



# Year Three News

## Welcome message

**Welcome back!**

**We hope you all had a lovely break and are ready for the last term of Year 3. There is as always a lot happening this term, checkout te term dates and keep an eye on Arbor for updates.**

**This term we revisit all of our school values - Embracing hope, building resilience, developing wisdom and choosing service.**

**Once again, we have new clubs starting this term and some events to welcome you into school for such as our Literature festival and our Ukelele concert.**

**Have a look at the dates page of the newsletter so you know what is coming up and the termly overview for what we will be getting up to in class.**

**The Year Three Team**

**Don't forget to follow us on...**



**@KingfisherCE**



**Kingfisherceacademy**



**Kingfisher**  
CE ACADEMY

**"Discovering and Learning Together, so all can Flourish".**

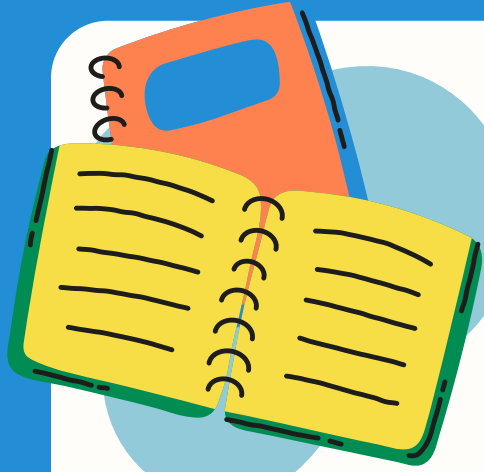
**'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)**

**Wisdom – Hope – Service – Resilience**



**Wichelstowe Trinity**  
**Learning Campus**

LIFE IN ALL ITS FULLNESS



# Important updates



Please remember school begins at **8.45am**. This is when children begin their learning. Please be on time. Year 3 come straight upstairs to meet Miss Baddeley in the classroom to encourage independence and get started with their day. The playground gate locked at **8.55am**. This is to safeguard all our children.

Don't forget to book your school lunches for the term on the Schools Food United app.

Please name **ALL** uniform to ensure it gets back to you.

## Term dates



*Kingfisher CE Academy*

### TERM 6 EVENTS

DISCOVERING AND LEARNING TOGETHER, SO ALL CAN FLOURISH.  
A TREE PLANTED BY STREAMS OF WATER, WHICH YIELDS ITS FRUIT IN SEASON' (PSALM 1:3)  
WISDOM - HOPE - SERVICE - RESILIENCE

- 2/6/25 Term 6 Starts - INSET DAY!
- 09/6/25 Phonics Screening week
- 13/6/25 Father's Day Breakfast 8am to 8:45am
- 20/6/25 DeTerlizzi Class Assembly 2.30pm
- 25/6/25 Reception '25' New Starters Evening 6-7pm
- 26/6/25 Summer Fayre 4-6pm
- 27/6/25 Discovery Morning 9.15 - 11.15am
- 30/6/25 Literacy Festival Starts!
- 02/07/25 Discovery Afternoon 12.30 - 3pm



*Kingfisher CE Academy*

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WISDOM - HOPE - SERVICE - RESILIENCE

- 07/07/25 Discovery Afternoon 12.30 - 3pm
- 10/07/25 School Reports sent home
- 11/07/25 Hart Class Assembly - 2.30pm
- 14/07/25 Sports week begins
- 15/07/25 Recorders Assembly - 2.30pm
- 16/07/25 Optional Parents Evening - Individual bookings
- 17/07/25 Discovery Morning 9.15 - 11.15am  
Infant Voice Festival - KS1 pm
- 18/07/25 Sports day and School picnic
- 22/07/25 Cream Tea thank you for Volunteers
- 23/07/25 Last day of the School Year! **School closes at 1pm.**
- 24/07/25 INSET DAY

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Wisdom - Hope - Service - Resilience



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LIFE IN ALL ITS FULLNESS

# Our team



There are lots of people who are part of our extended Kingfisher family. You and your children may see them around the campus.

