'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience

Modern Foreign Languages- Curriculum Map

EYFS

Topic/themes	By the end of Reception - Greetings Bonjour Au revoir
Steps to Success	 Teach how to say bonjour and what it means Teach how to say au revoir and what it means Model using bonjour and au revoir in everyday situations
Knowledge	 Know bonjour means hello in French Know how and when it is appropriate to say bonjour Know au revoir means goodbye in French Know how and when it is appropriate to say au revoir Say bonjour and au revoir to peers and adults
Vocabulary	Salut!/Bonjour! Au revoir!
Key assessments	



'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience

KS1

Topic/themes	By the end of Year 1 – Greetings (including 'My name is' and 'how are you?' & colours (recap greetings from EYFS)	By the end of Year 2 – Numbers 0-10 & days of the week (recap greetings and colours)								
	& Easter one off lesson (see below)	& Christmas one off lesson (see below)								
Steps to Success	 Bonjour, salut and au revoir What is your name? My name is How are you? I'm good/ I'm ok/ I'm not well 	 Numbers 1-10 Colours (red, green, blue, orange, yellow, purple, brown, black, white, grey, and pink) 								
Knowledge	 Recall what bonjour and au revoir means Know how to say 'What is your name?' in French Know how to respond to 'what is your name?' by saying 'my name is' in French Know how to say 'how are you?' in French and respond with how you are feeling (good, ok, not well) Know how to say the name of the common colours Read the colour names and identify the colour 	 Recall greetings from Year 1 and EYFS Know how to count '0-10' in French Know how to say the days of the week in French Know how to read the days of the week and identify the day written Identify the day and say it is in French 								
Vocabulary	Salut!/Bonjour! jaune in noir blanc vert bleu violet orange marron	1 un 6 six 2 deux 7 sept 3 trois 8 huit 4 quatre 9 neuf 5 cinq 10 dix 1 un 6 six lundi								



'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience

	Ça va ?	
	Ça va bien. Ça va mal. Comme ci comme ça.	
Key assessments		

	Classroom Instructions (KS2 extra unit), Months (KS2 extra unit) and		
	Seasons (Autumn Term)	Animals (Spring Term)	I am able (Summer Term)
Steps to success	Classroom instructions (1 lesson) - What are the French words for basic classroom instructions? - Recall classroom instructions - Spell classroom instructions next to the correct picture Months (1 lesson) - Read the 12 months of the year in French - Recall as many months in French as possible - Write the months of the year Flashbacks – Write the months in French in books throughout the year Seasons (6 lessons) - Recognise, name and remember the 4 seasons in French (1) - Listen and say the phrase 'it is cold' Il fait froid and ' it is snowing' Il neige (2) - Listen and say the phrases 'In Winter, it is cold.' En hiver, il fait froid and 'In Winter, it snows' En hiver, il neige	- Listen and say the French word for 10 different animals? (1) (2) - Read animal words in French and identify the animal (1) (2) - Read and match the French word to the image (3) - Spell animal names in French - What is an indefinite article/determiner? (4) - Identify which determiner goes before each animal noun? (4) - Learn what 'Je suis' (I am) mean? (5) - Apply your knowledge of animals into orally rehearsing a sentence (5) - End of unit assessment	- Learn what 'Je peux' means (I am able) (1) - Listen and say the French word for 10 different verbs? (1) (2) - Read and recall verbs in French and identify the verb? (1) (2) (3) - Use the phrase Je peux in a sentence (3) - Respond to the question 'What are you able to do?' qu'est-ce que tu peux faire - Understand and answer the negative sentence 'What are you not able to do?' Qu'est-ce que tu ne peux pas faire (4) - Use the phrase Je ne peux pas + verb in a sentence (4) - Learn and use the conjunctions 'and' et and 'but' mais to add to their sentence (5) - Reorder sentences so the words are in the right place (5) - Read sentences with the conjunction mais (5) - End of unit assessment



