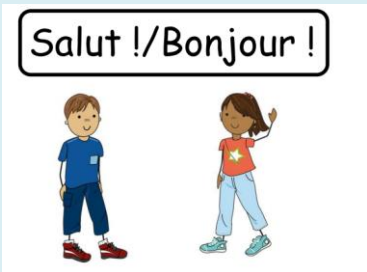


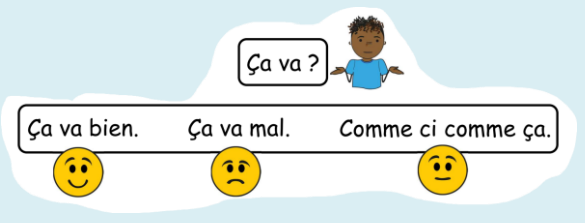
Modern Foreign Languages- Curriculum Map

EYFS

Topic/themes	By the end of Reception - Greetings Bonjour Au revoir
Steps to Success	• Teach how to say bonjour and what it means • Teach how to say au revoir and what it means • Model using bonjour and au revoir in everyday situations
Knowledge	• Know bonjour means hello in French • Know how and when it is appropriate to say bonjour • Know au revoir means goodbye in French • Know how and when it is appropriate to say au revoir • Say bonjour and au revoir to peers and adults
Vocabulary	 
Key assessments	

KS1

Topic/themes	By the end of Year 1 – Greetings (including 'My name is...' and 'how are you?' & colours (recap greetings from EYFS) & Easter one off lesson (see below)	By the end of Year 2 – Numbers 0-10 & days of the week (recap greetings and colours) & Christmas one off lesson (see below)
Steps to Success	- Bonjour, salut and au revoir - What is your name? - My name is... - How are you? - I'm good/ I'm ok/ I'm not well	- Numbers 1-10 - Colours (red, green, blue, orange, yellow, purple, brown, black, white, grey, and pink)
Knowledge	- Recall what bonjour and au revoir means - Know how to say 'What is your name?' in French - Know how to respond to 'what is your name?' by saying 'my name is...' in French - Know how to say 'how are you?' in French and respond with how you are feeling (good, ok, not well) - Know how to say the name of the common colours - Read the colour names and identify the colour	- Recall greetings from Year 1 and EYFS - Know how to count '0-10' in French - Know how to say the days of the week in French - Know how to read the days of the week and identify the day written - Identify the day and say it is in French
Vocabulary	Salut !/Bonjour !  rouge gris jaune noir blanc vert bleu violet orange marron	1 un 2 deux 3 trois 4 quatre 5 cinq 6 six 7 sept 8 huit 9 neuf 10 dix lundi Monday mardi Tuesday mercredi Wednesday jeudi Thursday vendredi Friday samedi Saturday dimanche Sunday

		
Key assessments		

Year 3

	Classroom Instructions (KS2 extra unit), Months (KS2 extra unit) and Seasons (Autumn Term)	Animals (Spring Term)	I am able... (Summer Term)
Steps to success	<u>Classroom instructions (1 lesson)</u> - What are the French words for basic classroom instructions? - Recall classroom instructions - Spell classroom instructions next to the correct picture <u>Months (1 lesson)</u> - Read the 12 months of the year in French - Recall as many months in French as possible - Write the months of the year Flashbacks – Write the months in French in books throughout the year <u>Seasons (6 lessons)</u> - Recognise, name and remember the 4 seasons in French (1) - Listen and say the phrase 'it is cold' Il fait froid and 'it is snowing' Il neige (2) - Listen and say the phrases 'In Winter, it is cold.' En hiver, il fait froid and 'In Winter, it snows' En hiver, il neige	- Listen and say the French word for 10 different animals? (1) (2) - Read animal words in French and identify the animal (1) (2) - Read and match the French word to the image (3) - Spell animal names in French - What is an indefinite article/determiner? (4) - Identify which determiner goes before each animal noun? (4) - Learn what 'Je suis' (I am) mean? (5) - Apply your knowledge of animals into orally rehearsing a sentence (5) - End of unit assessment	- Learn what 'Je peux' means (I am able) (1) - Listen and say the French word for 10 different verbs? (1) (2) - Read and recall verbs in French and identify the verb? (1) (2) (3) - Use the phrase Je peux in a sentence (3) - Respond to the question 'What are you able to do?' qu'est-ce que tu peux faire - Understand and answer the negative sentence 'What are you not able to do?' Qu'est-ce que tu ne peux pas faire (4) - Use the phrase Je ne peux pas + verb in a sentence (4) - Learn and use the conjunctions 'and' et and 'but' mais to add to their sentence (5) - Reorder sentences so the words are in the right place (5) - Read sentences with the conjunction mais (5) - End of unit assessment

