

English

- Packing List
- Letters
- Setting Description
- Interviews
- Diary entries
- Dialogue
- Newspaper Report
- Leaflets
- Poems
- Comparison texts
- Narrative
- postcard predictions.

Geography- Year 3

Hills, rivers and mountains.

- What are hills and how are they formed?
- What are mountains?
- How are mountains shown on maps?
- How are rivers and mountains linked?
- Water Cycle
- Comparing rivers and canals

Geography- Year 4

Mountains

- What are mountains?
- How are mountains formed? Are there different types of mountains?
- How do maps represent mountains?
- How are Mountain ranges similar and different?
- How do mountains and mountain ranges impact human geography?

PSHE

- how to recognise personal qualities and individuality.
- to develop self-worth by identifying positive things about themselves and their achievements
- how their personal attributes, strengths, skills and interests contribute to their self-esteem.
- how to set goals for themselves.
- how to manage when there are set-backs, learn from mistakes
- and reframe unhelpful thinking

Maths

Number and place value

- 100s, 10s and 1s.
- Represent and partition numbers to 1000
- Thousands
- Represent and partition numbers to 10,000.
- Flexible partitioning.
- Find 1, 10, 100, 1000 more or less.
- Number lines to 1000 and 10,000 (including estimating).
- Compare & order numbers.
- Round to the nearest 10, 100 or 1000.
- Roman Numerals.

Shape

- Turns and Angles.
- Identify, compare and order angles.
- Types of lines.
- Triangles, quadrilaterals & polygons.
- symmetry
- 3D shapes.

Addition & Subtraction

- Add & Subtract 1s, 10s, 100s, 1000s (include crossing a boundary)
- Add 4 digit numbers with no exchange.

Modern Foreign Languages (MFL)

- Greeting someone in French and responding.
- Classroom Instructions
- Months of the year
- Seasons
- Recap- Colours, numbers.

RE

2a.2 What is it like to follow God? Christianity

- Make clear links between the story of Noah and the idea of covenant.
- Make simple links between promises in the story of Noah and promises that Christians make at a wedding ceremony.
- Make links between the story of Noah and how we live in school and the wider world.

Science- Year 3

Forces

- What is a magnet?
- What materials are magnetic?
- Compare and group everyday materials.
- Observe magnetic forces.
- Investigate magnetic strength.
- Compare how things move on different surfaces.

Science- Year 4

States of Matter

- What is a solid, liquid or gas?
- What happens when a liquid is heated?
- What happens when a liquid is cooled?
- What happens to a liquid when it is heated and then cooled?
- Why is evaporation and condensation important? (Water cycle).
- Explore the significant scientist- Bernard Palissy.

Computing- Year 3

Stop frame Animation.

- Learners will use a range of techniques to create a stop-frame animation using tablets. Next, they will apply those skills to create a story-based animation. This unit will conclude with learners adding other types of media to their animation, such as music and text.

Computing- Year 4

Photo Editing.

- Learners will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have, and evaluate the effectiveness of their choices.

DT

- Researching, planning, trialing, making and evaluating catapults.

Art

- Drawing- Landscapes.
- Artist- David McEown
- Inspire & Evaluate, Experiment, Design and Practice, Create and Reflect.

PE

Balance and coordination Leading to gymnastics.

- Rolls, jumps, balances, vault, travelling movements, use of equipment, handstands and cartwheels.
- Compose, evaluate and improve a sequence of movements.
- Individual, partner and group sequences of moves and balances.

Cricket- External company leading sessions..

Year 3 & 4- Term 1