

# Learning Flow

## History - Y1/2 - Term 3- Who was Mary Anning?

What do we already know?  
Topic Toolkit- Prior knowledge ,  
What do we already know?  
What questions do we have?  
Vocabulary

### Who was Mary Anning?

- When did she live? What was her life like?
- What did she discover? Why was this important?

KPI - Look carefully at pictures and artefacts and discuss a range of sources to find information out about the past.

Tell the difference between past and present in their own lives and other people's lives; and begin to suggest why something might be different.

Date.....

### Why was this a huge achievement?

- What was life like for women?
- What sort of person must she have been to succeed in a man's world?
- What obstacles did she face?

KPI - Pupils should use a source to ask simple why, what, where, when and how questions to help them find the answers to support their learning.

Date.....

### How do we know about Mary's actions?

Paintings, letters, blue plaque, museum.

- What do these tell us?
- Do they give an accurate picture?

KPI - Look carefully at pictures and artefacts to find information out about the past. Look at and discuss a range of sources e.g. books, pictures, stories, photographs, artefacts, and the internet to find out about the past.

Date.....

### How and why should we remember?

- How does Lyme Regis remember her?
- Should there be a better museum dedicated to her?

KPI - Pupils should explore events and artefacts from the past and ask and answer simple questions

Date.....

### ASSESSMENT

Knowledge - Socrative

Skills - Non Chronological Report

KPI - Communicate ideas about people, objects or events from the past using two different approaches such as speaking, writing, drawing, role-play, storytelling and using ICT.

Revisit Topic Toolkit - What do we know now?

Date.....