	- Listen and say the phrases 'the flowers grow/ the flowers are growing' les fleurs poussent and 'the birds sing/the birds are singing' les oiseaux chantent (3) - Listen and say the phrase 'it is sunny' il y a du soleil and 'it is hot il fait chaud (4) - Listen and say the phrases 'In Summer, it is sunny.' En été, il y a du soleil and 'In Summer, it is hot' En été, il fait chaud - Listen and say the phrase 'the trees lose their leaves' les arbres perdent leurs feuilles (5) - End of unit assessment (6)																																																																																																														
Knowledge	- Recall from memory a selection of nouns and indefinite articles for common classroom objects. - Learn how to use the negative in French. - Describe what we have and do not have in our pencil case. - Respond to simple classroom commands. - Name, recognise and remember all four seasons in French. - Say which is our favourite season in French. - Say why it is our favourite season in French. - Start to recognise and use the conjunction 'et' (and) in our spoken and written responses.	- Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles. - Understand that there are more determiners/ articles in French than in English. - Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be)	- Recognise, remember and spell 10 action verbs in French. - Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). - Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but).																																																																																																												
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Skills	• Use knowledge of the sound of some letter strings to say individual familiar words • Ask simple questions and respond with single-word or simple phrase answers • Write single familiar words from memory with understandable accuracy • Read and show understanding of familiar single words • Listen and show understanding of single words through physical response • Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.																																																																																																														
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Year 3 & 4

	Classroom Instructions (KS2 extra unit), Months (KS2 extra unit) and Seasons (Autumn Term)	In the classroom (Summer Term)	I am able... (Summer Term)
Steps to success	<u>Classroom instructions (1 lesson)</u> - What are the French words for basic classroom instructions? - Recall classroom instructions - Spell classroom instructions next to the correct picture <u>Months (1 lesson)</u> - Read the 12 months of the year in French - Recall as many months in French as possible - Write the months of the year Flashbacks – Write the months in French in books throughout the year <u>Seasons (6 lessons)</u> - Recognise, name and remember the 4 seasons in French (1) - Listen and say the phrase 'it is cold' Il fait froid and 'it is snowing' Il neige (2) - Listen and say the phrases 'In Winter, it is cold.' En hiver, il fait froid and 'In Winter, it snows' En hiver, il neige - Listen and say the phrases 'the flowers grow/ the flowers are growing' les fleurs poussent and 'the birds sing/the birds are singing' les oiseaux chantent (3) - Listen and say the phrase 'it is sunny' il y a du soleil and 'it is hot' il fait chaud (4) - Listen and say the phrases 'In Summer, it is sunny.' En été, il y a du soleil and 'In Summer, it is hot' En été, il fait chaud - Listen and say the phrase 'the trees lose their leaves' les arbres perdent leurs feuilles (5) - End of unit assessment (6)	- Listen and say the French word for 10 different items in the classroom (1) (2) - Listen and match the French word to the image (1) (2) - Read and match the French word to the image (1) (2) - Learn what Qu'est-ce qu'il y a dans ta trousse ? (What do you have in your pencil case?) and Dans ma trousse... (In my pencil case) and J'ai (I have) means (3) - Apply your knowledge of items in your classroom into orally rehearsing a question and response about which items you have. (3) - Write a written answer to questions (3) - Recall what 'et' (and) means and how to use it in oral and written responses (3) - Understand possessive and how to say 'my' in French and know there are multiple ways of saying it (mon, ma and mes) (4) - Learn the negative form Je n'ai pas de... (I do not have) and use in oral and written sentences (5) - End of unit assessment	- Learn what 'Je peux' means (I am able) (1) - Listen and say the French word for 10 different verbs? (1) (2) - Read and recall verbs in French and identify the verb? (1) (2) (3) - Use the phrase Je peux in a sentence (3) - Respond to the question 'What are you able to do?' qu'est-ce que tu peux faire - Understand and answer the negative sentence 'What are you not able to do?' Qu'est-ce que tu ne peux pas faire (4) - Use the phrase Je ne peux pas + verb in a sentence (4) - Learn and use the conjunctions 'and' et and 'but' mais to add to their sentence (5) - Reorder sentences so the words are in the right place (5) - Read sentences with the conjunction mais (5) - End of unit assessment
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	Les fleurs poussent.	The flowers grow.																																																																																																																																																																																								
	Les oiseaux chantent.	The birds sing.																																																																																																																																																																																								
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	faire du vélo	to ride a bike																																																																																																																																																																																								
	Français	English																																																																																																																																																																																								
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Year 4

