

Learning Flow

Year 4– History– Term 3 – Ancient Rome

What do we already know?

Topic Toolkit – Prior knowledge , What is History?

Why it important? What do we already know?

What questions do we have?

Recap– Chronology of history learnt so far. What BC and AD mean. Recap Year 3 learning of life

during the SA, BA and IA.

Who were the Romans and where do they fit in history?

- Place the Roman invasion on a timeline.
- Use historical vocabulary linked to time.

C1- Pupils should be able to place and order names, places and dates of significant events on a timeline, showing understanding of BC and AD.)

What happened during the Roman invasion of Britain?

- Identify key events of the Roman invasion.
- Sequence events accurately.

C1- Pupils should be able to place and order names, places and dates of significant events on a timeline, showing understanding of BC and AD.)

How did the Celts react to the Roman invasion?

- Describe how the Celts reacted to the Romans.
- Explain reasons for Celtic responses.

HK2- Pupils should be able to give a reason for these changes.

Romans vs Celts: what were the differences?

- Compare Roman and Celtic armies.
- Use evidence to explain consequences.

HK1- Pupils are beginning to use a range of sources to describe the differences and similarities between houses and settlements; culture and the way of life; people's beliefs and attitudes; main events and differences between rich and poor.

HK2- Pupils should be able to give a reason for these changes)

What do we know now?

- Knowledge demonstration- Quiz.

- Continued into term 4.