'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience

	- Listen and say the growing' les fleur singing' les oisea - Listen and say the fait chaud (4) - Listen and say the soleil and 'In Sun - Listen and say the arbres perdent le - End of unit asse	rs poussent' a ux chantent' he phrase 'it i he phrases 'In nmer, it is hot he phrase 'the eurs feuilles (and 'ti (3) s sun Sum c' En é e tree	he birds sing/t ny' il y a du so mer, it is sunr été, il fait chai	the birds are sleil and 'it is ho y.' En été, il y a																				
Knowledge	- Recall from mer common classrod - Learn how to us - Describe what v - Respond to simple - Name, recognis - Say which is our - Say why it is our - Start to recognis and written response	om objects. The the negative have and copie classroom The and remem The favourite sear favourite seare and use the	e in F lo not com ber al ason i	rench. : have in our p mands. Il four seasons n French. n French.	encil case. in French.		correct determing - Understand that than in English Use and become	ers/ indefinite ar at there are more e more familiar v	o 10 animals in Frence ticles. determiners/ article vith the high-freque am), from the infini	es in French ncy 1st	- Use these verb sentence structu am not able). - Attempt to con	s in the infinitive ires with 'je peux nbine positive an more complex se	10 action verbs in to form positive au ' (I am able) and 'ju d negative sentence entences using the	nd negative e ne peux pas' (I e structures to											
Vocabulary	French	English		French	English		French	English	French	English	Français	English	Français	English											
	les saisons	the seasons	8	Il neige.	It snows. The flowers grow.		les animaux	the animals	un lapin	a rabbit	je peux	I am able	jouer d'un instrument	to play an instrument											
	I'hiver	winter	20	Les oiseaux chantent.	The birds sing.	ds sing. unny. varm. their leaves. ur favourite				un	a (masculine)	un canard	a duck	je ne peux pas	I am not able	patiner	to ice-skate								
	ľété	summer	*	Il y a du soleil.	It is sunny.					une	a (feminine)	un singe	a monkey	danser	to dance	dessiner	to draw								
	l'automne	autumn In winter	-	Il fait chaud. Les arbres perdent leurs feuilles. Quelle est ta saison préférée ?	It is warm. The trees lose their leaves.													un cochon	a pig	un mouton	a sheep	chanter	to sing	ager nager	to swim
	Au printemps	In spring			Which is your favourite season?									un lion	a lion	une souris	a mouse	sauter	to jump	parler français	to speak French				
	En été	In summer		Ma saison préférée est	My favourite season is		un oiseau	a bird	une vache	a cow	cuisiner	to cook	et	and											
	En automne Il fait froid.	In autumn It is cold.		car	because		un cheval	a horse	je suis	I am	faire du vélo	to ride a bike	mais	but											
Skills	 Ask simple Write single Read and sh Listen and sh Join in with 	questions and e familiar wor now understa show understa actions to ac	I resp ds fro nding andin comp	ond with sing om memory w of familiar sing g of single wo any familiar s	e-word or simplith understandingle words rds through phongs, stories ar	ple ph lable a nysical	response mes and say some			ı.															
Key assessments	See end of un writing, speak		•		eading,		See end of ur writing, speal		: (includes a read ning task)	ding,	See end of unit assessment (includes a reading, writing, speaking and listening task)														