	Shapes (Autumn Term)	Fruit (Spring Term)	In the classroom (Summer Term)
Steps to success	- Learn what 'Les formes' (shapes) mean? - Listen and say the French word for 10 different shapes? (1) (2) - Read and match the French word to the image (1) (2) - Read the spellings for shapes in French and identify the correct shape from pictures (1) (2) - Learn what Dessinez... (draw) means (3)	- Learn what 'les fruits' (fruits) mean? (1) - Listen and say the French word for 10 different fruits (1) (2) - Listen and match the French word to the image (1) (2) - Read and match the French word to the image (1) (2) - Understand how to change the singular form into plural, both written and speaking (3) - Say a fruit in French in both the singular and plural form (3)	- Listen and say the French word for 10 different items in the classroom (1) (2) - Listen and match the French word to the image (1) (2) - Read and match the French word to the image (1) (2) - Learn what Qu'est-ce qu'il y a dans ta trousse ? (What do you have in your pencil case?) and Dans ma trousse... (In my pencil case) and J'ai (I have) means (3)

	- Listen and draw the shapes after hearing them in French (3) (4) - Spell shape names in French (3) - Recap numbers 1-5 in French (4) - Explain the change from singular to plural and demonstrate their understanding with a reading challenge (5) - End of unit assessment	- Learn what “J’aime...” (I like) means (4) - Apply your knowledge of fruits into orally rehearsing a sentence about which fruits you like. - Learn what ‘Je n’aime pas...’ (I do not like) means (4) - Apply your knowledge of fruits into orally rehearsing a sentence about which fruits you don’t like. (4) - Use the sentence starter Est-ce que tu aimes... (do you like...?) to say which fruits you do and do not like. (5) - Orally rehearse having a conversation about what fruits you like and do not like (5) - End of unit assessment	- Apply your knowledge of items in your classroom into orally rehearsing a question and response about which items you have. (3) - Write a written answer to questions (3) - Recall what ‘et’ (and) means and how to use it in oral and written responses (3) - Understand possessive and how to say ‘my’ in French and know there are multiple ways of saying it (mon, ma and mes) (4) - Learn the negative form Je n’ai pas de... (I do not have) and use in oral and written sentences (5) - End of unit assessment																																																																																																																																																																
Knowledge	- Name and recognise up to 10 shapes in French. - Attempt to spell some of these nouns. - Recognise that nouns have an article/determiner in French and in this case, the indefinite ‘un’ or ‘une’. - Have an opportunity to learn and/or revise numbers 1-5.	- Name and recognise up to 10 fruits in French. - Attempt to spell some of these nouns. - Ask somebody in French if they like a particular fruit. - Say what fruits they like and dislike.	- Recall from memory a selection of nouns and indefinite articles for common classroom objects. - Learn how to use the negative in French. - Describe what we have and do not have in our pencil case. - Respond to simple classroom commands.																																																																																																																																																																
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Year 5

