

Learning Flow

Year 1 Terms 3 and 4 - Where do I go to school?



What do we already know?

Topic Page - Prior knowledge, What is Geography? Why is it important? What do we already know? What questions do we have?

Date: _____

Where is Swindon?

- Use a map of the United Kingdom to locate key places in their local area and beyond.
- Locate Swindon on map of England
- Locate Wichelstowe on a map of Swindon.
- Locating Kingfisher on a map of Wichelstowe

KPI - observe and record information about the local area / name, locate and identify the 4 countries of the UK, including the capital cities.

Date: _____

What is our locality like?

- Human and physical geography
- What human and physical features are in our locality
- What are the differences between villages, towns and cities?

KPI - Confidently use a range of different technology tools to explain findings / observe and record information about the local area

Date: _____

What is a map?

- Creating own map of school with a key
- Compass points (N,S,E,W)
- Can maps help us find local physical and human features?
- Orienteering - match the photographs with areas around the school

KPI - Confidently use a range of different technology tools to explain findings / observe and record information about the local area

Date: _____

How do we travel in our locality?

- How can we find out answers to a question?
- Survey - How do we get to school? How many shops are there near the school? How many bus stops are there close to the school.
- How do we record our results?

KPI - observe and record information about the local area

ASSESSMENT FOCUS

Use a simple recording technique to present a sketch map of where we go to school.

Can I locate Swindon and Wichelstowe?

Can I draw a map of school?

Can I find features of our school on a map?

KPI - Confidently use a range of different technology tools to explain findings/ observe and record information about the local area

Date: _____