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience

Year 3 & 4

	Classroom Instructions (KS2 extra unit), Months (KS2 extra unit) and		
	Seasons (Autumn Term)	In the classroom (Summer Term)	I am able (Summer Term)
Steps to success	Classroom instructions (1 lesson) - What are the French words for basic classroom instructions? - Recall classroom instructions - Spell classroom instructions next to the correct picture Months (1 lesson) - Read the 12 months of the year in French - Recall as many months in French as possible - Write the months of the year Flashbacks – Write the months in French in books throughout the year Seasons (6 lessons) - Recognise, name and remember the 4 seasons in French (1) - Listen and say the phrase 'it is cold' Il fait froid and ' it is snowing' Il neige (2) - Listen and say the phrases 'In Winter, it is cold.' En hiver, il fait froid and 'In Winter, it snows' En hiver, il neige - Listen and say the phrases 'the flowers grow/ the flowers are growing' les fleurs poussent' and 'the birds sing/the birds are singing' les oiseaux chantent' (3) - Listen and say the phrase 'it is sunny' il y a du soleil and 'it is hot il fait chaud (4) - Listen and say the phrases 'In Summer, it is sunny.' En été, il y a du soleil and 'In Summer, it is hot' En été, il fait chaud - Listen and say the phrase 'the trees lose their leaves' les arbres perdent leurs feuilles (5) - End of unit assessment (6)	- Listen and say the French word for 10 different items in the classroom (1) (2) - Listen and match the French word to the image (1) (2) - Read and match the French word to the image (1) (2) - Learn what Qu'est-ce qu'il y a dans ta trousse? (What do you have in your pencil case?) and Dans ma trousse (In my pencil case) and J'ai (I have) means (3) - Apply your knowledge of items in your classroom into orally rehearsing a question and response about which items you have. (3) - Write a written answer to questions (3) - Recall what 'et' (and) means and how to use it in oral and written responses (3) - Understand possessive and how to say 'my' in French and know there are multiple ways of saying it (mon, ma and mes) (4) - Learn the negative form Je n'ai pas de (I do not have) and use in oral and written sentences (5) - End of unit assessment	- Learn what 'Je peux' means (I am able) (1) - Listen and say the French word for 10 different verbs? (1) (2) - Read and recall verbs in French and identify the verb? (1) (2) (3) - Use the phrase Je peux in a sentence (3) - Respond to the question 'What are you able to do?' qu'est-ce que tu peux faire - Understand and answer the negative sentence 'What are you not able to do?' Qu'est-ce que tu ne peux pas faire (4) - Use the phrase Je ne peux pas + verb in a sentence (4) - Learn and use the conjunctions 'and' et and 'but' mais to add to their sentence (5) - Reorder sentences so the words are in the right place (5) - Read sentences with the conjunction mais (5) - End of unit assessment
Knowledge	 Recall from memory a selection of nouns and indefinite articles for common classroom objects. Learn how to use the negative in French. Describe what we have and do not have in our pencil case. Respond to simple classroom commands. - Name, recognise and remember all four seasons in French.	Recall from memory a selection of nouns and indefinite articles for common classroom objects. Learn how to use the negative in French. Describe what we have and do not have in our pencil case. Respond to simple classroom commands.	Recognise, remember and spell 10 action verbs in French. Use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). Attempt to combine positive and negative sentence structures to form longer and more complex sentences using the conjunctions 'et' (and) & 'mais' (but).



'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience

	- Say which is our - Say why it is our - Start to recognis and written respo	favourite sea e and use the	son ii	n French.	nd) in our spo	oken											
Vocabulary	French	English	1	French	English			French	English		French	English	Français	English	Français	English	
1000000000	les saisons	the seasons	8	Il neige.	It snows.		47	un livre	a reading book		j'ai	I have	je peux	I am able	jouer d'un instrument	to play an instrument	
	Phiver	winter		Les fleurs poussent.	The flowers grow.			un cahier	an exercise book	-	je n'ai pas de	I do not have What do you have in	je ne peux pas	I am not able	patiner	to ice-skate	
	le printemps	spring		Les oiseaux chantent. Il y a du soleil.	The birds sing.			un crayon	a pencil	$\frac{1}{2}$	Qu'est-ce qu'il y a dans ta trousse ? Dans ma trousse i'ai	your pencil case? In my pencil case I have		to dance	Z 101		
	T l'été	summer		Il fait chaud.	It is warm.	It is sunny. It is worm.	9	un stylo un taille-crayon	a pen a sharpener	+	Dans ma trousse je	In my pencil case I do n	danser	To dance	dessiner	to draw	
	En hiver	In winter	-	Les arbres perdent leurs feuilles.	The trees lose their leaves		8	un sac à dos	a rucksack	+	n'ai pas mon	have my (masculine singular	chanter	to sing	nager nager	to swim	
	Au printemps	In spring		Quelle est ta saison préférée ?	Which is your favourite season?			une calculatrice	a calculator	1	ma	nouns) my (feminine singular nouns)	sauter	to jump	parler français	to speak French	
	En été	In summer		Ma saison préférée est	My favourite season is_		1.	un bâton de colle	a glue stick		mes	my (plural nouns)	cuisiner	to cook	et	and	
	En automne Il fait froid.	In autumn It is cold.	-	car	and	_	_	une règle	a ruler		et	and	faire du vélo	to ride a bike	mais	but	
	Il fait froid.	IT IS COID.						une gomme	a rubber				faire du vélo				
	une trousse a pencil case des ciseaux a pair of scissors																
Skills	 Ask simple q Write single Read and sh Listen and sh 	uestions and familiar word ow understan	responds from the second responding the second responding to the second responding to the second respon	f some letter sond with single m memory wir of familiar sin g of single wor any familiar so	e-word or sim th understand gle words ds through p	nple ph dable a hysical	rase and ccuracy respons	liar words swers	·								
Key	See end of uni	t assessme	ent (i	ncludes a r	eading,		See	end of unit a	assessment (inc	cludes a read	ling,	See end of unit assessment (includes a reading, writing,				
assessments	writing, speaki	ing and list	enin	g task)			writi	See end of unit assessment (includes a reading, writing, speaking and listening task)						listening task	()		

