

### **English**

- Descriptive labels
- diary entry in role
- descriptive poems
- 'good news' poster
- Information text
- Newspaper report and persuasive letter (cross-curricular writing).

### **Geography- Year 3**

#### **Pole to Pole**

- Identify the position and significance of the polar regions.
- What is Longitude and Latitude?
- Investigate the physical geography of the Arctic and Antarctica.
- Compare the poles to Europe.

### **Geography- Year 4**

#### **Biomes**

- What is a Biome?
- Where can Biomes be found?
- What is a rainforest? Where are they located? Why are they important?
- What is the Amazon rainforest like?
- How are rainforest biomes and climates affected by humans?

### **Computing- Year 3 & 4**

#### **Creating Media- Digital Writing**

Learners will develop their understanding of the various aspects of using a computer to create and change text. Learners will familiarise themselves with typing on a keyboard and begin using tools to change the look of their writing, and then they will consider the differences between using a computer and writing on paper to create text.

### **Maths**

#### **Addition & Subtraction**

- Make connections
- Complements to 100 and 1,000
- Add and subtract up to two 3-digit & 4 digit numbers – no exchange.
- Add and subtract up to two 4-digit numbers – across a 10, 100 and 1000.

#### **Inverse**

#### **Estimation**

#### **Length & Perimeter**

- Measure in centimetres, millimetres, kilometres and metres.
- Add and subtract lengths
- Perimeter
- **Multiplication & Division**
- Use arrays
- sharing & grouping
- 2, 4, 8 times tables
- 3 times table.

### **DT**

- Researching, planning, trialing, making and evaluating catapults.

### **Art**

- Drawing- Landscapes.
- Artist- David McEown
- Inspire & Evaluate, Experiment, Design and Practice, Create and Reflect.

### **Music**

- Leonard- Singing
- Rauf- Violin

### **RE**

#### **Why is Christmas important to Christians? Christianity**

- Outline the timeline of the 'big story' of the Bible.
- Explore other stories in the Bible about Jesus' birth.
- How does the nativity scene link to the story of Jesus?
- Why do Christians like to give things at Christmas?

### **Science- Year 3**

#### **Light**

- How does light help us see?
- How does light reflect?
- Explore the life and works of Justus von Liebig.
- How are shadows formed?
- How can the sun be dangerous?

### **Science- Year 4**

#### **Living Things**

- Grouping animals
- What is classification?
- Explore classification keys to identify plants and animals.
- How do our environments change? How does this impact living things?
- Explore the life and works of Dr Seirian Sumner.

### **PSHE**

- how to model being polite and courteous in different situations.
- the relationship between rights and responsibilities.
- the rights that children have and why it is important to protect these.
- the right to privacy and how to recognise when a confidence or secret should be kept and when to tell.
- everyone should feel included, respected and not discriminated against.
- how to respond to aggressive or inappropriate behaviour and how to report concerns.

### **Modern Foreign Languages (MFL)**

- Greeting someone in French and responding.
- Classroom Instructions
- Months of the year
- Seasons
- Recap- Colours, numbers.

### **PE**

#### **Multi-skills- Throwing and catching**

- Develop different ways of throwing and catching
- Move with the ball using techniques showing control and fluency.
- Pass the ball with increasing speed, accuracy and success.
- Make the best use of space to pass and receive the ball.

#### **Basketball**

- Refine dribbling, passing and receiving.
- Refine passing and dribbling creating space and shooting opportunities
- Introduce marking
- Refine attacking skills, passing, dribbling and shooting.

# Year 3 & 4- Term 2