## Senior Leadership Team



**Ms Bishop**  
(our Headteacher  
and Designated  
Safeguarding Lead)



**Miss Telling**  
(Deputy Head, SENCO  
and Deputy Designated  
Safeguarding Lead )



**Mrs Bishop**  
(Campus Co-Ordinator)

## Our Nursery Team



**Mrs Lane**  
(Nursery Manager  
- Pre-School)



**Miss Watts**  
(Deputy Nursery Manager -  
Two year olds)



**Mrs Engley**  
(EYFS Teaching Assistants)



**Mrs Khan**



**Mrs Brown**

## Our EYFS Team



**Miss Telling**  
Reception Teacher



**Mrs Dixon**  
Reception Teacher

## Our key Stage 1 Team



**Miss Bowron**  
(Year 1 teacher)



**Mrs Connell**  
(Year 2 teacher)

## Our key Stage 2 Team



**Miss Baddeley**  
(Year 3 teacher, Curriculum Leader,  
Deputy Designated Safeguarding Lead)

# Safeguarding



## Safeguarding and Child Protection Worried about a Child?



If you have a concern about the safety or well-being of a child, please speak to one of our safeguarding team. In this school this is:-



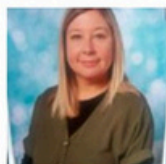
Sharon Bishop  
Designated  
Safeguarding Lead



Sally Telling  
Deputy Designated  
Safeguarding Lead



Naomi Luckman  
Deputy Designated  
Safeguarding Lead



Jodie Lane  
Deputy Designated  
Safeguarding Lead



Hannah Baddeley  
Deputy Designated  
Safeguarding Lead

**Please contact 'Children and Families Contact Swindon' if you are concerned about a child.**

**E-mail:**

**[Contactchildrenandfamilies@swindon.gov.uk](mailto:Contactchildrenandfamilies@swindon.gov.uk)**

**Telephone: 01793 464646**

**8.30am to 4.40pm Monday to Thursday 8.30am to 4.00pm Friday**

**The Emergency Duty Service (EDS) is available outside office hours on**

**01793 436699**

**If you think that a child is in immediate danger, please ring 999 and speak to the police.**





# Term overview



Each term we will send you an overview of our learning in each area of the curriculum for the term. You can also find it on the website. It looks like this:

## Art

- Design and make small scale product (fabric square).
- Add embellishments to the design by using needle and thread.
- Evaluate the finished textile product as an individual piece and a collaborative piece.

## Computing

- Explain how a sprite moves in an existing project.
- Create a program to move a sprite in four directions.
- Adapt a program to a new context.
- Develop my program by adding features.
- Identify and fix bugs in a program.
- Design and create a maze-based challenge.

## Geography

- Investigate what mountains are and how they are formed.
- Explain how mountains are represented on a map.
- Investigate mountains in the UK and around the world.
- Understand how rivers are linked to mountains. Water-cycle.
- Understand the impact of tourism.

## Modern Foreign Languages (MFL)

- Recapping our French speaking so far.
- Explore different ice cream flavours.
- Include Je voudrais (I would like)
- Include un cornet, un petit pot (cone or pot).

## Maths

### Length and Perimeter

- Measure in m and cm
  - Measure in mm
  - Calculate equivalent lengths (m, cm, mm)
  - Compare lengths
  - Add and subtract lengths
  - Measure and calculate perimeter
- ### Mass and Capacity
- Use scales
  - Measure mass in g and kg
  - Find equivalent masses
  - Compare mass
  - Add and subtract mass
  - measure capacity and volume in L and ml
  - Find equivalent capacities and volumes
  - Compare capacity
  - Add and subtract capacity and volume

## PE

Fencing for 2 weeks.

- Athletics: Moving with Control and Awareness.
- Running for Speed and Control.
- Jumping for Height and Distance.
- Throwing for Accuracy and Distance.

## RE

- Who or what helps Christians decide how to live?
- What does the Bible teach us about God's relationship with humans?
- Why do Christians still think the bible is important?
- What does the bible teach us about Creation?
- What do Christians mean when they say Jesus saved them?

## DT

- Techniques workshop-Cutting, Molding, Joining.
- Create a structure with the design purpose of sheltering a plant ready to grow.
- Evaluate structure and its purpose against the design criteria.

## English

Short news report  
diary entry  
character description  
advert

- Beginning to use paragraphs.
- Expressing time, place and cause using conjunctions, adverbs, or prepositions
- Use of the present perfect form of verbs instead of the simple past.

