

English

- Character description
- short news bulletin
- letter of advice
- diary entry
- menu
- logbook entry
- Mystery narrative
- Explanatory poster
- short informal explanation

History- Year 3

Stonge Age, Bronze Age & Iron Age

- When and where were the Stone Age, Bronze Age and Iron Age.
- Investigate life during the Paeolithic, Mesolithic and Neolithic Eras.

History- Year 4

Ancient Rome

- Who are the Romans and how do they fit into History?
- What happened during the Roman invasion of Britain?
- How did the Celts react to the Roman invasion?
- Compare the Romans and the Celts.

Modern Foreign Languages (MFL)

- Listen and say the French word for 10 different items in the classroom.
- Learn what Qu'est-ce qu'il y a dans ta trousse ? (What do you have in your pencil case?) and Dans ma trousse... (In my pencil case) and J'ai (I have) means.
- Learn the negative form Je n'ai pas de...

Maths

Multiplication & Division

- 3, 6 & 9 times tables.
- 7, 11 and 12 times tables.
- Multiply a number by 1 & 0.
- Divide a number by 1 and itself.
- Factor pairs
- Multiply and divide by 10 and 100.
- Multiply and divide a 3 digit number by a 1 digit number with and without exchange.

Area

- What is Area?
- Compare area.
- Calculate area of shapes.

DT

- Understanding electrical components and simple circuits.
- Investigate the purpose and users of current electrical products.
- Design a product fit for purpose.

Art

- Explore Tim Noble & Sue Webster.
- Experiment – discuss what types of waste could be used to make a sculpture/ 3d exhibit.
- Design and Practice – How will I create my own artwork?

Music

- Year 4- Charanga- Unit- Playing in a band,
- Year 3 - Violin

RE

What does it mean to be a Muslim in Britain today?

- How Muslims put their beliefs in to practice.
- The daily routine of a Muslim in Britain today.
- RE speaker.
- The Five Pillars of Islam.
- Why is the Holy Qur'an Important to Muslims?
- Why is the Holy Qur'an significant?

Year 3 & 4- Term 3

Science- Year 3

Rocks

- Classifying rocks.
- Identifying and group the 3 types of rocks- Igneous, sedimentary, metamorphic
- How is soil formed?
- How are fossils formed?

Science- Year 4

Electricity

- How do conductors and insulators work?
- How can we make a simple electric circuit?
- Understand Edison's contribution to electric lighting.
- Investigate working and non-working circuits.

Computing- Year 4

Creating Media- Photo Editing

- Can digital images be changed?
- Can colours be changed in digital images?
- How can cloning be used in photo editing?
- Can images be combined?
- Can I combined images for a purpose?
- How can changes improve an image?

Computing- Year 3

Creating Media- Stopframe Animation

- What is animation?
- How is stop-frame created?
- Plan my stop-frame animation.
- Create my stop-frame animation and review.
- How can I improve?
- Adding other media and evaluating.

PSHE

- how everyday things can affect feelings.
- how feelings change over time.
- the importance of expressing feelings and how they can be expressed in different ways.
- how to respond proportionately to, and manage, feelings in different circumstances.
- ways of managing feelings at times of loss, grief and change.
- how to access advice and support to help manage their own or others' feelings.

PE

Multi-skills- Throwing and catching

- Develop ways of throwing and catching.
- Move with the ball showing control and fluency.

- Pass the ball with increasing speed, accuracy and success.
- Make the best use of space to pass and receive the ball

Tag Rugby

- Develop passing, moving and creating space.
- Consistently perform basic tag rugby skills.
- Develop defending in game situations.
- Combine passing and moving to create an attack and score.
- Implement rules and develop tactics.
- Increase speed and build endurance during gameplay.
- Apply learning to 3v3 mini games.