



**Kingfisher**  
CE ACADEMY



# History at Kingfisher CE Academy

**Intent:** What do we want children to learn?

Our vision is to inspire a knowledge and appreciation of the impact of historical events and historical individuals have had on our culture and lives today. History is the study of people and places from times other than 'ours', a subject that encourages pupils to question and investigate, to compare and to order. In addition to these core skills, we hope our pupils experience how lifestyles and places have changed over time, develop chronological understanding and scrutinise evidence. To achieve our core vision, our intent is to provide our pupils with a body of knowledge essential to our understanding of the world around us; the skills and knowledge of history have wide application in everyday life; an awareness as a prerequisite for responsible participation in society.



**Kingfisher**  
CE ACADEMY



### Implementation: How do we do it at Kingfisher CE Primary Academy?

At Kingfisher CE Academy we would like children to know and question what impact historical events and people have had on our culture and lives today.

Pupils in EYFS begin their journey by focusing on people in history such as Guy Fawkes and learning about how things such as schools, homes and transport were different in the past. As our reception class is part of the Foundation Stage of the National Curriculum, we relate the historical aspects of the children's work to the objectives set out in the Early Learning Goals (ELGs) which underpin the curriculum planning for children aged three to five. Pupils in Key Stage 1 are taught about the history of space flight, looking at important historical figures and the impact they had on the world as well as events that have shaped history such as The Great Fire of London and the impact this had on London today. Throughout Key Stage 2 pupils will learn in a chronological way about the main periods of History including how Britain has changed through prehistory, the impact of invaders and settlers, the impact of significant events. They will also look at a theme throughout history as well as learning about local history and the achievements of early civilizations. The teaching of history will allow pupils to learn and use the skills and knowledge associated with Chronology, Range and depth of Historical Knowledge, Interpretations of history, Historical Enquiry and Organisation and communication. Where it is appropriate meaningful links are made to our English themes and to other wider curriculum subjects.



## Impact: On leaving Kingfisher CE Primary Academy children will:

The pupils at our school will have the experience of questioning, reasoning and evaluating evidence.

They will understand how history has shaped our society today.

They will have experienced a range of evidence and learned to question it, an undoubtably necessary skill for the future.

They will be confident in their understanding that history provides us with examples of hugely influential people and events and that it is important to remember and learn from what has already happened.