



Shireen Class News

Welcome message

Welcome back!

We hope you all had a lovely Easter holiday with your family and friends and enjoying the beautiful sunshine we had!

Welcome back to Term 5 where we have a very short term packed with lots of exciting things going on, not forgetting the 2 bank holiday Mondays.

Our value for this term is service. We will continue to make links to knowledge we have learnt before this year as well as learning new knowledge such as in our plants topic in Science and our printing project in Art.

We very much look forward to the signs of Spring continuing to pop up as well as the warmer, sunnier days that come with this time of year. Hopefully not too many April and May showers! Once again, we have new clubs starting this term and some events to welcome you into school for such as Arts week and the Easter bonnet parade.

Have a look at the dates page of the newsletter so you know what is coming up and the termly overview for what we will be getting up to in class.

Thank you, Mrs Connell

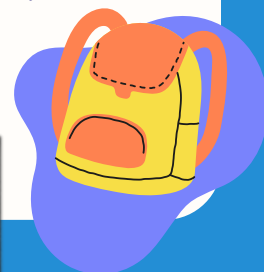
Don't forget to follow us on...



@KingfisherCE



Kingfisherceacademy



"Discovering and Learning Together, so all can Flourish".

'A tree planted by streams of water, which yields its fruit in season' (Psalm 1:3)

Wisdom – Hope – Service – Resilience

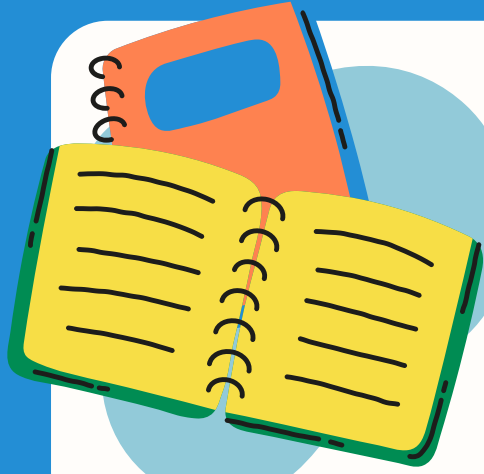


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**Wichelstowe Trinity
Learning Campus**

LIFE IN ALL ITS FULLNESS



Important updates

Please remember school begins at **8.45am**. This is when children begin their learning. The Year 2 hall door will be shut and the playground gate locked at **8.55am** to safeguard all our children.

Don't forget to book your school lunches for the term on the Schools Food United app.

Please name ALL uniform to ensure it gets back to its owner. Thank you!

We continue to celebrate the countries we are from, our different cultures and languages that we can speak. Please let us know if your family have any celebrations this term you would like to come in and share with us.

Term dates

21/4/25

Bank Holiday Monday!

22/4/25

Term 5 begins

22/4/25

Easter Bonnet Parade - 2.30pm

05/05/25

Bank Holiday Monday!

19/5/25

Arts Week Begins - Community Gardens

23/5/25

Montgomery Class Assembly - 2.30pm

23/5/25

End of term - School closes at 3.15pm

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LIFE IN ALL ITS FULLNESS

Term overview



Each term we will send you an overview of our learning in each area of the curriculum for the term. You can also find it on the website. It looks like this:



Our value for the term is Service!



Year 2- Term 5

English

- The Great Fire of London
- Information booklets
- Persuasive poster, warning posters (instructional writing), speech bubbles, letter of advice, certificates
- The Last Stop on Market Street
- Own version narrative
- Poetry, simple character descriptions, interview questions, advert, advice slips, letters

History

- What was life like in 17th-century London?
- How did the Great Fire of London start?
- How do we know what happened?
- Who was Samuel Pepys?
- How did people fight the Great Fire of London?
- How did they rebuild London?

Maths

- Calculation
- Addition, subtraction, multiplication and division
- Measures
- Mass, temperature, capacity

PE

Agility

- develop basic agility skills
 - improve balance and coordination
 - enhance running and dodging skills
 - apply agility in team games
 - assess agility improvement
- ### Tag Rugby
- understand basic tag rugby rules and handling
 - develop passing skills
 - apply movement techniques in game situations
 - understand and apply tagging and defence
 - participate in a modified tag rugby game.

