

Learning Flow

History - Y1/2 - Term 1 - Famous Queens

What do we already know?

Topic Toolkit - Prior knowledge

What do we already know?

What questions do we have?

Vocabulary

Who was Queen Elizabeth I?

- When did she live?
- What was her life like?
- How long did Queen Elizabeth I reign for?
- How old was she when she became queen?
- How many children did she have?

KPI HEQ1 Use a source to ask simple why, what, where, when and how questions to help them find the answers to support their learning.

Date.....

What did she do?

- How did she rule her country?
- What events happened during her reign?
- What famous inventions were created during her reign?

KPI HEQ2 Pupils should answer questions about the past e.g.

what was it like for a...? What happened in the past? How long ago did it happen?

Date.....

What was her legacy?

- What is she remembered for?
- What do portraits of her tell us?

KPI HES1 - Look carefully at pictures and artefacts to find information

out about the past. Look at and discuss a range of sources e.g. books, pictures, stories, pictures, photographs, artefacts, and the internet to

find out about the past.

Date.....

Who was Queen Elizabeth II?

- When did she live?
- What was her life like?
- How long did Queen Elizabeth II reign for?
- How old was she when she became queen?
- How many children did she have?

KPI HEQ1 - Use a source to ask simple why, what, where, when and how questions to help them find the answers to support their learning.

Date.....

What did she do?

- How did she rule her country?
- What events happened during her reign?
- What famous inventions were created during her reign?
- What was her legacy?

KPI HEQ2- Answer questions about the past e.g. what was it like for a...? What happened in the past? How long ago did it happen?

- What do portraits of her tell us?

KPI HES1 Look carefully at pictures and artefacts to find information out about the past. Look at and discuss a range of sources e.g. books, pictures, stories, pictures, photographs, artefacts, and the internet to find out about the past.

Date.....

How were the Queens similar and different?

- How are these queens similar?
- How are they different?
- Sequence artefacts, maps, images from their reigns

KPI C1 - Put three people, events or objects from a key historic event in order. **KPI C2** Sequence artefacts closer together in time:

Date.....

ASSESSMENT

- Knowledge - Video - A day in the life of ...

KPI

OC1 - Communicate ideas about people, objects or events from the past using two different approaches such as speaking, writing, drawing, role-play, storytelling and using ICT

- Socrative Quiz
- Revisit Topic Toolkit - What do we know now?