

DT

- Make our product using an electrical circuit based on our success criteria and desired audience.
- Test and evaluate our product.

Art

- Create and make sculptures using different joining techniques.
- Evaluate sculptures and compare similarities and differences.

Science- Year 3

Plants

- Understand seed pollination, formation and dispersal
- plan and carry out an investigation into water transportation
- collect, present, conclude and evaluate data
- evaluate data
- explore the work of Ron Finley.

Science- Year 4

Animals incl Humans

- What is the digestive system?
- Why are teeth different? Are they important to different animals?
- What do I know about food chains?
- Explore the work of William Beaumont.

Computing- Year 4

Data Information- Data Logging

- Understand that collecting data over time helps answer questions.
- Use digital devices and data loggers to collect data from sensors.
- Recognise how computers help analyse data.
- Identify and use the appropriate data to answer questions.

Computing- Year 3

Programming- Sequencing sounds

- Explore a new programming environment and understand that programs start and use ordered commands to create outcomes.
- Modify the appearance of a project and create one from a task description.

English

- Thought bubbles
- speech
- simple leaflet
- biography
- cross curricular writing opportunities in RE, Science and History.

RE

Why do Christians call the day Jesus died good Friday?

- What do we already know about Holy Week?
- Investigate the palm cross, a crucifix and a plain cross.
- How do Christians celebrate Holy Week at church?

Modern Foreign Languages (MFL)

- Understand possessive and how to say 'my' in French and know the multiple ways of saying it.
- Learn the negative form Je n'ai pas de... and use in oral and written sentences.
- Write an answer to Qu'est-ce qu'il y a dans ta trousse? Using positive form, negative form and et

Music

- Year 4- Charanga- Unit- Playing in a band continued.
- Year 3 - Violin

Maths

Fractions

- Understand numerators and denominators
- compare, order and represent unit and non-unit fractions (including on a number line)
- recognise the whole
- find equivalent fractions
- convert between mixed and improper fractions.

Year 3 & 4- Term 4

History-

Year 4

Ancient Rome

- What can artefacts tell us about Romans and Celts?
- What have the Romans done for us?
- Are all accounts of the invasion the same?
- Who was Boudicca and why was she significant?

History-

Year 3

Stone Age, Bronze Age & Iron Age

- What was daily life like in the Bronze Age?
- What were the main characteristics of the Iron Age?
- What was daily life in the Iron Age like?
- Compare similarities and differences between the Stone Age, Bronze Age and Iron Age.

PSHE

- What Do We Already Know About Keeping Safe?
- How do we recognise and manage risk in different places?
- Do online actions matter?
- How do we keep safe online and respond?

PE

Multi-skills & Dance

- Use a range of actions (e.g. travel, turn, jump, gesture, stillness) to compose dances in a chosen style.
- Demonstrate control and precision while moving safely through space (direction, levels, formations).
- Work individually, in pairs and groups to create longer sequences, using unison and canon, and teaching each other movements to build choreography.