

Year 3- Term 6

Art

- Design and make small scale product (fabric square).
- Add embellishments to the design by using needle and thread.
- Evaluate the finished textile product as an individual piece and a collaborative piece.

Computing

- Explain how a sprite moves in an existing project.
- Create a program to move a sprite in four directions.
- Adapt a program to a new context.
- Develop my program by adding features.
- Identify and fix bugs in a program.
- Design and create a maze-based challenge.

Geography

- Investigate what mountains are and how they are formed.
- Explain how mountains are represented on a map.
- Investigate mountains in the UK and around the world.
- Understand how rivers are linked to mountains. Water-cycle.
- Understand the impact of tourism.

Modern Foreign Languages (MFL)

- . Recapping our French speaking so far.
- Explore different ice cream flavours.
- Include Je voudrais (I would like)
- Include un cornet, un petit pot (cone or pot).

Maths

Length and Perimeter

- Measure in m and cm
 - Measure in mm
 - Calculate equivalent lengths (m, cm, mm)
 - Compare lengths
 - Add and subtract lengths
 - Measure and calculate perimeter
- ### Mass and Capacity
- Use scales
 - Measure mass in g and kg
 - Find equivalent masses
 - Compare mass
 - Add and subtract mass
 - measure capacity and volume in L and ml
 - Find equivalent capacities and volumes
 - Compare capacity
 - Add and subtract capacity and volume

PE

- Fencing for 2 weeks.
- Athletics: Moving with Control and Awareness.
- Running for Speed and Control.
- Jumping for Height and Distance.
- Throwing for Accuracy and Distance.

RE

- Who or what helps Christians decide how to live?
- What does the Bible teach us about God's relationship with humans?
- Why do Christians still think the bible is important?
- What does the bible teach us about Creation?
- What do Christians mean when they say Jesus saved them?

DT

- Techniques workshop-Cutting, Molding, Joining.
- Create a structure with the design purpose of sheltering a plant ready to grow.
- Evaluate structure and its purpose against the design criteria.

English

- Short news report
- diary entry
- character description
- advert
- Beginning to use paragraphs.
- Expressing time, place and cause using conjunctions, adverbs, or prepositions
- Use of the present perfect form of verbs instead of the simple past.

PSHE

- Understand how regular physical activity benefits bodies and feelings.
- Understand how to be active on a daily and weekly basis.
- Understand and explain how to make choices about physical activity.
- Explain how the lack of physical activity can affect health and wellbeing.
- Understand how lack of sleep can affect the body and mood.

Science

- Explain the importance of a nutritionally balanced diet.
- Explain how are nutrients, water and oxygen transported in animals including humans.
- Explain the skeletal system of a human.
- Explain the muscular system of a human.
- Investigate the life and works of Wilhelm Conrad Rontgen (1845-1923).