	Shapes (Autumn Term)	Fruit (Spring Term)	In the classroom (Summer Term)
Steps to success	- Learn what 'Les formes' (shapes) mean? - Listen and say the French word for 10 different shapes? (1) (2) - Read and match the French word to the image (1) (2) - Read the spellings for shapes in French and identify the correct shape from pictures (1) (2) - Learn what Dessinez (draw) means (3)	- Learn what 'les fruits' (fruits) mean? (1) - Listen and say the French word for 10 different fruits (1) (2) - Listen and match the French word to the image (1) (2) - Read and match the French word to the image (1) (2) - Understand how to change the singular form into plural, both written and speaking (3) - Say a fruit in French in both the singular and plural form (3)	- Listen and say the French word for 10 different items in the classroom (1) (2) - Listen and match the French word to the image (1) (2) - Read and match the French word to the image (1) (2) - Learn what Qu'est-ce qu'il y a dans ta trousse? (What do you have in your pencil case?) and Dans ma trousse (In my pencil case) and J'ai (I have) means (3)



'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience

	(4) - Spell shape r - Recap numb - Explain the c	names in French (3) ers 1-5 in French (4) change from singular to anding with a reading c	earing them in French (3) o plural and demonstrate hallenge (5)	- Appli about - Leari - Appli about - Use t which - Orall do not	y your knowle which fruits y n what 'Je n'a y your knowle which fruits y the sentence s fruits you do	ime pas' (I do redge of fruits into ou don't like. (4) starter Est-ce que and do not like. (ving a conversation)	orally in ot like orally in orally in the or) means (4) rehearsing a ser nes (do you lik	 Apply your knowledge of items in your classroom into orally rehearsing a question and response about which items you have. (3) Write a written answer to questions (3) Recall what 'et' (and) means and how to use it in oral and written responses (3) Understand possessive and how to say 'my' in French and know there are multiple ways of saying it (mon, ma and mes) (4) Learn the negative form Je n'ai pas de (I do not have) and use in oral and written sentences (5) End of unit assessment 						
Knowledge	- Attempt to s - Recognise th and in this cas	ecognise up to 10 shape pell some of these nou lat nouns have an artic se, the indefinite 'un' o ortunity to learn and/o	ins. le/determiner in French r 'une'.	- Atter	mpt to spell so somebody in F	se up to 10 fruits ome of these nou rench if they like by like and dislike.	ıs.			comr - Leai - Des	mon classroom rn how to use tl cribe what we h	objects. ne negative in Fr	have in our penci		
Vocabulary		French	English	T	French	English		French	I	1	French	English	French	English I have	
		un triangle	a triangle		une pomme	an apple		les pommes	_		un livre un cahier	a reading book an exercise book	j'ai je n'ai pas de	I do not have	
		un mangre	a mangre		une pêche	a strawberry		les fraises les pêches	+		un crayon	a pencil	Qu'est-ce qu'il y a dans ta trousse ?	What do you have in your pencil case?	
		un carré	a square		une banane	a banana		les bananes		1	un stylo	a pen	Dans ma trousse j'ai	In my pencil case I have	
		un ovale	an oval	6	une cerise	a cherry	66	les cerises	_		un taille-crayon un sac à dos	a sharpener a rucksack	Dans ma trousse je n'ai pas mon	In my pencil case I do not have my (masculine singular	
		un cercle	a circle		une orange	an orange a plum	ÓÁ	les oranges les prunes	_		une calculatrice	a calculator	ma	nouns) my (feminine singular nouns)	
		un rectangle	a rectangle		une poire	a pear	66	les poires	‡		un bâton de colle une règle	a glue stick a ruler	mes et	my (plural nouns)	
		un pentagone	a pentagon		un kiwi un abricot	a kiwi an apricot		les kiwis			une gomme	a rubber			
		un hexagone	a hexagon			J'aime	I like			8	des ciseaux	a pair of scissors			
	•	un losange	a rhombus		Je	n'aime pas		I do not li	ke						
		une ligne	a line		'										
	\rightarrow	une étoile	a star												
	12	Dessinez	Draw												
Skills	Ask simpWrite sirRead andListen ar	ole questions and respongle familiar words from the show understanding and show understanding	f some letter strings to say in ond with single-word or simp m memory with understand of familiar single words g of single words through phy any familiar songs, stories an	ole phrase able accui ysical resp	e answers racy ponse										



