detailed, labelled drawings or models of products based on design criteria



Date.....

### Make

- Measure ingredients
- Follow a recipe
- Bake

**KPI** - Measure and weigh food items using non-standard measures to produce a dish safely/ Measure ingredients with increased independence to make healthy dishes.

Date.....

### Present

- How would you present your snack?
- Labels for ingredients
- Name/Logo/Catchphrase

- **KPI** - Draw a simple picture with basic labelling / Produce detailed, labelled drawings based on design criteria

Date.....

### Evaluate

- Does it fit the design criteria?
- What do you like about it?
- What would you change next time?
- What did you find difficult?

#### ASSESSMENT

- Knowledge - Socrative
- Revisit Topic Toolkit - What do we know now

Date.....