## PSHE

- Understand how regular physical activity benefits bodies and feelings.
- Understand how to be active on a daily and weekly basis.
- Understand and explain how to make choices about physical activity.
- Explain how the lack of physical activity can affect health and wellbeing.
- Understand how lack of sleep can affect the body and mood.

Year 3-  
Term 6



Our values for the term are Wisdom, Resilience, Hope and Service.





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# Year 3- Term 6

## Science

- Explain the importance of a nutritionally balanced diet.
- Explain how are nutrients, water and oxygen transported in animals including humans.
- Explain the skeletal system of a human.
- Explain the muscular system of a human.
- Investigate the life and works of Wilhelm Conrad Rontgen (1845-1923).

## PSHE

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- Understand and explain how to make choices about physical activity.
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# Reading



We are committed as a school to ensuring all children develop the skills they need to read independently and have access to life long learning.

Our team believe in ensuring all children find themselves represented in books. We aim to expose our children to high quality, award winning and diverse literature.

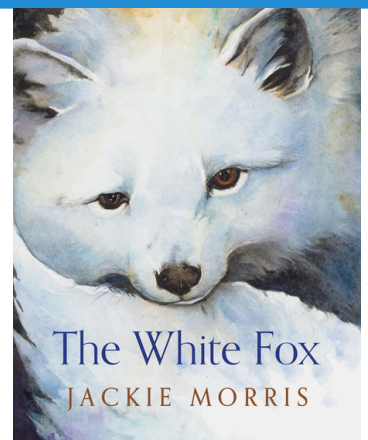
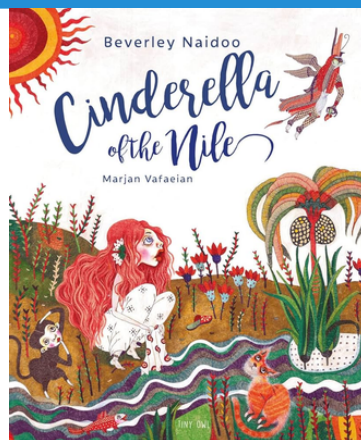
## Author of the term

Our Author of the term is Antony Browne.



## Our Writing and Reading core texts

Our theme for English this term is Overcoming Adversity and we will be using these texts for our writing and whole class reading.



## Book change days

In year 3, book changes will be a little different.

On a **Monday**, our Book club scrapbook will go home with 1 child each week. It is a chance for children to share books that they have enjoyed.

This will then get shared with the class on a **Monday** before the next child takes it home.

On a **Wednesday**, we will be reading our class novel 'Perijee and Me' together. It would be great if they could bring it in to read together.

On a **Thursday**, we will be going to the KS2 library. Their library books will be their reading books but they do not need to finish these books in a week as some of them are longer than previous books.

## How you can help at home

Share books that your children bring home from school. Read any books you have at home. Read recipes, magazines, print in the environment. Let your children see you reading!



# Spelling



Our spelling programme provides weekly, contextualised sequences of sessions for the teaching of spelling that include open-ended investigations and opportunities to practice and apply within meaningful and purposeful contexts, linked (where relevant) to other areas of the curriculum.

Spelling is closely linked to language acquisition and, as such, the spelling words, strategies and rules in this spelling programme ensure children are exposed to a wide variety of varied and often challenging vocabulary, linked to a range of learning opportunities.

accident(ally)	disappear	interest	pressure
actual(ly)	early	island	probably
address	earth	knowledge	promise
answer	eight/eighth	learn	purpose
appear	enough	length	quarter
arrive	exercise	library	question
believe	experience	material	recent
bicycle	experiment	medicine	regular
breath	extreme	mention	reign
breathe	famous	minute	remember
build	favourite	natural	sentence
busy/business	February	naughty	separate
calendar	forward(s)	notice	special
caught	fruit	occasion(ally)	straight
centre	grammar	often	strange
century	group	opposite	strength
certain	guard	ordinary	suppose
circle	guide	particular	surprise
complete	heard	peculiar	therefore
consider	heart	perhaps	though/although
continue	height	popular	thought
decide	history	position	through
describe	imagine	possess(ion)	various
different	increase	possible	weight
difficult	important	potatoes	woman/women

