

Learning Flow

Science - Y1/2 - Term 1 - Animals including humans

What do we already know?

Topic Toolkit - Prior knowledge ,

What do we already know?

What questions do we have?

Vocabulary

- Identify and name a variety of common animals,
- Categorise them based on their characteristics as mammals, reptiles, amphibians, birds, or fish, **Identifying and begin to understand how to classify**

- Describe and compare the physical structures of common animals,
- Identify key features such as legs, wings, tails, and bodies

Describe and compare the observable features of animals from a range of groups [Y1]

Date.....

- Identify and name common animals that are carnivores, herbivores, and omnivores. **Describe and compare the observable features of animals from a range of groups [Y1]**

Date.....

- Learn that animals, including humans, have offspring that grow into adults. **Describe the main changes as young animals, including humans, grow into adults. (Y2)**
- Describe and understand different stages of growth and development **Gathering, recording and communicating findings to help in answer questions**

Date.....

- Identify and describe the basic needs of animals, including humans, for survival. **Describe the basic needs of animals for survival (Y2)**

Date.....

- Understand the importance of diet, exercise and hygiene for humans. **Describe the importance of exercise, a balanced diet and hygiene for humans. (Y2)**
- Bread and handwashing investigation **Observing, choosing simple equipment and measurement, Performing simple tests, Using their observations and ideas to begin to suggest answers**

Date.....

Dr Ernest Madu

- Who is he?
- When and where was he born?
- Why is he a significant scientist? **Gathering, recording and communicating findings to help in answer questions.**

Date.....

Assessment

Knowledge - Socratic

Skills - Draw it

Revisit Topic Toolkit - What do we know now?