'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience

Key	See end of unit assessment (includes a reading,	See end of unit assessment (includes a reading, writing,	See end of unit assessment (includes a reading, writing,
assessments	writing, speaking and listening task)	speaking and listening task)	speaking and listening task)

	Vegetables (Autumn Term)	My family (Spring Term)	My home (Summer Term)
Steps to success	- Learn what 'Les formes' (shapes) mean? - Listen and say the French word for 10 different shapes? (1) (2) - Read and match the French word to the image (1) (2) - Read the spellings for shapes in French and identify the correct shape from pictures (1) (2) - Learn what Dessinez (draw) means (3) - Listen and draw the shapes after hearing them in French (3) (4) - Spell shape names in French (3) - Recap numbers 1-5 in French (4) - Explain the change from singular to plural and demonstrate their understanding with a reading challenge (5) - End of unit assessment	- Learn what 'Ma famille' (my famiy) mean? - Listen and say the French word for 10 different relative names? (1) (2) - Read and match the French word to the image (1) (2) - Use singular and plural possessive adjectives to describe 'my' family (2) - Learn what As-tu des frères et sœurs? (do you have any brothers or sisters?) means and know how to respond (3) - Recap Comment t'appelles-tu? (what is your name) and know how to say what a relative is called s'appelle (he/she is called) (4) - Read, listen and write missing words for sentences about Frank's family (4) - Recap numbers to 100 (5) - Learn what J'aians. (I am years old) and what II/Elle a ans. (he/she is years old) (5) - Say who is in your family, their name and how old they are (5) - End of unit assessment	- Learn what 'chez moi' (my home) mean? - Listen and say the French word for 7 different house types/settings? (1) (2) - Read and match the French word to the image (1) (2) - Use (I live in) to say where you live (1) - Read and say 10 different rooms (2) (3) - Learn and say what rooms are in your house Chez moi il y a (in my home there is/there are) (2) (3) - Learn how to say what rooms you have in my room and what rooms you do not have in your room? Chez moi il y a (in my house there is/there are? Chez moi il n'y a pas de In my home there is not/there are not (4) - Recall how to say your name Je m'appelle, how old you are J'ai ans and what you live in J'habite dans (5) - Say your name, age and where you live/what is in your house and ask someone else to describe their name age and house (5) - End of unit assessment
Knowledge	 Name, recognise and recall from memory up to 10 vegetables in French. Attempt to spell some of these nouns with their plural article/determiner. Learn and use the high frequency verb je voudrais from the verb vouloir, to want in French. 	- Remember the nouns for different family members in French from memory with their articles/determiners. - Describe our own or a fictitious family in French by name, age and relationship. - Learn numbers up to 70 and the multiples of ten (10-100) in French - Understand possessive adjectives better in French ('my' form only)	 Say and write in French whether we live in a house or an apartment. Say what room we have and do not have at home using the key structure chez moi il y a and chez moi in n'y a pas de/d' Use the conjunction 'et' (and) to link two sentences together.



