

Computing

- Create questions with yes or no answers.
- Identify the attributes needed to collect data about an object.
- Create a branching database.
- To explain why it is helpful for a database to be well structured.
- Plan a branching database.
- Create an identification tool.

History

- Explore when and where the Stone, Iron and Bronze Ages.
- Explore what life was like in the daily life like in the Bronze Age.
- What are the main characteristics of the Iron Age?
- Explore what life was like in the daily life like in the Iron Age.
- Compare the Stone Age, Bronze Age and Iron Age.

Modern Foreign Languages (MFL)

- Recapping our French speaking so far.
- Explore different verbs.
- Include je peux (I am not able)
- Include je ne peux pas (I am not able).

Maths

Multiplication & Division

- Multiples of 10
 - Multiply a 2 digit number by a 1 digit number with and without exchange.
 - Divide a 2 digit number by a 1 digit number with and without remainders.
 - Reasoning and problem solving.
- ### Fractions
- fractions on a number line
 - equivalent fractions.
 - adding and subtracting fractions.
 - partitioning the whole.

English

- Warning poster,
- warning announcement,
- alternative ending,
- performance poetry,
- letter of apology
- Narrative poem cautionary tale
- Poems
- setting descriptions
- diary entries
- dialogue
- letters of thanks
- Extended fantasy narrative

Year 3- Term 4

DT

- Preparation- Techniques workshop, How would you present your snack?
- Make- Follow a recipe, Prepare ingredients
- Evaluate- Does it fit design criteria? Check your fruit kebabs taste good. : Evaluate your snack

PSHE

- Explore how are families different from each other.
- What makes a family?
- Common features of positive family life often include shared experiences.
- How do people show they care?
- How to ask for support?

Science

- Identify parts of a plant and their functions.
- Observe how leaves make food for a plant.
- Explore how requirements of different plants change depending on their location.
- Exploring, making and using plant classification.
- Explore the life and works of Joseph Dalton Hooker.

RE

- What you know about different religious festivals?
- Explore meanings of the stories behind key religious festivals.
- Identify similarities and differences between the way festivals are celebrated.
- What is the deeper meaning of these festivals?

Art

- Explore the life and artwork of Yayoi Kusama.
- Explore techniques colour mixing, surfaces, painting over found images
- Large- Scale composition.

PE

- - Structure a dance phrase, connecting different ideas, showing a clear beginning, middle and end
- -Link phrases to music
- -Begin to improvise with a partner to create a simple dance.
- -Perform with some awareness of rhythm and expression.
- -Perform dance to an audience showing confidence
- -Show co-ordination, control and strength (Technical Skills)
- -Show focus, projection and musicality (Expressive Skills)
- -Show awareness of different dance styles and traditions.
- -Compare and comment on their own and other's work – strengths and areas for improvement
- -Modifies parts of sequence as a result of self-evaluation.