Learning Flow

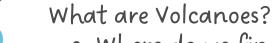
Term 2 - Natural Disasters

What do we already know?

Topic Page - Prior knowledge, What is Geography? Why it important? What do we already know? What questions

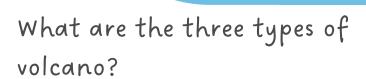
do we have?





Where do we find Volcanoes and

·Locate the ring of fire on a map \cdot



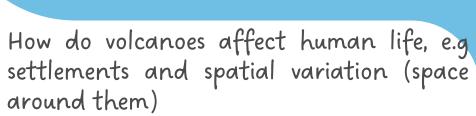
 Active, Dormant and Extinct volcanoes



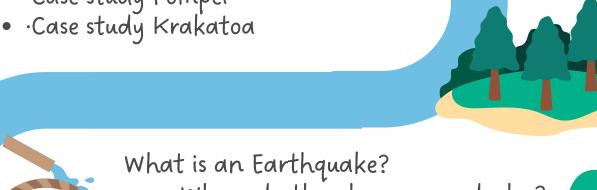


· Draw diagrams, produce writing, and use the correct vocabulary for each stage of the process of volcanic eruption and

earthquake



Case study Pompei



- Where do they happen and why?
- ·Plate tectonics
- ·Seismograph
- ·Richter Scale



How do earthquakes affect human life?

- ·Settlements
- ·Tsumanis
- · Flooding





Present Use simple presentation devices to communicate knowledge gained volcanoes, earthquakes or Tsunamis

Learning Flow

Term 3 - Pole to Pole

What do we already know?

* Topic Page - Prior knowledge, What is Geography? Why it important? What do we already know? What questions

do we have?





What are the Poles and where are they?

- North Pole/Arctic Circle -area, inhabitants
- South Pole Antarctic- area, inhabitants
- Research
- Latitude, longitude, Tropic of Cancer (northern
- tropic, and Capricorn (southern)



What is the physical geography at the Poles?

- · Land use
- · Species of animal



Research





How is Europe different to these polar regions?

- location
- 51 countries in Europe 10% of the world's population
- Northern hemisphere with the Arctic Ocean to the north, the Atlantic Ocean to the west and the Mediterranean Sea to the south.





How can we present what we have learned?



Present Use simple presentation devices to communicate knowledge gained about Polar Regions



Wan I explain what the Poles are and where they are?

Can I describe the the physical geography at the Poles?

Can I explain who visits the Poles and why?

Can I compare Europe to the polar regions?

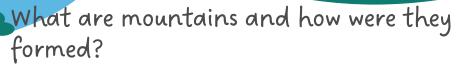


Learning Flow

Term 6- Geography - Rivers and Mountains

What do we already know?

Topic Page - Prior knowledge, What is Geography? Why it important? What do we already know? What questions do we have?



- Similar thickness plates collide, crumple and fold
- Draw the process





- How are mountains shown on maps?
- Ben Nevis, Yr Wyddfa (Snowden), Scafell Pike
- · Cairngorms, Black Mountains, Pennines
- Topographical maps
- Locate and label mountains and mountain







What mountains are there in the world?

What mountains are there in the world?

- Mount Everest, Kilimanjaro, Mount Elbrus, Denali (Mount McKinley), Mount Aconcagua, Vinson Massif, Mount Kosciuszko, Jaya Peak
- Locate and label mountains and mountain ranges on world



Why can tourism be a problem for mountains?

- · Threat to cultural identity
- Litter & Pollution
- Higher prices of land and food
- Erosion







- Sources of rivers often in mountains
- Follow course of river on map -physical features
- Water Cycle



Can I identify mountains and mountain ranges in the UK and world?

Can I explain how mountains are formed?

Can I identify possible problems with tourism and mountain regions?

Can I explain the links between rivers and mountains?

Can I explain what is meant by the water cycle?