'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience

Vocabulary		ench	English	1	French	English		French	English	French	English	French	English		French	English	
Vocabulary	les au	ergines	the aubergines	Ř.	un kilo de / d'	one kilo of		la famille	the family	As-tu des frères et sœurs ?	Do you have any brothers or sisters?	Où habites-tu ?	Where do you live?	æ	une cuisine	a kitchen	
	les é	inards	the spinach	Å	un demi kilo de / d'	half a kilo of_		la mère	the mother	Oui, j'ai un frère.	Yes, I have a brother.	Od habites-tu y	Where do you live?		une cuisine	a kirchen	
	(D) les	gnons	the onions		Je voudrais	I would like		a grand-mère	the grandmother	Oui, j'ai une sœur.	Yes, I have a sister.	J'habite dans	I live in	140	🕌 une salle à manger	a dining room	
	300	rgettes	the courgettes	-	s'il vous plaît	please		la tante	the ounty	Oui, j'ai deux frères.	Yes, I have two brothers.	une maison	une maison a house	0	une salle de bains	a bathroom	
		mates	the tomatoes	-	et	and		la grande sœur	the big sister	Oui, j'ai deux sœurs.	Yes, I have two sisters.			T an			
	400			-				a petite sœur	the little sister	Non, je suis fils unique.	No, I am an only child (male).	un appartement	an apartment	200	une chambre	a bedroom	
		ots verts	the green beans	-	bonjour	hello		le frère	the brother	Non, je suis fille unique.	No, I am an only child (female).	en ville	in town	10	une buanderie	a utility room	
	les pi	its pois	the peas	-	Je peux vous aider ?	Can I help you?	1'oncle	the uncle	Quel âge a ton/ta?	How old is your?	à la campagne	in the countryside		un sous-sol	a basement		
	les ch	npignons	the mushrooms		C'est tout ?	Is that all/Anything else?		le père	the father	II/Elle a ans.	He/she is years old.			0			
	les o	rottes	the carrots		C'est combien ?	How much is that?		le grand-père	the grandfather	dix	ten	à la montagne	in the mountains		un bureau	an office / a study	
	les pomn	s de terre	the potatoes		menci	thank you		les parents	the parents	vingt	twenty	au bord de la mer	by the sea	9	un salon	a living room	
				-	au revoir	goodbye		les grands-parents	the grandparents	trente	thirty	dans un village	in a village	<u></u>	un garage	a garage	
					Dans mon panier j'ai	In my basket I have		les sœurs	the sisters	quorante	forty		In my home there is_			a garage	
								(female) (+family member?)	What is he/she called?	cinquante	fifty	Chez moi il y a	/ there are	the state of the s	un jardin	a garden	
								II/Elle s'appelle	He/she is called my (masculine singular family	soixante	sixty	Chez moi il n'y a pas de	In my home there is not / there are no		et	and	
							mais but										
	ma my (feminine singular family members) quatre-vingts eighty														mais	Dui	
							ninety										
									plural family members)	cent	one hundred						
Skills			•		some letter s												
	Ask simple questions and respond with single-word or simple phrase answers																
	Write single familiar words from memory with understandable accuracy																
	Read and show understanding of familiar single words																
	Listen and show understanding of single words through physical response																
	• Join	Join in with actions to accompany familiar songs, stories and rhymes and say some of the words.															
Va.				-						:	alia a constitua a	Coo and of	-:4	h /: al.		alia a mandalia a	
Key	see end	or uni	it assessm	ent (Ir	icludes a re	eauing,		see end of un	it assessment (includes a read	uing, writing,	See end of unit assessment (includes a reading, writing,					
assessments	writing.	speak	ing and lis	tening	task)			speaking and	listening task)			speaking and listening task)					
		- 13 0 0 11		عو	,,			-1						,			

