

Learning Flow

History - Y1/2 - Term 3- Who was Mary Anning?

What do we already know?
Topic Toolkit- Prior knowledge,
What do we already know?
What questions do we have?
Vocabulary

Who was Mary Anning?

- When did she live? What was her life like?
- What did she discover? Why was this important?

KPI - Look carefully at pictures and artefacts and discuss a range of sources to find information out about the past.

Tell the difference between past and present in their own lives and other people's lives; and begin to suggest why something might be different.

Date.....

Why was this a huge achievement?

- What was life like for women?
- What sort of person must she have been to succeed in a man's world?
- What obstacles did she face?

KPI - Pupils should use a source to ask simple why, what, where, when and how questions to help them find the answers to support their learning.

Date.....

How do we know about Mary's actions?

Paintings, letters, blue plaque, museum.

- What do these tell us?
- Do they give an accurate picture?

KPI - Look carefully at pictures and artefacts to find information out about the past. Look at and discuss a range of sources e.g. books, pictures, stories, photographs, artefacts, and the internet to find out about the past.

Date.....

How and why should we remember?

- How does Lyme Regis remember her?
- Should there be a better museum dedicated to her?

KPI - Pupils should explore events and artefacts from the past and ask and answer simple questions

Date.....

ASSESSMENT

Knowledge - Socrative

Skills - Non Chronological Report

KPI - Communicate ideas about people, objects or events from the past using two different approaches such as speaking, writing, drawing, role-play, storytelling and using ICT.

Revisit Topic Toolkit - What do we know now?

Date.....