

DT

- Design, prepare, cook and evaluate Greek and Egyptian foods.

Art

- Create a final block printing piece and evaluate.

Maths

Money

pounds and pence

write money as decimals

add and subtract money

find change

Time

am and pm

tell the time to 1 minute

analogue and digital

12 and 24 hour

Measurement

mass- g and kg

add and subtract mass

capacity- ml and l

add and subtract capacities.

PE

Multi-skills & Tennis

-Developing the forehand

-Introduce the backhand

-Applying the forehand and backhand in game situations

-Introduce/develop the volley

-Controlling the game from the serve

-Doubles, understanding and applying tactics to win a pint

Modern Foreign Languages (MFL)

- Learn what 'Je peux' means
- Read and recall verbs in French and identify the verb.
- Understand and answer the negative sentence 'What are you not able to do?'

Computing- Year 3

Desktop publishing

- Recognise how text and images communicate information.
- To recognise that text and layout can be edited.
- To choose appropriate page settings.
- To add content to a desktop publishing document.

Science- Year 3

Animals including humans

- explain the importance of a nutritionally balanced diet.
- How are nutrients, water and oxygen transported in humans
- Explain the skeletal system of a human.
- Explain the muscular system of a human.
- Explore Wilhelm Conrad Rontgen

Science- Year 4

States of matter

- Investigate solids to liquids.
- Investigate liquids to gases.
- Explore evaporation and condensation.
- Make connections with the water cycle.

RE

How do people pray?

- Prayer in different religions.
- Compare religions and their religious routines.
- How does prayer impact a believers life?
- how can prayer help believers?

Music

- Year 4- Violin.
- Year 3 - Charanga- Unit- Playing in a band

Year 3 & 4-

Term 6

Geography-

Year 4

Ancient Greece

- Where does Ancient Greece fit in history?
- What did the Ancient Greeks believe?
- What made Athens important?
- What can artefacts tell us about Ancient Greek life?

Geography-

Year 3

Ancient Egypt

- Why was the River Nile so important?
- What did the Egyptians invent?
- Who built the pyramids and why?
- What did they believe about life after death?

Year 3- PSHE

- recognise hazards that may cause harm or injury and what they should do to reduce risk and keep themselves (or others) safe.
- My body belongs to me and should not be hurt or touched without their permission.
- recognise and respond to pressure to do something that makes them feel unsafe or uncomfortable.
- Understand how everyday health and hygiene rules and routines help people stay safe and healthy

Computing- Year 4

Repetition in shapes

- identify that accuracy in programming is important.
- To create a program in a text-based language
- To explain what 'repeat' means
- To modify a count-controlled loop to produce a given outcome
- To decompose a task into small steps
- To create a program that uses count-controlled loops to produce a given outcome.