	Vegetables (Autumn Term)	My family (Spring Term)	My home (Summer Term)
Steps to success	- Learn what 'Les formes' (shapes) mean? - Listen and say the French word for 10 different shapes? (1) (2) - Read and match the French word to the image (1) (2) - Read the spellings for shapes in French and identify the correct shape from pictures (1) (2) - Learn what Dessinez... (draw) means (3) - Listen and draw the shapes after hearing them in French (3) (4) - Spell shape names in French (3) - Recap numbers 1-5 in French (4) - Explain the change from singular to plural and demonstrate their understanding with a reading challenge (5) - End of unit assessment	- Learn what 'Ma famille' (my family) mean? - Listen and say the French word for 10 different relative names? (1) (2) - Read and match the French word to the image (1) (2) - Use singular and plural possessive adjectives to describe 'my' family (2) - Learn what As-tu des frères et sœurs ? (do you have any brothers or sisters?) means and know how to respond (3) - Recap Comment t'appelles-tu ? (what is your name) and know how to say what a relative is called ...s'appelle ... (he/she is called...) (4) - Read, listen and write missing words for sentences about Frank's family (4) - Recap numbers to 100 (5) - Learn what J'ai....ans. (I am ... years old) and what Il/Elle a ans. (he/she is ... years old) (5) - Say who is in your family, their name and how old they are (5) - End of unit assessment	- Learn what 'chez moi' (my home) mean? - Listen and say the French word for 7 different house types/settings? (1) (2) - Read and match the French word to the image (1) (2) - Use (I live in) to say where you live (1) - Read and say 10 different rooms (2) (3) - Learn and say what rooms are in your house Chez moi il y a... (in my home there is/there are) (2) (3) - Learn how to say what rooms you have in my room and what rooms you do not have in your room? Chez moi il y a... (in my house there is/there are? Chez moi il n'y a pas de... In my home there is not/there are not (4) - Recall how to say your name Je m'appelle..., how old you are J'ai ... ans and what you live in J'habite dans... (5) - Say your name, age and where you live/what is in your house and ask someone else to describe their name age and house (5) - End of unit assessment
Knowledge	- Name, recognise and recall from memory up to 10 vegetables in French. - Attempt to spell some of these nouns with their plural article/determiner. - Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French.	- Remember the nouns for different family members in French from memory with their articles/determiners. - Describe our own or a fictitious family in French by name, age and relationship. - Learn numbers up to 70 and the multiples of ten (10-100) in French - Understand possessive adjectives better in French ('my' form only)	- Say and write in French whether we live in a house or an apartment. - Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... - Use the conjunction 'et' (and) to link two sentences together.

Vocabulary		French		English		French		English		French		English		French		English		French		English	
			les aubergines	the aubergines			un kilo de... / d'...	one kilo of...			la famille	the family			As-tu des frères et sœurs ?	Do you have any brothers or sisters?			Où habites-tu ?	Where do you live?	
			les épinards	the spinach							la mère	the mother			Oui, j'ai un frère.	Yes, I have a brother.			J'habite dans...	I live in...	
			les oignons	the onions											Oui, j'ai une sœur.	Yes, I have a sister.			une maison	a house	
			les courgettes	the courgettes											Oui, j'ai deux frères.	Yes, I have two brothers.			un appartement	an apartment	
			les tomates	the tomatoes											Oui, j'ai deux sœurs.	Yes, I have two sisters.			en ville	in town	
			les haricots verts	the green beans											Non, je suis fils unique.	No, I am an only child (male).			à la campagne	in the countryside	
			les petits pois	the peas											Non, je suis fille unique.	No, I am an only child (female).			à la montagne	in the mountains	
			les champignons	the mushrooms											Quel âge a ton/ta... ?	How old is your... ?			au bord de la mer	by the sea	
			les carottes	the carrots											Il/Elle a ... ans.	He/she is ... years old.			dans un village	in a village	
			les pommes de terre	the potatoes											vingt	twenty			Chez moi il y a...	In my home there is... / there are...	
															trente	thirty			Chez moi il n'y a pas de...	In my home there is not... / there are no...	
															quarante	forty					
															cinquante	fifty					
															soixante	sixty					
															soixante-dix	seventy					
															quatre-vingts	eighty					
															quatre-vingt-dix	ninety					
															cent	one hundred					

