

# Learning Flow

## Year 3 – Geography – Term 2 – Pole to Pole

### What do we already know?

Topic Page – Prior knowledge , What is Geography? Why it important? What do we already know? What questions do we have?

### What are the Poles and where are they?

- North Pole/Arctic Circle –area, inhabitants
- South Pole Antarctic– area, inhabitants
- Research

### Longitude and Latitude

- Understand what longitude and latitude lines are and what they are used for.
- Identify the position and significance of the polar regions.

### What is the physical geography at the Poles?

- What is the physical geography at the Poles?
- Land use
- Species of animal

### How is Europe different to these polar regions?

- Location
- 51 countries in Europe 10% of the world's population
- Northern hemisphere with the Arctic Ocean to the north, the Atlantic Ocean to the west and the Mediterranean Sea to the south.

KPI – Pupils can build on prior knowledge of UK regions by using maps to locate countries of Europe.

KPI –Pupils can identify and compare key areas on a map of Europe and compare and contrast.

### How can we present what we have learned?

- Use simple presentation devices to communicate knowledge gained about Polar Regions.

KPI– present information to a specific audience to highlight the findings of key environmental factors.

### What do we know now?

- Knowledge demonstration– Make it!
- Quiz.
- Flashforward– Next term. What do we know?