	Clothes (Autumn Term)	What is weather? (Spring Term)	Do you have a pet? (Summer Term)			
Steps to success	- Learn what 'Les vetements' (clothes) mean? - Listen and say the French word for 10 different items of clothing? (1) - Read and match the French word to the image (2) - Read the spellings for shapes in French and identify the correct shape from pictures (2) - Recap colours and add the colour to an item of clothing (3) - Learn what Qu'est-ce que tu portes? (what are you wearing?) means and how to respond using Je porte (I wear/I'm wearing) (3)	- Learn what "Quel temps fait-il?" (what's the weather like?) mean? - Listen and say the French phrase for 10 different weathers (1) (2) - Read and match the French word to the image (1) (2) - Remember and use the conjunction 'et' (and) and 'mais' (but) to describe the weather (2) - Learn directional language and I say how many degrees the temperature is II fait degrés (3) - Recap days of the week and le matin (morning) and l'après-midi (afternoon) (4) - Listen and read sentences describing the day and the weather (4)	- Learn what 'As-tu un animal?' (do you have a pet?) means? - Listen and say the French phrase for 10 different pets (1) (2) - Read and match the French word to the image (1) (2) - Remember J'ai (I have) and the conjunction 'et' (and) (2) - Learn what qui s'appelle (that is called) means and use it when speaking about a pet (3) - Learn what Je n'ai pas de means and use it in a sentence (4) - Say if you have a pet or not and what it is (5) - End of unit assessment			



'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience

Knowledge	- Say in French what you are item of clothing in what cold - Learn what À l'école (at sété (in summer) En hiver Say what you would wear is summer, winter) (5) - End of unit assessment - Recognise, recall and spell indefinite articles/determine - Describe items of clothing French Use 'Je porte' (I wear/I'm wand) in full sentences Express what we wear in 4	- Say the weather forecast by sharing the day, weather and temperature (5) - End of unit assessment - Ask what the weather is like and respond in French. Unit: Quel temps fait-il? - Recognise and recall the conjunctions 'et' (and) & 'mais' (but) Recognise and recall the 4 core compass points in French Recognise and recall numbers 1-31 in French to express the temperature Recognise and recall the 7 days of the week and the time of day in French.				- Know the nouns and indefinite articles for 8 common pets. - Ask somebody if they have a pet and give an answer back. Unit: Astu un animal? - Say in French what pet we have/do not have and give our pet's name - Start to use the simple conjunctions et (and) and mais (but) to make more complex and interesting sentences					
Vocabulary	French English les vitements clothes un T-shirt a T-shirt on pull a jumper un mant eas a coot un part alon freusers un short une chemise a shirt une chemise a shirt une pipe a serre une deharge a secref des gants gloves des chaussertes des chaussertes des chaussertes des baskets des bas	French porter ja parte et et A l'école. A la maison. En ével. En hiver. Joune blou wert violet gris gris blouc errange	English to weer I wear/I'm wearing ond Af school. At home. In summer- In winter. red yellow blue black green purple grey white orange	Present a weath French Qual transport fact of 2 If fact chand If fact frend If fact beans If fact beans If fact beans If yo do swind If yo do swind	English wher's the weather shad I's belt I's old. I's sold. I's sold weather. I's sold weather. I's sold weather. I's sold. I's sold weather. I's sold. I's sold.	French Does Freach The Company of the Company August That, Cast. August That, Cast. August That, Cast. August That, Cast. Indi energi mercedi joud vendredi somedi denarche le nutin Freyte and et mois	English In the wort. I'm - degrees Tudoly is. Blooky Montaly Turaday Wednesday Thursday Friday Saturday Saturday is the narrang in the offerenon and but	French un chien un chat un lapin un hamster un poisson rouge un oiseau une souris une tortue	English a dog a cat a rabbit a hamster a goldfish a bird a mouse a tortoise	French J'ai Je n'ai pas de / d' J'ai un J'ai une qui s'appelle et mais	English I have I do not have I have a (masculine) I have a (feminine) that is called and but
Key assessments	Use knowledge of the sound of some letter strings to say individual familiar words Ask simple questions and respond with single-word or simple phrase answers Write single familiar words from memory with understandable accuracy Read and show understanding of familiar single words Listen and show understanding of single words through physical response Join in with actions to accompany familiar songs, stories and rhymes and say some of the words. See end of unit assessment (includes a reading, writing, speaking and listening task) See end of unit assessment (includes a reading, writing, speaking and listening task) See end of unit assessment (includes a reading and listening task)										