Learning Flow

Term 1 - Where do I go to school?

What do we already know?

Topic Page + Prior knowledge, What is Geography? Why it important? What do we already know? What questions

do we have?



Where is Swindon?

- Locate Swindon on map of England
- Locate Wichelstowe on a map of Swindon.
- Locating Kingfisher on a map of Wichelstowe
- Use a map of the United Kingdom to locate key cities, towns and villages in their local area and beyond.



- Human and physical geography
- · What human and physical features are in our locality?
- · What are the differences between villages, towns and cities?





What is a map?

- · Creating own map of the school
- Key
- Compass points (N,S,E,W)



How do we travel in our locality?

- How can we find out answers to a question?
- Survey How do we get to school?
- How do we record our results?



Can maps help us find physical and human features in our locality?

· Orienteering - match the photographs with areas around the school



- Practical activities
- Recycling
- Litter
- Planting trees and flower

ASSESSMENT FOCUS Present Use a simple recording technique to present a sketch map of where we go to school.

Can I locate Swindon and Wichelstowe?

Can I draw a map of school?

Can I find features of our school on a map?







Term 5 - What is the weather like?



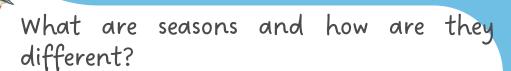
Topic Page - Prior knowledge, What is Geography? Why it important? What do we already know? What questions do we have?



- The weather conditions of the outside world at any one time.
- · Fresh water that falls to the ground from clouds can take different forms, such as rain, snow, hail or sleet.
- · cloud cover
- wind direction
- temperature



- rainfall
- temperature
- · wind speed and direction
- · cloud types



- Earth's movement
- · Characteristics of seasons

How does the weather change in different places?

- Difference between weather and climate
- Climate in different places compared to England (personal experience of holidays)

ASSESSMENT FOCUS

Present

Use a simple recording technique to explain different weathers Describe what the different seasons are like

Learning Flow

Term 6- Geography - Hot and Cold



What do we already know?

Topic Page - Prior knowledge, What is Geography? Why it important? What do we already know? What questions do we have?

Place Knowledge - What weather do we experience in England?

> Types of Weather. Seasonal weather. Geographical vocabulary.



Locational Knowledge & Human, Physical and Environmental Geography - What parts of the world are different? Arctic and Antarctic

> North and South Poles Hot regions Use comparative language.



Place Knowledge - What is the weather like there?

Compare to weather in the UK Use comparative language. What animals live in different places?



Place Knowledge - How do people live in different places?



How the weather affects daily life. Crops and animals. Modes of transport.

ASSESSMENT FOCUS

Present Use a simple recording technique to present our knowledge gained of Hot and Cold Places

Can I identify seasonal and daily weather patterns in the United Kingdom including knowing which is the hottest and dest seas in the UK and knowing and recognising main weather p Can I identify hot/cold regions in the world and talk about the sort

of animals that live there?