Year 6

	Clothes (Autumn Term)	What is weather? (Spring Term)	Do you have a pet? (Summer Term)
Steps to success	- Learn what 'Les vêtements' (clothes) mean? - Listen and say the French word for 10 different items of clothing? (1) - Read and match the French word to the image (2) - Read the spellings for shapes in French and identify the correct shape from pictures (2) - Recap colours and add the colour to an item of clothing (3) - Learn what Qu'est-ce que tu portes ? ... (what are you wearing?) means and how to respond using Je porte... (I wear/I'm wearing) (3)	- Learn what 'Quel temps fait-il ?' (what's the weather like?) mean? - Listen and say the French phrase for 10 different weathers (1) (2) - Read and match the French word to the image (1) (2) - Remember and use the conjunction 'et' (and) and 'mais' (but) to describe the weather (2) - Learn directional language and I say how many degrees the temperature is il fait ... degrés... (3) - Recap days of the week and le matin (morning) and l'après-midi (afternoon) (4) - Listen and read sentences describing the day and the weather (4)	- Learn what 'As-tu un animal ?' (do you have a pet?) means? - Listen and say the French phrase for 10 different pets (1) (2) - Read and match the French word to the image (1) (2) - Remember J'ai (I have) and the conjunction 'et' (and) (2) - Learn what qui s'appelle (that is called) means and use it when speaking about a pet (3) - Learn what Je n'ai pas de means and use it in a sentence (4) - Say if you have a pet or not and what it is (5) - End of unit assessment

