

Modern Foreign Languages at Kingfisher CE Academy



Intent: What do we want children to learn?

At Kingfisher CE Academy, we offer a relevant, broad and ambitious foreign languages curriculum that will inspire and excite our pupils using a wide variety of themes. The four key language learning skills; listening, speaking, reading and writing will be taught and all necessary grammar will be covered in an age-appropriate way across the primary phase. This will enable pupils to use and apply their learning in a variety of contexts, laying down solid foundations for future language learning and also contribute to the development of children's oracy and literacy. The intent is that all pupils will develop a genuine interest and positive curiosity about foreign languages, finding them enjoyable and stimulating. Learning a second language will also offer pupils the opportunity to explore relationships between language and identity, develop a deeper understanding of other cultures and the world around them with a better awareness of self, others and cultural differences. The ultimate aim is that pupils will feel willing and able to continue studying languages beyond Key Stage 2.



Implementation: How do we do it at Kingfisher CE Primary Academy?



Kingfisher
CE ACADEMY

Kingfisher CE Academy uses Language Angels French scheme to support teaching in French lessons. It incorporates the essential knowledge and skills that the National Curriculum requires while also making links with skills used across our wider curriculum. French is taught by teachers in Years 3-6 for the equivalent of 30 mins weekly. Although in KS1, children are taught the basic terminology, including greetings, colours and numbers, so that they can start to communicate with their peers and make links to their learning in other subjects. The KS2 learning objectives comprise of 6 progressive strands of teaching and learning:

- Building vocabulary
- Listening
- Speaking
- Reading
- Writing
- Understanding Grammar



At Kingfisher CE Academy, we use a variety of techniques to encourage the children to have an active engagement in learning French: these include games, role-play and action songs, dancing, watching videos and listening to sound clips. Our progression maps show clear focuses on languages skills, not just on vocabulary. This is to ensure that children are equipped with skills that will support them in their language learning journey at secondary school and beyond, no matter which foreign language will be studied.

Impact: On leaving Kingfisher CE Primary Academy children will:



Through the high quality first teaching of French, we will see the impact of the subject in the following ways:

- Children should demonstrate an enthusiasm and passion for language learning.
- Children will develop their language and communication through development of the four key skills of speaking, listening, reading and writing.
- Children will enrich their language learning by developing an understanding of the French culture.
- Children will transfer to KS3 effectively and successfully and will be well prepared to continue and develop their language skills.

The subject leader ensures that both knowledge (vocabulary) and skills are taught simultaneously through learning walks, pupil conferencing and folder scrutiny. Within lessons, there is continual assessment for learning based on the skills-based objectives set out in the MFL Progression Map and this is fed back verbally. At the end of each unit, these are used to provide the termly assessment.