

# Learning Flow

## Year 4– History– Term 3 – Ancient Rome

### What do we already know?

Topic Toolkit – Prior knowledge , What is History?  
Why it important? What do we already know?  
What questions do we have?

Recap– Chronology of history learnt so far. What  
BC and AD mean. Recap Year 3 learning of life  
during the SA, BA and IA.

### Who were the Romans and where do they fit in history?

- Place the Roman invasion on a timeline.
- Use historical vocabulary linked to time.

C1- Pupils should be able to place and order names, places and dates of significant events on a timeline, showing understanding of BC and AD.)

### What happened during the Roman invasion of Britain?

- Identify key events of the Roman invasion.
- Sequence events accurately.

C1- Pupils should be able to place and order names, places and dates of significant events on a timeline, showing understanding of BC and AD.)

### How did the Celts react to the Roman invasion?

- Describe how the Celts reacted to the Romans.
- Explain reasons for Celtic responses.

HK2- Pupils should be able to give a reason for these changes.

### Romans vs Celts: what were the differences?

- Compare Roman and Celtic armies.
- Use evidence to explain consequences.

HK1- Pupils are beginning to use a range of sources to describe the differences and similarities between houses and settlements; culture and the way of life; people's beliefs and attitudes; main events and differences between rich and poor.

HK2- Pupils should be able to give a reason for these changes)

### What do we know now?

- Knowledge demonstration- Quiz.

• Continued into term 4.