Week	Objective
	Word list words
	Adding suffixes beginning with vowel letters to polysyllabic words
	The /i/sound spelt y elsewhere than at the end of a word
	The /ʌ/ sound spelt ou
	More prefixes (dis-, mis-, in-, il-, im-, ir-, re-, sub-, inter-, super-, anti-, auto-)
	The suffix -ation
	The suffix -ly
	Words with endings sounding like /ʒə/ or /tʃə/
	Endings which sound like /ʒən/
	The suffix -ous
	Endings which sound like /ʃən/, spelt -tion, -sion, -ssion, -cian
	Words with the /k/ sound spelt ch (Greek in origin)
	Words with the /ʃ/ sound spelt ch (mostly French in origin)
	Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que
	Words with the /s/ sound spelt sc (Latin in origin)
	Words with the /eɪ/ sound spelt ei, eigh, or ey
	Possessive apostrophe with plural words
	Homophones and near-homophones

## How you can help at home

Ask children to share their spelling learning with you. Can they practice the spelling rule?  
Can they find words with the spelling rule?



# Reading



## Reading comprehension skills:

Pupils should be taught to understand what they read by:

- **listening** to and **discussing** a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- reading books that are structured in different ways and reading for a **range of purposes**
- using **dictionaries** to check the meaning of words that they have read
- increasing their familiarity with a **wide range of books**, including fairy stories, myths and legends, and retelling some of these orally
- **identifying themes** and conventions in a wide range of books
- **preparing poems** and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action
- **discussing words** and **phrases** that capture the reader's interest and imagination
- **recognising** some different forms of poetry

**See the content coverage for our Reading units.**

Sessions	2a	2b	2c	2d	2e	2f	2g	2h
	Give/explain the meaning of words in context	Retrieve and record information /identify key details from fiction and non-fiction	Summarise main ideas from more than one paragraph	Make inferences from the text/explain and justify inferences with evidence from the text	Predict what might happen from details stated and implied	Identify /explain how information / narrative content is related and contributes to meaning as whole	Identify/ explain how meaning is enhanced through choice of words and phrases	Make comparisons within the text

## How you can help at home

Check that the text makes sense to them.

Ask questions to improve their understanding.

Encourage them to make predictions about what might happen next.

Discuss the book with your child.

# Maths- Times table practice

During Term 5 & 6, the children will be coming home with a homework book to complete weekly times table practice. This will be given at the beginning of the week and will be due in on a Monday. We will go through the homework every week. Miss Baddeley will offer 1 lunch time a week to any children who need to complete this during the school day. This is available to all children.

This homework is to prepare Year 3 children for the standardised times table test that occurs in Year 4.

## Times Table Homework- Week 1

- 1) Complete the grid. Try not to use anything to help you.
- 2) Bring it in on a Friday and we will look at it together.
- 3) When you are finished, go onto TTRockstars and challenge yourself. Can you get quicker? Can you challenge a friend?

x	2	5	10	3	4	8
1						
5						
4						
8						
9						
11						
10						
2						
3						
6						
7						

# Homework



You will find our optional homework grid on the website. The homework is linked to our learning and offers children a chance to Dive deeper into their learning.

 <b>Year 3- Homework Activities</b> Choose 1 activity to complete each week. These activities are optional but it would be great to share some of their home learning at the end of the term.					This term's values are: <u>Hope</u> , <u>Resilience</u> , <u>Wisdom and Service</u> .	
Reading & Writing	We are Authors!	Explore this website and make a list of books you wish to read in year 4. <a href="https://www.bookstopics.com/booklists/recommended-reads/year-4/">https://www.bookstopics.com/booklists/recommended-reads/year-4/</a>	Write a letter of advice to the new class of year 3. What will they need to know? remember? be excited about?			
Communication and Language	We are Linguists & Communicators!	Play Chain-Link Story. Grab an object and sit in a circle. Start off the story. Then, pass the object to someone new and they have to add to the story.	Create a French game practicing many of your French words and skills this year.			
Maths	We are Mathematicians!	Practice telling the time at home. Try analogue and digital. Can you draw an analogue clock with hands? Can you come up with your own questions about time?	Complete weekly Times table homework sheets and go through them together in class.			
Understanding the world (Geography & History)	We are Historians & Geographers!	Research some famous mountains in the UK and around the World. Can you create a fact file, presentation, leaflet or poster?	Create a model explaining the water cycle and how it connects mountains and rivers.			
Expressive arts and design (Art & Music)	We are Artists & Musicians!	Explore some music games where you can compose your own music. match rhythms. explore note names and composers. <a href="https://www.classicsforkids.com/music-games/">https://www.classicsforkids.com/music-games/</a>	Explore the BBC Art and Design page: <a href="https://www.bbc.co.uk/bitesize/subjects/zxy346/">https://www.bbc.co.uk/bitesize/subjects/zxy346/</a> What can you learn about different artists.			
STEM (Science & DT)	We are Scientists & Engineers!	Research the human skeletal and muscular system. What have your discovered? What questions do you still have?	Design and build a bridge that could go over a river. It needs to transport people or cars across the river.			
Living in the wider world (RE & PSHE)	We are Citizens and Role Models!	Create a piece of artwork that could be displayed in our classroom around our reflection station. It could be about our values. Christian stories, Prayers, something to inspire tranquility.	Create a sleep diary or journal to help show the importance of sleep on your brain, moods, energy and learning.			