	- Say in French what you are wearing and respond with what item of clothing in what colour, with correct grammar (4) - Learn what À l'école... (at school) À la maison... (at home) En été... (in summer) En hiver... (in winter) (5) - Say what you would wear in the 4 scenarios (home, school, summer, winter) (5) - End of unit assessment	- Say the weather forecast by sharing the day, weather and temperature (5) - End of unit assessment																																																																																																																																								
Knowledge	- Recognise, recall and spell up to 15 items of clothing with their indefinite articles/determiners in French. - Describe items of clothing using colours as adjectives in French. - Use 'Je porte' (I wear/I'm wearing) and the conjunction 'et' (and) in full sentences. - Express what we wear in 4 different scenarios in French	- Ask what the weather is like and respond in French. Unit: Quel temps fait-il ? - Recognise and recall the conjunctions 'et' (and) & 'mais' (but). - Recognise and recall the 4 core compass points in French. - Recognise and recall numbers 1-31 in French to express the temperature. - Recognise and recall the 7 days of the week and the time of day in French. - Present a weather forecast in French	- Know the nouns and indefinite articles for 8 common pets. - Ask somebody if they have a pet and give an answer back. Unit: As-tu un animal ? - Say in French what pet we have/do not have and give our pet's name - Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences																																																																																																																																							
Vocabulary	<table><tr><th>French</th><th>English</th></tr><tr><td>les vêtements</td><td>clothes</td></tr><tr><td> un T-shirt</td><td>a T-shirt</td></tr><tr><td> un pull</td><td>a jumper</td></tr><tr><td> un manteau</td><td>a coat</td></tr><tr><td> un pantalon</td><td>trousers</td></tr><tr><td> un short</td><td>shorts</td></tr><tr><td> une chemise</td><td>a shirt</td></tr><tr><td> une robe</td><td>a dress</td></tr><tr><td> une jupe</td><td>a skirt</td></tr><tr><td> une casquette</td><td>a cap</td></tr><tr><td> une écharpe</td><td>a scarf</td></tr><tr><td> des gants</td><td>gloves</td></tr><tr><td> des chaussettes</td><td>socks</td></tr><tr><td> des chaussures</td><td>shoes</td></tr><tr><td> des baskets</td><td>trainers</td></tr><tr><td> des lunettes de soleil</td><td>sunglasses</td></tr><tr><td>Qu'est-ce que tu portes ?</td><td>What are you wearing?</td></tr></table>	French	English	les vêtements	clothes	un T-shirt	a T-shirt	un pull	a jumper	un manteau	a coat	un pantalon	trousers	un short	shorts	une chemise	a shirt	une robe	a dress	une jupe	a skirt	une casquette	a cap	une écharpe	a scarf	des gants	gloves	des chaussettes	socks	des chaussures	shoes	des baskets	trainers	des lunettes de soleil	sunglasses	Qu'est-ce que tu portes ?	What are you wearing?	<table><tr><th>French</th><th>English</th></tr><tr><td>porter</td><td>to wear</td></tr><tr><td>je porte</td><td>I wear/I'm wearing</td></tr><tr><td>et</td><td>and</td></tr><tr><td>À l'école...</td><td>At school...</td></tr><tr><td>À la maison...</td><td>At home...</td></tr><tr><td>En été...</td><td>In summer...</td></tr><tr><td>En hiver...</td><td>In winter...</td></tr><tr><td> rouge</td><td>red</td></tr><tr><td> jaune</td><td>yellow</td></tr><tr><td> bleu</td><td>blue</td></tr><tr><td> noir</td><td>black</td></tr><tr><td> vert</td><td>green</td></tr><tr><td> violet</td><td>purple</td></tr><tr><td> gris</td><td>grey</td></tr><tr><td> blanc</td><td>white</td></tr><tr><td> orange</td><td>orange</td></tr><tr><td> marron</td><td>brown</td></tr></table>	French	English	porter	to wear	je porte	I wear/I'm wearing	et	and	À l'école...	At school...	À la maison...	At home...	En été...	In summer...	En hiver...	In winter...	rouge	red	jaune	yellow	bleu	blue	noir	black	vert	green	violet	purple	gris	grey	blanc	white	orange	orange	marron	brown	<table><tr><th>French</th><th>English</th></tr><tr><td> Quel temps fait-il ?</td><td>What's the weather like?</td></tr><tr><td> Il fait chaud.</td><td>It's hot.</td></tr><tr><td> Il fait froid.</td><td>It's cold.</td></tr><tr><td> Il fait beau.</td><td>It's nice weather.</td></tr><tr><td> Il fait mauvais.</td><td>It's bad weather.</td></tr><tr><td> Il y a du vent.</td><td>It's windy.</td></tr><tr><td> Il y a du soleil.</td><td>It's sunny.</td></tr><tr><td> Il y a des nuages.</td><td>It's stormy.</td></tr><tr><td> Il pleut.</td><td>It's raining.</td></tr><tr><td> Il neige.</td><td>It's snowing.</td></tr><tr><td> Dans le nord.</td><td>In the north.</td></tr><tr><td> Dans l'est.</td><td>In the east.</td></tr><tr><td> Dans le sud.</td><td>In the south.</td></tr></table>	French	English	Quel temps fait-il ?	What's the weather like?	Il fait chaud.	It's hot.	Il fait froid.	It's cold.	Il fait beau.	It's nice weather.	Il fait mauvais.	It's bad weather.	Il y a du vent.	It's windy.	Il y a du soleil.	It's sunny.	Il y a des nuages.	It's stormy.	Il pleut.	It's raining.	Il neige.	It's snowing.	Dans le nord.	In the north.	Dans l'est.	In the east.	Dans le sud.	In the south.	<table><tr><th>French</th><th>English</th></tr><tr><td> un chien</td><td>a dog</td></tr><tr><td> un chat</td><td>a cat</td></tr><tr><td> un lapin</td><td>a rabbit</td></tr><tr><td> un hamster</td><td>a hamster</td></tr><tr><td> un poisson rouge</td><td>a goldfish</td></tr><tr><td> un oiseau</td><td>a bird</td></tr><tr><td> une souris</td><td>a mouse</td></tr><tr><td> une tortue</td><td>a tortoise</td></tr></table> <table><tr><th>French</th><th>English</th></tr><tr><td>J'ai...</td><td>I have...</td></tr><tr><td>J'en n'ai pas de / d'...</td><td>I do not have...</td></tr><tr><td>J'ai un...</td><td>I have a... (masculine)</td></tr><tr><td>J'ai une...</td><td>I have a... (feminine)</td></tr><tr><td>qui s'appelle...</td><td>that is called...</td></tr><tr><td>et</td><td>and</td></tr><tr><td>mais</td><td>but</td></tr></table>	French	English	un chien	a dog	un chat	a cat	un lapin	a rabbit	un hamster	a hamster	un poisson rouge	a goldfish	un oiseau	a bird	une souris	a mouse	une tortue	a tortoise	French	English	J'ai...	I have...	J'en n'ai pas de / d'...	I do not have...	J'ai un...	I have a... (masculine)	J'ai une...	I have a... (feminine)	qui s'appelle...	that is called...	et	and	mais	but
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