English

- Setting and character descriptions, labels, diary entry, postcard, captain's log, instructions, dialogue
- Extended fantasy narrative
- Dragon guide and encyclopaedia, letters of advice, dragon machine explanation, shopping list, description, letters in role
- Own version dragon story

Geography

- Countries of the UK and capitals,
- Physical and human features of England, Scotland, Wales and Northern Ireland
- What is London like?
- What would you visit on a UK road trip?

Calculation

- - **Measurement**

 - Money
 - Time

 - Athletics

Science

- Properties of Everyday materials
- Investigate insulators, magnetism and friction
- Describe how solid shapes can be changed
- Research Julie Brusaw and communicate knowledge about her.

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Music

- Ukelele (3 weeks left + Concert)
- Infant Voice festival

Year 2-TRIM 6

RE

- What do religions teach us about caring for each other and the world?
- Stories and teachings about friendship, charity, caring professions
- The Golden Rule
- Fundraising activity for Julia's House

DT

- Moving vehicles wheel and axles ART
- 3d Form Clay Sculpture
- Chris Ryniak daily doodles and monsters
- rolling, pinching, squeezing, pushing and pulling can be used to form a solid shape from a clay ball
- Identify strong and weak clay joins

Computing-

- Programming 2 Making guizzes
- understand that sequences of commands have an outcome
- make predictions based on their learning.
- use and modify designs to create their own quiz questions in ScratchJr and realise these designs in ScratchJr using blocks of code.
- evaluate their work and make improvements to their programming projects.

Maths

• Addition and Subtraction 2 step problems • Multiplicationa naddivision problems • Mass, capacity and temperature

PE • Throwing, catching, running, jumping

• Team game (simplified rounders)

PSHE

• Types and varieties of jobs/careers

• Strengths and abilities

• Stereotypes in the world of work

RSE

• NSPCC Pants resources (a letter will be sent home with links to what we cover in Year 2 and why)

Transition

- 4 discovery sessions 2 a.m. and 2 p.m.
- Getting to know the teacher
- 'Normal Y3' lessons