## **English**

Informative leaflet

- instructions
- poems
- travel blogs/vlogs
- persuasive speech letters

# Environmental campaign

- List poems,
- non-chronological reports (animals),
- chronological reports (life-cycles),
- character descriptions, protest signs

## **Science**

- Match certain living things to the habitats they are found in.
- Explain the differences between living and non-living things.
- Decide whether something is living, dead or non-living.
- Describe some of the life processes common to plants and animals, including humans.
- Describe how a habitat provides for the basic needs of things living there.
- Describe a range of different habitats.
- Describe how plants and animals are suited to their habitat.

### RE

- What is meant by celebration? own lives.
- What do Christians celebrate?
- How do Christians celebrate Christmas today?
- What is important about the symbol of

# light?

• Compare the importance of the symbol of light within different festivals.

# <u>Geography</u>

• What is geography?

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- Countries of the UK and capitals, Continents and Oceans
- Earth View Globes, satellite images, Rivers of the world, mountains, 7 wonders of the world
- What is a map? Key features of maps
- What is fieldwork?
- What is an aerial view?

# Year 2-Term 2

## Art

- <u>Drawing</u> who was Vincent van Gogh, timeline, examples, media and techniques
- large scale individual composition
- <u>Painting</u> who was Claude Money, timeline, examples, media and techniques.
- Small scale individual composition

# Computing-

<u>Digital photography</u>

- What is a photograph?
- Landscape or portrait?
- What makes a good photograph?
- Lighting
- Effects
- Is it real?

## **Maths**

# Number and place value

- Flexible partitioning
- Comparing numbers

# Addition and Subtraction

- Add and subtract 1s and 10s.
- Adding and subtracting bridging 10.
- Adding 3 one digit numbers

# Geometry

• Properties of 2D & 3D shape

# PE

- Balances standing, kneeling, large body part, on apparatus, with partner
  - Pike, Tuck, Star, Straddle Shapes
- Copy, explore and remember actions and movements to create their own sequence.
- Travel in a variety of ways, including rolling.
- Jump in a variety of ways and land with increasing control and balance.
- Climb onto and jump off the equipment safely.

## **PSHE**

- <u>T</u>hat bodies and feelings can be hurt by words and actions, in person or online
- How people may feel if they experience hurtful behaviour or bullying
- How to respond to hurtful behaviour or bullying
- How to respond if physical contact makes them feel uncomfortable
- Know that there are some situations when they should ask permission
- How to treat themselves and others with respect
- Recognise the ways in which they are the same and different to others

