



**Kingfisher**  
CE ACADEMY



## Music at Kingfisher CE Academy

Intent: What do we want children to learn?

'Music is a universal language that embodies one of the highest forms of creativity.'  
(The National Curriculum.)

At Kingfisher CE Academy, our music curriculum intends to inspire children to be creative, curious, self-expressive and be individual in their choice of music as well as support and respect others in theirs. We intend to develop a life-long love of music and ignite their passion by exposing them to a rich variety of different and diverse musical experiences, listening and responding to a variety of musical genres from modern to historical, finding their voices as singers, performers and composers which together will support them to become confident and reflective musicians.



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#### Implementation: How do we do it at Kingfisher CE Primary Academy?

At Kingfisher CE Academy we use 'Charanga' throughout the school which is an interactive and progressive scheme of work that is split up into different sections that covers all of the different elements of Music.

- Rhythm, Metre and Tempo
- Pitch and Melody
- Structure and form
- Harmony
- Instrumentation and Timbre
- Textures
- Dynamics and articulation
- Playing Techniques

Weekly lessons encourage children to use their voices, both individually and as part of a group, use and understand key musical language to create and compose music, to learn how to play tuned and untuned musical instruments, to create notes and understand basic musical notation to use to write their own musical score, to understand that music can be communicated and created in many ways and to use technology where appropriate. They also listen to and appraise a wide variety of different genres of music and learn about historical periods and composers. Music is not only embedded throughout music lessons but also through learning a new instrument each year as a class, singing assemblies, performances and plays, various concerts both in school and out in the wider community, individual instrumental lessons, choir and other group ensembles such as recorder and African drumming. Our Music Progression Map shows progression in skill, knowledge and vocabulary. This is to ensure that music is supported and developed each year throughout the school and supports their journey of transition into Secondary school and beyond..



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## Impact: On leaving Kingfisher CE Primary Academy children will:

Be able to forge their own musical journey that discovers areas of strength and areas to improve.

Develop and support fundamental skills such as self-confidence, achievement, interaction with and awareness of others and self-reflection.

Experienced opportunities to understand and explore music from different cultures and in periods of History.

Have the opportunity to learn to play a new instrument each academic year and then select the instrument of their choice to pursue in year 6.