

# Learning Flow

## Term 1 - Where do I go to school?

### What do we already know?

Topic Page + Prior knowledge, What is Geography? Why it important? What do we already know? What questions do we have?

### Where is Swindon?

- Locate Swindon on map of England
- Locate Wichelstowe on a map of Swindon.
- Locating Kingfisher on a map of Wichelstowe
- Use a map of the United Kingdom to locate key cities, towns and villages in their local area and beyond.

### What is our locality like?

- Human and physical geography
- What human and physical features are in our locality?
- What are the differences between villages, towns and cities?

### What is a map?

- Creating own map of the school
- Key
- Compass points (N,S,E,W)

### How do we travel in our locality?

- How can we find out answers to a question?
- Survey - How do we get to school?
- How do we record our results?

### Can maps help us find physical and human features in our locality?

- Orienteering - match the photographs with areas around the school

### How can we look after where we live?

- Practical activities
- Recycling
- Litter
- Planting trees and flower

ASSESSMENT FOCUS Present Use a simple recording technique to present a sketch map of where we go to school.

Can I locate Swindon and Wichelstowe?

Can I draw a map of school?

Can I find features of our school on a map?

# Learning Flow

Term 5 - What is the weather like?

## What do we already know?

Topic Page - Prior knowledge , What is Geography? Why it important? What do we already know? What questions do we have?

## What are the different types of weather?

- The weather - conditions of the outside world at any one time.
- Fresh water that falls to the ground from clouds can take different forms, such as rain, snow, hail or sleet.
- cloud cover
- wind direction
- temperature

## How can we measure the weather?

- rainfall
- temperature
- wind speed and direction
- cloud types

## What are seasons and how are they different?

- Earth's movement
- Characteristics of seasons

## How does the weather change in different places?

- Difference between weather and climate
- Climate in different places compared to England (personal experience of holidays)

## ASSESSMENT FOCUS

Present

Use a simple recording technique to explain different weathers

Describe what the different seasons are like

# Learning Flow

Term 6- Geography - Hot and Cold Places

## What do we already know?

Topic Page - Prior knowledge , What is Geography? Why it important? What do we already know? What questions do we have?

## Place Knowledge - What weather do we experience in England?

Types of Weather.  
Seasonal weather.  
Geographical vocabulary .

## Locational Knowledge & Human, Physical and Environmental Geography - What parts of the world are different?

Arctic and Antarctic  
North and South Poles  
Hot regions  
Use comparative language.

## Place Knowledge - What is the weather like there?

Compare to weather in the UK  
Use comparative language.  
What animals live in different places?

## Place Knowledge - How do people live in different places?

How the weather affects daily life.  
Crops and animals.  
Modes of transport.

## ASSESSMENT FOCUS

Present Use a simple recording technique to present our knowledge gained of Hot and Cold Places

Can I identify seasonal and daily weather patterns in the United Kingdom including knowing which is the hottest and coldest season in the UK and knowing and recognising main weather patterns?

Can I identify hot/cold regions in the world and talk about the sort of animals that live there?