

Year 3- Term 2

English

- Setting descriptions
- Diaries
- Letters
- Thought bubbles
- Newspaper report
- Advertisement/poster,
- Retelling,
- Instructional flyer,
- Online response,
- Dialogue
- Extended narrative

Geography

- Understand: Where do we find Volcanoes and why?
- Explore: What are the 3 types of volcano?
- understand: What happens during an eruption or an earthquake.
- Explore: How do volcanic eruptions and earthquakes affect human life.

Modern Foreign Languages (MFL)

- . Recapping our French speaking so far.
- Recognise, recall, and spell up to 10 animals in French with their correct determiners/ indefinite articles.
- Understand that there are more determiners/ articles in French than in English.
- Use the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).

Maths

Addition and Subtraction

- Add and subtract 1s, 10s and 100s.
- Adding and subtracting crossing 10 and 100 (exchanging).
- Apply number bonds within 10.
- Using the column method accurately.

Money

- pounds & pence
- Converting to pounds and pence
- adding and subtracting money.
- finding change.

Shape

- Recognising and naming 2D shapes.
- drawing polygons
- turns and angles
- comparing angles
- parallel and perpendicular lines
- Recognising and describing 3D shapes

PSHE

- What is a community?
- What is a diverse community?
- How does a community support us?
- Do we all think the same?- how to be respectful towards people who may live differently.

Computing

- To explore a new programming environment
- To identify commands have an outcome.
- To explain that a program has a start.
- To create a project from a task description.

DT

- -What are levers and linkages?
- What kinds of levers, linkages and fulcrums are there?
- Understand and use lever and linkages, and fixed and loose pivots.
- Practice making different types of lever and linkage
- design, make and evaluate a moving information booklet.

Science

- Recognise that we need light in order to see things.
- Recognise that dark is the absence of light.
- Exploring reflective materials and how we know this.
- Investigating the work of Justin von Liebig
- How can the sun be dangerous?
- How can the sun be harmful to us?
- How can we protect ourselves?
- How are shadows formed?
- Planning, conducting, recording, concluding and evaluating an investigation on shadows.

RE

- How is worship different in different churches?
- Why do Christians and others help people in their communities.
- How do some Christians show their faith in the worldwide community?
- Explaining what makes someone a Christian and why?

PE

- -Throw and catch with greater control and accuracy.
- -Practise the correct technique for catching a ball and use it in a game.
- -Move with the ball in a variety of ways.
- -Use two different ways of moving with a ball in a game.
- -Know how to keep and win back possession of the ball in a team game
- -Find a useful space and get into it to support teammates.
- -Use simple attacking and defending skills in a game.
- -Use fielding skills to stop a ball from travelling past them.