Science

- Describe the simple physical properties of a variety of everyday materials (shape, size, material, weight, texture).
- Compare and group a variety of materials based on their simple physical properties (shape, size, material, weight, texture).
- Explore how the shapes of solid objects can be changed (squashing, bending, twisting, stretching).
- Recall which materials are natural, which are man-made and make comparisons.
- Find out about people who developed useful new materials (Significant Scientists).
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper, cardboard for particular uses.
- Explain how things move on different surfaces.

RE

- Understand that the Bible is the main religious book for Christians.
- Know the main features of the Bible, including Old and New Testaments and the main differences between them
- Understand that the Bible is 'a big story' of God's dealings with human beings.
- Talk about what lessons believers learn from sacred texts about how to live.
- Use bible extracts to think about the lessons that might teach.

DT

- understand the uses and functions of wheels and axles.
- investigate how wheels and axles move.
- design a simple wheeled vehicle.
- build a simple wheeled vehicle.
- evaluate the design and functionality of built vehicles.

Computing:

Digital Music

- How music makes us feel
- Rhythms and patterns
- How music can be used
- Notes and tempo
- Creating digital music

PSHE

- that different things help our bodies to be healthy, including food and drink, physical activity, sleep and rest
- that eating and drinking too much sugar can affect our health, including dental health
- how to be physically active and how much rest and sleep we should have everyday
- that there are different ways to learn and play,
- how to know when to take a break from screen-time
- how sunshine helps bodies to grow and how to keep safe and well in the sun

Our value for the term is Service!



Reading



Rave about Reading!

We are committed as a school to ensuring all children develop the skills they need to read independently and have access to life long learning.

Our team believe in ensuring all children find themselves represented in books. We aim to expose our children to high quality, award winning and diverse literature.



Book change days

If your child has a Little Wandle book it still needs to be returned on Monday and a new one will be given out on a Thursday. If they have a free reading book they need to bring it to school everyday but can change it whenever they need to.

Author of the term



Our Author of the term is Catherine Raynor. She is an award winning author and illustrator.

Our Reading and writing core texts for the term



How you can help at home

Share books that your children bring home from school. Read any books you have at home. Read recipes, magazines, print in the environment. Let your children see you reading!

Reading



Your child will bring home a reading for pleasure book on a Monday which you can share together. In year two they may well be able to read this independently but sharing books with loved ones builds positive bonds.

They may like to read to you, read a page each or just enjoy being read to.

As we come towards the end of our Little Wandle journey many children will have read all the books up to and including Phase 5 and their decoding and fluency skills will be sufficient for them to choose their own

books from a selection in the classroom. The Reading Framework states that teachers should not limit children by keeping them in a colour band once they are sufficiently fluent but children should be guided by their interests and what excites them. In Shireen class this means that on a Thursday they may bring home a free reading book of their choice. Please still read with them, explain unfamiliar vocabulary - they may be able to decode it and read fluently but not know the meaning, ask them questions, ask them to predict and summarise what they have read.

We will be continuing Whole Class Reading sessions this term, these sessions will use books that match our English theme and will focus on comprehension and meaning, vocabulary and skills such as prediction, summary and inference. Children who still need Little Wandle Reading practice sessions on phonically decodeable books will still receive these as appropriate and necessary and will bring home a book matched to their phonics ability on a Thursday. They will have read this in Reading Practice groups at school so should be able to read it fairly fluently - this is a great opportunity for them to show you their progress. There are questions in the back of the book that you can discuss with them too.


Phonics & Spelling

We will continue our phonics journey using Little Wandle which is the phonics and reading scheme at Kingfisher. We have now nearly finished the Year 2 Spelling units which teach spelling rules such as adding suffixes, silent letters etc. We will be assessing and seeing what gaps children have and spending time consolidating the trickier rules and learning common exception words. Some children will continue to consolidate their Phase 5 learning ensuring that they know alternative graphemes and can apply them in their writing.

Homework



You will find our optional homework grid on the website. The homework is linked to our learning and offers children a chance to Dive deeper into their learning.

