

Learning Flow

Year 3/4 – Term 3/4– French – What do I have in my pencil case?

Items in the classroom

- Listen and say the French word for 10 different items in the classroom
- Listen and match the French word to the image
- Read and match the French word to the image

S4, R1, W2 - Describe things orally, listen and show understanding of short phrases, write single familiar words from memory.

Ask and answer

Learn *Qu'est-ce qu'il y a dans ta trousse ?* (What do you have in your pencil case?) and *Dans ma trousse...* (In my pencil case) and *J'ai* (I have).

Ask and answer the question orally and written.

Challenge: add a second classroom item using *et* (and)

S2 - Engage in conversations; ask and answer questions; express opinions and respond; seek help and clarification.

Possessive adjectives

Understand possessive and how to say 'my' in French and know there are multiple ways of saying it (*mon, ma* and *mes*).

G1 - Understand the basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine.

Positive and negative form

Learn the negative form *Je n'ai pas de...* (I do not have) and use in oral and written sentences.

Write an answer to *Qu'est-ce qu'il y a dans ta trousse?* Using positive form, negative form and *et*.

R1 - Read carefully and show understanding of single words.

What do we know now?

Demonstrate what we have learnt through reading, writing and speaking tasks.