# What you will need...

## P.E.

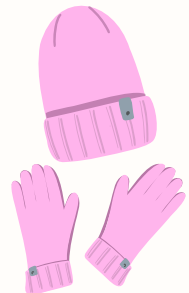
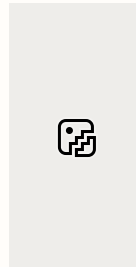
**PE will be back to a Monday and Friday.**

Please send your child to school with their PE kit on. Please remember our PE uniform is a white polo shirt, navy/black shorts or trousers and plain trainers or daps. They will be in this all day, so please ensure it is weather appropriate.

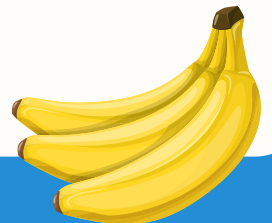
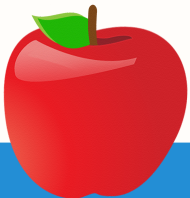


## Outdoor learning and breaks

We will be doing outdoor learning and breaks. Please make sure that children always bring a coat and wellies so we can get outside.



They will also need to bring a healthy snack for morning breaktime as free snack is only available to KS1.



# PLEASE LABEL EVERYTHING!

# Literature Festival

## There is a story in everyone

**30th June - 4<sup>th</sup> July**

We are proud to announce we will be holding our first Literature Festival 'There is a story in Everyone' There are some events for you to join in with, any story tellers amongst you who would like to add to our programme please speak to Mrs Connell, we'd love to hear from you.

### Family Events

**Monday - Friday**

**Relative Read 8.45 - 9.00** we would like to invite relatives to come into classroom with their child and choose a book to share.

**Monday 30th June**

**Bert's Books Book Sale 2.30 - 3.30** in the hall (cash or card)

**Friday 4<sup>th</sup> July**

**Book Quiz - in the hall at 2.15**

**Come and show off your story knowledge.**

**Enter as a family or as class teams. There will be prizes and refreshments.**

**During the week for classes**

**Monday 30<sup>th</sup> June**

**Launch of Rhyming Rabbit (EYFS) and Non fiction Borrowing Bags**

**Tuesday 1<sup>st</sup> July**

**Story telling sessions**

**Wednesday 2nd July**

**Hannah Dosanjh (local author and librarian) will visit classes, talk about her book and her job at the library etc.**

**Thursday 3<sup>rd</sup> July**

**Build a story - Opening (Nursery) Build Up (Hart) Problem (DeTerlizzi) Resolution (Shireen) Ending (Montgomery) Assembly to share story**

**Friday 4<sup>th</sup> July**

**Free story writing - can use elements from week. Will be published in school, copy for each class "There is a Story in Everyone"**

# Christian Authenticity

## In Collective Worship...



**This term our value is Respect. In our collective worship we will be focusing on stories from the Bible and elsewhere that reflect this.**

## Child of Hope



**We are maintaining our relationships with the community at the Child of Hope school in Uganda.**

**Last term, the children drew pictures and wrote letters to the children at Child of Hope school. We shared them in assembly and look forward to hearing back from them.**



## Kingfisher Community Cupboard

**Thank you again for all your kind donations. We hope to continue to re-stock this term and provide support to our families and the local community. Please feel free to drop off or collect items .**