 Year 2- Homework Activities Choose 1 activity to complete each week. These activities are optional but it would be great to share some of their home learning at the end of the term.				<u>This term's value: Service</u>	
Reading & Writing	We are Authors!	Find and read a story by our Author of the term - Catherine Raynor	Write a diary extract as if you lived in London at the time of the Great fire.		
Communication and Language	We are Linguists & Communicators!	Learn how to count to 10 in French	Can you learn to ask someone how they are, ask what their name is and say please and thank you in British Sign Language?		
Maths	We are Mathematicians!	Use Numbots regularly to improve your scores	Use 'Hit the button' to practice Number bonds: doubles and halves and Multiplication facts		
Understanding the world (Geography & History)	We are Historians & Geographers!	https://app.bookcreator.com/!/-00J100n01GmkZ0Rt1yM?c=DLWC98 Use the Book Creator website to create a book about The Great Fire of London	https://app.bookcreator.com/!/-00J100n01GmkZ0Rt1yM?c=DLWC98 Use the Book Creator website to create a book about The Great Fire of London		
Expressive arts and design (Art & Music)	We are Artists & Musicians!	Can you make a Tudor style house using junk modelling? Inspiration here	Find out about the songs London's Burning or Oranges and Lemons. Can you sing them?		
STEM (Science & DT)	We are Scientists & Engineers!	Create a collage at home using a variety of materials (e.g. sandpaper, fabric, foil, paper) to explore textures. Label each material and describe its properties, such as smooth, rough, shiny, or dull.			
Living in the wider world (RE & PSHE)	We are Citizens and Role Models!	Design a poster to explain and encourage the importance of either Healthy Eating, Exercise, Sleep or relaxation	Retell a story from the Bible - think about what it teaches the reader.		

What you will need...

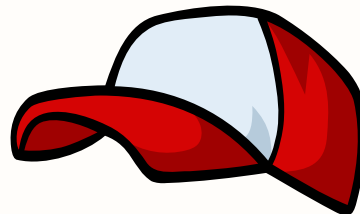
P.E.

PE will be on a **Tuesday** and **Thursday**. Please send your child to school with their PE kit on. Please remember our PE uniform is a white polo shirt, navy/black shorts or trousers and plain trainers or daps. They will be in this all day, so please ensure it is weather appropriate.



Outdoor learning and breaktimes

We will be doing regular outdoor learning and we try to have our breaktime outside every day. Please make sure that children always bring suitable clothing - such as a lightweight waterproof, (fingers crossed) sun hats so we can get outside and enjoy sunshine and the fresh air.



PLEASE LABEL EVERYTHING!

Art Week

Art week upcoming

At the end of Term 5, week commencing 19th May 2025, Kingfisher will be getting creative! The children will be getting involved in various activities, lessons and projects over the week that are currently being planned.



Art class

We would love for the children to have the opportunity to have a whole school art class from an artist or a very keen and talented artist. If you are interested in teaching our children how to paint or draw something, then please contact Mrs Dixon (Hart Class, Year R/1 class).



Donations

Some of the activities planned we may ask for some donations or contributions to so that each child is able to use and have access to. We will ensure we let you know in enough notice so that if items such as for junk modelling are required, we can let you know before recycling days! Thank you in advance.

Safeguarding



Safeguarding and Child Protection Worried about a Child?



If you have a concern about the safety or well-being of a child, please speak to one of our safeguarding team. In this school this is:-



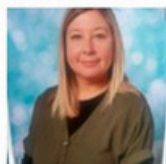
Sharon Bishop
Designated
Safeguarding Lead



Sally Telling
Deputy Designated
Safeguarding Lead



Naomi Luckman
Deputy Designated
Safeguarding Lead



Jodie Lane
Deputy Designated
Safeguarding Lead



Hannah Baddeley
Deputy Designated
Safeguarding Lead

Please contact 'Children and Families Contact Swindon' if you are concerned about a child.

E-mail:

Contactchildrenandfamilies@swindon.gov.uk

Telephone: 01793 464646

8.30am to 4.40pm Monday to Thursday 8.30am to 4.00pm Friday

The Emergency Duty Service (EDS) is available outside office hours on

01793 436699

If you think that a child is in immediate danger, please ring 999 and speak to the police.



Swindon
Safeguarding
Partnership

Christian Authenticity

In Collective Worship...



This term our value is Service. In our collective worship we will be focusing on stories from the Bible and elsewhere that reflect this.

Child of Hope



We are maintaining our relationships with the community at the Child of Hope school in Uganda.

Each class wrote letters to the children in their matching age class. We are sending them a book of our class author, lots of reading books and our class photo. We are looking forward to receiving letters back from our class friends in Uganda. Later on in the Year we will have a day of activities to grow our links further.



Kingfisher Community Cupboard

Thank you again for all your kind donations. We hope to continue to re-stock this term and provide support to our families and the local community. Please feel free to drop off or collect items .